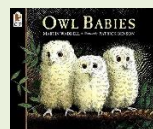
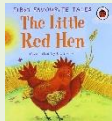
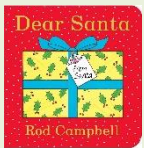
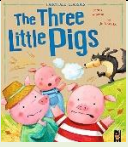
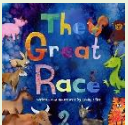


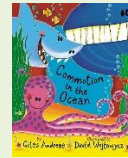
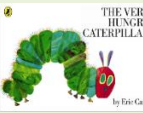
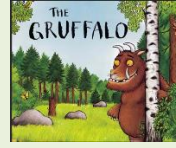
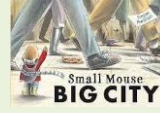


Nursery Curriculum Map 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Settling In/ Transition: Autumn	Winter / Christmas	Winter/All About Fairy Tales / Local Environment and Festivals	All About Fairy Tales and Planting	Spring (season)/Animals	All About Me
Core text(s)	 Owl Babies	Little Red Hen  Dear Santa 	 The Three Little Pigs The Great Race 	 The Gingerbread Man Bear Hunt 	The Very Hungry Caterpillar  Commotion in the Ocean 	The Gruffalo  Small Mouse Big City 
Other texts related	Where's My Teddy? Peace at Last On a dark, dark night	Oliver's Vegetables Oliver's Fruit Salad	Three Billy Goats Gruff Goldilocks The Great Race	The Enormous Turnip Jack and the Beanstalk Lola plants a garden	Dear Zoo The Lion who wanted to love Mad about Megabeasts	Be You! The Gruffalo's Child Small Mouse Big City
Areas of Learning	In the Early Years, we focus on and teach knowledge and skills in a cross curricular way. This means that each week we provide our children activities to meet their individual needs and do this through our core text. Some texts lend themselves to an area of learning more and we've highlighted these below.					
	PSED People, Culture and Communities	The Natural World People, Cultures and Communities	People, Culture and Communities The Natural World	The Natural World People, Culture and Communities	The Natural World	People, Culture and Communities Past and Present
	← Prime Areas – Communication and Language, Personal, Social, Emotional Development, Physical Development, Specific Areas – Literacy, Mathematics, Understanding the World, Expressive Arts and Design →					
Story Time – Familiar Stories	Books the children share from Nursery Library	Christmas Stories	Traditional Tales	Modern Tales We're Going on a Bear Hunt and books by focus author	Children sharing their life experiences verbally with others	Children sharing their life experiences verbally with others All About Me books
Reading	Children take home a library book from Week 3. This promotes a love of reading and staff can support parents by modelling how to read books most effectively.					
	In Nursery, Maths is taught using a spiral curriculum based on Essential Foundations for Counting (created by Herts for Learning) in addition to the continuous provision which is planned to meet the children's individual needs. The concept of Conservation runs throughout the year, children have opportunities to experience and explore the idea that a quantity does not change just because we are counting objects of different types and sizes, moving objects or creating different arrangements of objects.					
Maths	Introduction of Calendar and daily count Number rhymes/song= 5 little ducks Focus on numbers 0-3 Counting in order – recite and recognise Knowing the last number they reached is how many there are (cardinality) Subsiding objects 0-3	Continue with Calendar, daily count, rhymes and songs. Introduce numbers 4-5 Introduce Positional Language – up, on, in – link with P.E Subsiding objects 0-4 Finger visual/ using fingers	Introduction of 2D shapes = circle, square, triangle, rectangle. Looking for shapes around them. Continue with Positional language – introducing under, beside, in front- link with Traditional tale ie: troll under the bridge Recite numbers to 5 and beyond – compare quantities – use language more than, fewer than	Introduction to Patterns – identifying patterns around them – strips, spots, waves Using informal language – pointy, spotty, blobs Continue with Shapes – make comparisons – number of sides, corners, flat, straight, round Subsiding objects 0-5 Obstacle course – retracing journey to trip to local shop	Continue with Patterns and Shapes – link with outside forest school, their environment and through art Introduce Height and Length – make comparisons between objects- use bricks in construction area –use language – big, bigger, small, smaller Continue with numbers to 5 and beyond	Continue with Height and Length and introducing Weight and Capacity Use water and sand in outside area – talking about full, half full, empty. Use large scales to balance heavier and lighter objects
Art & Creating with Materials	Colours /Mark making/Self-portraits	Exploring colours and different equipment to create colours	Exploring different malleable materials and tools	Exploring different textiles to create collage	Printing different patterns	Scissors control/skills/cut different lines/ Self-portraits
	The children will be engaging in lots of other art activities.					
Gross Motor Skills (PE) (Mini Movers Herts Sport & Physical Activity)	Locomotor and Navigating Space / Music and Movement Running, jumping and negotiating obstacles (stopping/starting) Animal Movements (Dance)	Balance Coordination and Control / Music and Movement Following instructions using positional language (in front, behind, next to etc.) Diwali Dance- Jai Ho!	Music and Movement Dragon Dance –Lunar New Year What's the time Mr Wolf? Grandma's footsteps Duck, Duck, Goose	Over Under and Through Travelling in different ways using the body March For March	Equipment and Wheeled Toys Stopping and Starting safely, balancing Wheelie Challenge	Object Control/Catching Striking skills Kicking and dribbling activities
PSED	The Colour Monster Understand that we have different feelings Talking about positive behaviour (repeated throughout the year)	Mood Monsters –Happy/Sad Recognising some feelings in ourselves	Mood Monsters –Angry/Worried Recognising some feelings in ourselves	Mood Monsters –Proud/OK Understanding that others have feelings like we do	Mood Monsters –Scared/Excited Understanding that others have feelings like we do	The Colour Monster Goes to School Recognising some feelings in other people
Phonics	Oxford Level 1 At the Farm Listening Walks (in the classroom) Introduction to Nursery Library	Oxford Level 1 At Home Listening Walks (in Forest School) Parents/child Library mornings	Oxford Level 1 Fun at School Listening Walks (in the Nursery Garden) Introduction to Shared Reading= Oxford level 1 reading scheme	Oxford Level 1 Out in Town Listening Walks (around the school) Shared reading= Oxford level 1 reading scheme	Oxford Level 1 At the Park Listening Walks (at the Park) Introduction to Phonics sounds= S,A,T,P,I,N	Oxford Level 1 At the Match Listening Walks (with family) Phonic sounds= S,A,T,P,I,N
Curriculum experience/ Trips/ Visitors	First visit to Forest School Show and tell	Diwali visitor (families) Show and tell	Trip to the Post box and walk around local environment Show and tell	Travelling Theatre Visit Eid (visitor) Show and tell	Giant Snail (visitor) Show and tell	Butterflies – Insect Lore Show and tell
Stay and Play (families)	Helping the children to settle (families) Start Nursery Library Proud cloud	Making Bread (visitor) Nursery Library Jack and Jill	Family reading (nursery library) Easter Afternoon Tea Jack and Jill	Family reading (nursery library) Show and tell Jack and Jill	Family reading (nursery library) Show and tell Jack and Jill Proud cloud	Family reading Teddy Bears Picnic (families) Whole School Picnic
Assemblies/ Shows	Foundation Assemblies	Christmas Play Foundation Assemblies	Foundation Assemblies	Foundation Assemblies	Foundation Assemblies	Poetry Performance Foundation Stage Sports Day

**NB This plan is subject to changes in-line with children's interests, and does not show all the teaching and learning that will take place*

