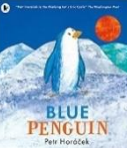



Reception Curriculum Map 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Setting In/ Transition/Me and My World	Autumn/Festivals	Winter/Animals Around the World	Spring/Growing	Mini-Beasts	Summer/Transport and Journeys
Core text(s)	FairyTales-Goldilocks/Little Red Riding Hood/Gingerbread Man  All Kinds of People	The Owl who was afraid of the Dark   letter to Santa	 Blue Penguin Penguin information books	Author Focus (Book Week) Spring & Growing  The Tiny Seed	Mad About Minibeasts 	 Mrs Armitage on Wheels  Mr Gumpy's Outing
Other texts related	All Are Welcome Diwali Non-Fiction books, Owl Babies (in preparation for after half term) Ugly Duckling, Three Billy Goats Gruff	Percy the Park Keeper, Jolly Christmas Postman, Stickman, Christmas story,	Polar animals Fact Books, Signs of Winter book	The Bad Seed, A Seed in Need, Jack and the Beanstalk	The Bad tempered Ladybird, Superworm, MiniBeasts:ladybird first fabulous facts What the Ladybird Heard	Wheels, wings and other things The Magic Train Ride
Areas of Learning	In the Early Years, we focus on and teach knowledge and skills in a cross curricular way. This means that each week we provide our children activities to meet their individual needs and do this through our core text. Some texts lend themselves to an area of learning more and we've highlighted these below.					
	People, Culture and Communities	The Natural World Past and Present	The Natural World	The Natural World	The Natural World	Past and Present People and communities
	← Prime Areas – Communication and Language, Personal, Social, Emotional Development, Physical Development, Expressive Arts and Design → Specific Areas – Literacy, Mathematics					
Reading	Individual 1:1 Reading	Individual 1:1 Reading	Individual 1:1 Reading Group Reading	Individual 1:1 Reading Group Reading	Individual 1:1 Reading Group Reading	Individual 1:1 Reading Group Reading
Children take home a library book from Autumn 2. This promotes a love of reading and staff can support parents by modelling how to read books most effectively through the reading mornings						
Story Time – Familiar Stories	Books the chn read in Nursery All About Me Books/Traditional Tales	Christmas Stories	Winter Books	Jack and the Beanstalk	Books by focus author-Giles Andreae 'Giraffes Can't Dance, Mad about Dinosaurs'	Chn telling their own stories to the class
Maths	Recognise, count, and order numbers to 5 and beyond.1 more 1 less. Subitising – notice when patterns are the same or different, make the same values, identify more or less. Counting Skills- Counting reliably using names in order with 1-1 correspondence. Say which number is 1 more or 1 less than a given number. Ordering and recognising numbers	Comparison – Measures. Talk about size weight and position. Pattern recognition, comparison, and identification Classification – use language to describe everyday shapes and use mathematical language to describe them. Counting to compare numbers. Count on or back to find answer.	Spatial Thinking - Develop spatial thinking and language linked to position, direction in movements and symbols □ Magnitude – Ordering and Estimating □ Count reliably with numbers 1-20. Know the position of numbers to 10 and their relationship to other numbers. Say which number is 1 more /1 less.	Regrouping parts to find total number. Finding whole and missing parts. Automatic recall of numbers to 5 and know some number bonds to 10. Use quantities to add and subtract two single digit numbers. Begin to count confidently beyond 10, recognising patterns in the number system.	Solve simple mathematical problems. Doubling, halving, and sharing Begin understanding odd and even numbers. Begin to secure understanding of equal and unequal groups. Recognise when a share is fair. Consolidation of learning.	Count reliably with numbers 1-20, place them in order and say which number is one more or one less. Solve simple mathematical problems. Ten and some more- counting beyond 20 . Understand patterns in consecutive numbers. Understand groups of ten
Art & Creating with Materials	Line drawing - Self-portrait	Christmas Arts and Crafts Diwali rangoli patterns (link to 2D shapes) Diwali clay pots Autumn-hedgehogs	Penguin pictures (using different media)	Van Gogh-Sunflowers	Matisse-Snail- Collage	Range of artists using recycled materials to create art. e.g.Robert Bradford, Steven Rodrig, Guerra de la Paz Junk modelling making vehicles
These are examples of specific taught art sessions. The children will be engaging in lots of other art activities.						
Gross Motor Skills (PE) (Complete PE)	Locomotion Walking: Explore, develop walking, in different pathways, sustain walking, marching, applying walking into a game Nursery Rhymes: Moving in sequence, creating own movements, sequences, responding to words and music, exploring	Nursery Rhymes: Moving in sequence, creating own movements, sequences, responding to words and music, exploring (continued) Locomotion Jumping: Explore, develop jumping, apply into a game, for distance, high, hopping	Ball Skills Hands 1: Explore pushing, rolling, bouncing, bouncing into space, combine pushing and rolling, combine pushing, rolling and bouncing Moving: Explore moving and making shapes with the body, directions, big, small and making shapes, moving in pairs, creating shapes in pairs.	Ourselves: Moving in sequence, responding in movement to words and music, moving with props and contrasting tempos, creating own movements, exploring opposites Ball Skills Feet 1: Explore moving ball with feet, dribbling against opponent	Dinosaurs: Moving with control, adding movements together, responding to rhythm in character, adding expression to our characters (dinosaur) movements, performing with a partner, exploring relationships	Ball Skills Hands 2: Explore throwing overarm, underarm, rolling, stopping a ball, catching High, over, Under, Over Introduction to high, low, over and under, apparatus, high and low on apparatus.
PSED (Jigsaw)	Being Me in the World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Phonics Floppy's Phonics	Level 1+ Week 1 s a t p Week 2 i n m d Week 3-diagnostic assessment Week 4 g o c k Week 5 ck e u r Week 6-diagnostic assessment	Level 2 Week 1 h b f ff Week 2 l ll Week 3 le ss Week 4 diagnostic assessment Week 5 j v w Week 6 x y z	Level 2/3 Week 1 z z qu Week 2 diagnostic assessment Week 3 ch sh Week 4 th ng Week 5 dge ve Week 6 diagnostic assessment	Level 3 Week 1 wh cks Week 2 tch nk ai Week 3 ee y (ee) Week 4 diagnostic assessment Week 5 igh y (igh)	Level 3 Week 1 oa oo-short Week 2 oo-long ar Week 3 or ur Week 4 diagnostic assessment Week 5 ow oi	Level 3 Week 1 ear air Week 2 er (u) er (ur) Revise and Stretch Week 3 ue (yoo) ue (long oo) Week 4 diagnostic assessment Week 5 ure ture Week 6 diagnostic assessment
Curriculum Enrichment Opps	Forest School	Year 5 children sharing experiences of Diwali festival Forest School	Travelling Theatre Company-show to school Forest School	Librarian Visit Forest School Mothers Day Breakfast	Secret Reader	Secret Reader PE Sports Centre Trip
Stay and Play (parents)			Reading mornings	Reading mornings Easter Afternoon Crafts	Reading mornings	Reading mornings End of Year Picnic
Assemblies/ Shows		Christmas Nativity Christmas Assembly				FS Sports Day

*NB This plan is subject to changes in-line with children's interests, and does not show all the teaching and learning that will take place