

Aycliffe Drive Music Curriculum 2023-2024

Curriculum Units

Reception Autumn

Unit:

Me!

Main songs:

Pat-a-cake

1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man

Five Little Ducks Name Song

Things For Fingers

Supporting songs:

Celebration by Kool And The Gang

Happy by Pharell Williams Sing by The Carpenters

Sing A Rainbow by Peggie Lee

Happy Birthday by Stevie Wonder

Our House by Madness

Cross curricular /topic based focus:

Growing, homes, colour, toys, how I look.

Explore and create:

Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.

Games Track:

Find the pulse

Copycat rhythm games:

Copy-clap the rhythm of names.

High and low games:

Explore high sounds and low sounds using voices and glockenspiels.

Reception Spring

Unit:

Our world

Main songs:

Old Macdonald Incy Wincy Spider Baa Baa Black Sheep

Row, Row, Row Your Boat

The Wheels On The Bus

The Hokey Cokey

Supporting songs:

Lovely Day by Bill Withers

Beyond The Sea sung by Robbie Williams

Mars from The Planets Suite by Gustav Holst

Frog's Legs And Dragon's Teeth by Bellowhead

Ain't No Mountain High Enough sung by Marvin Gaye and Tammi Terrell

Singing In The Rain performed by Gene Kelly

Cross curricular/topic based focus:

Animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space.

Explore and create:

Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.

Games Track:

Find the pulse and show others your ideas.

Copycat rhythm games:

Copy-clap some rhythms of phrases from the songs.

High and low games:

Explore high pitch and low pitch using the images from the songs.

Create your own sounds using instruments:

Use the starting note to explore melodic patterns using one or two notes.

Instrument notes:

Old Macdonald Incy Wincy Spider G, G + A

Baa Baa Black Sheep

D, D + E

Row, Row, Row Your Boat

C, C + D

Wheels On The Bus C, C + D

The Hokey Cokey F, F + G

Reception Summer

Unit:

Big Bear Funk

Unit Theme:

Funk

Main songs:

Big Bear Funk

Supporting songs:

Big Bear Funk by Joanna Mangona

I Feel Good by James Brown

Don't You Worry 'Bout a Thing sung by Incognito

My Promise by Earth Wind And Fire

Superstition by Stevie Wonder

Pick Up The Pieces by Average White Band

Cross curricular/topic based focus:

Transition unit

Explore and create:

Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.

Games track:

Find a funky pulse

Copycat rhythm games:

Copy-clap 3 or 4 word phrases from the song.

High and low games A. play together:

Keep the beat of the song with a pitched note.

High and low games B. pitch activities:

Add pitched notes to the rhythm of the words or phrases in the song.

High and low games C. extended options:

Enjoy playing patterns using a combination of any of the three notes C, D and E.

Instrument notes:

Big Bear Funk D, D + E, D + C

KS1 Autumn (Cycle A)

Unit:

Round and Round

Unit Theme:

Pulse, rhythm and pitch in different styles of music

Style of main song:

Bossa Nova

Supporting songs:

Livin' La Vida Loca by Ricky Martin (Latin/Pop)

Imperial War March by John Williams (Film)

It Had Better Be Tonight by Michael Bubl  (Latin/Big Band)

Why Don't You by Gramophonedzie (Big Band/Dance)

Oya Como Va by Santana (Latin/Jazz)

Instrumental Parts:

Key: D minor

One note: D

Easy Part: D, F, C & D

Medium Part: D, E, F, G & A

Melody: D, F, G, A & C

KS1 Autumn (Cycle B)

Unit:

Rhythm in the way we walk & The Banana Rap

Unit Theme:

Pulse, rhythm and pitch, rapping, dancing and singing.

Style of main song:

Reggae

Supporting songs:

The Planets, Mars by Gustav Holst (Classical)

Tubular Bells by Mike Oldfield (Pop)

The Banana Rap by Jane Sebba (Hip Hop)

Happy by Pharrell Williams (Pop)

When I'm 64 by The Beatles (Pop)

Warm up Games:

Progressive challenges within each Unit that include 4 games. The games build over the year but the structure stays the same.

Game 1:

Find The Pulse Choose an animal and find the pulse

Game 2:

<p>Warm up Games: Progressive challenges within each Unit that include 4 games. The games build over the year but the structure stays the same.</p> <p><u>Game 1:</u> Find The Pulse Choose an animal and find the pulse</p> <p><u>Game 2:</u> Rhythm Copy Back Listen to the rhythm and clap back</p> <p><u>Game 3:</u> Rhythm Copy Back, Your Turn</p> <p><u>Game 4:</u> Pitch Copy Back and Vocal Warm-up 1</p> <p><u>Game 4a:</u> Pitch Copy Back and Vocal Warm-up 2</p> <p>Improvisation: <u>Challenge 1:</u> Clap and Improvise Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p><u>Challenge 2:</u> Sing, Play and Improvise Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p><u>Challenge 3:</u> Improvise! Take it in turns to improvise using D or D and E</p>	<p>Rhythm Copy Back Listen to the rhythm and clap back</p> <p><u>Game 3:</u> Rhythm Copy Back, Your Turn</p> <p><u>Game 4:</u> Pitch Copy Back and Vocal Warm-up 1</p> <p><u>Game 4a:</u> Pitch Copy Back and Vocal Warm-up 2</p>
<p>KS1 Spring (Cycle A)</p> <p>Unit: I Wanna Play in a Band</p> <p>Unit Theme: Playing together in a band</p> <p>Style of main song: Rock</p> <p>Supporting songs: We Will Rock You by Queen Smoke On The Water by Deep Purple Rockin' All Over The World by Status Quo Johnny B.Goode by Chuck Berry I Saw Her Standing There by The Beatles</p>	<p>KS1 Spring (Cycle B)</p> <p>Unit: In the Groove</p> <p>Unit Theme: How to be in the groove with different styles of music.</p> <p>Style of main song: Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>Supporting songs: How Blue Can You Get by B.B. King (Blues) Let The Bright Seraphim by Handel (Baroque) Livin' La Vida Loca by Ricky Martin (Latin/Pop) Jai Ho by J.R. Rahman (Bhangra/Bollywood) Lord Of The Dance by Ronan Hardiman (Irish) Diggin' On James Brown by Tower Of Power (Funk)</p>

<p><u>Instrumental Parts:</u> Key: D One note: F Easy Part: D & C Medium Part: G, F & C Melody: C, D & F <u>Warm up Games:</u> Progressive challenges within each Unit that include 4 games. The games build over the year but the structure stays the same. <u>Game 1:</u> Find the Pulse Choose an animal and find the pulse <u>Game 2:</u> Rhythm Copy Back Listen to the rhythm and clap back <u>Game 3:</u> Rhythm Copy Back, Your Turn <u>Game 4:</u> Pitch Copy Back and Vocal Warm-up 1 <u>Game 4a:</u> Pitch Copy Back and Vocal Warm-up 2 <u>Improvising:</u> <u>Challenge 1:</u> Clap and Improvise Listen and clap back, then listen and clap your own answer (rhythms of words). <u>Challenge 2:</u> Sing, Play and Improvise Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with F moving to G. <u>Challenge 3:</u> Improvise! Take it in turns to improvise using F or F and G. <u>Composing:</u> With one note: F With three notes: F, G & A With five notes: F, G, A, B\flat (A\sharp) + C</p>	<p><u>Instrumental Parts:</u> Key: C One note: C Easy Part: C & D Medium Part: C & D Melody: C, G & A <u>Warm up Games:</u> Progressive challenges within each Unit that include 4 games. The games build over the year but the structure stays the same. <u>Game 1:</u> Find The Pulse Choose an animal and find the pulse <u>Game 2:</u> Rhythm Copy Back Listen to the rhythm and clap back <u>Game 3:</u> Rhythm Copy Back, Your Turn <u>Game 4:</u> Pitch Copy Back and Vocal Warm-up 1 <u>Game 4a:</u> Pitch Copy Back and Vocal Warm-up 2 <u>Improvisation:</u> <u>Challenge 1:</u> Clap and Improvise Listen and clap back, then listen and clap your own answer (rhythms of words). <u>Challenge 2:</u> Sing, Play and Improvise Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D. <u>Challenge 3:</u> Improvise! Take it in turns to improvise using C or C and D <u>Composing:</u> With one note: C With three notes: C, D & E With five notes: C, D, E, F & G</p>
<p>KS1 Summer (Cycle A)</p> <p><u>Unit:</u> Friendship Song</p>	<p>KS1 Summer (Cycle B)</p> <p><u>Unit:</u> Hands, Feet, Heart</p>

Unit Theme:

A song about being friends

Style of main song:

Pop

Supporting songs:

Count On Me by Bruno Mars

We Go Together (from the Grease soundtrack)

You Give A Little Love (from Buggy Malone)

That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John

You've Got A Friend In Me by Randy Newman

Instrumental Parts:

Key: C

One note: C

Easy Part: E & G

Medium Part: E, G, A & B

Melody: C, D, E, F, G, A & B

Warm up Games:

Progressive challenges within each Unit that include 4 games. The games build over the year but the structure stays the same.

Game 1:

Find the Pulse Choose an animal and find the pulse

Game 2:

Rhythm Copy Back Listen to the rhythm and clap back

Game 3:

Rhythm Copy Back, Your Turn

Game 4:

Pitch Copy Back and Vocal Warm-up 1

Game 4a:

Pitch Copy Back and Vocal Warm-up 2

Improvising:**Challenge 1:**

Clap and Improvise

Listen and clap back, then listen and clap your own answer (rhythms of words).

Challenge 2:

Sing, Play and Improvise

Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.

Challenge 3:

Improvise!

Unit Theme:

South African music

Style of main song:

Afropop, South African

Supporting songs:

The Click Song sung by Miriam Makeba

The Lion Sleeps Tonight sung by Soweto Gospel Choir

Bring Him Back by Hugh Masekela

You Can Call Me Al by Paul Simon

Hlokoloza by Arthur Mafokate

Instrumental Parts:

Key: G

One note: G

Easy Part: G, A & C

Medium Part, G, A, B & C

Melody: E, F, G, A, B & C

Warm up Games:

Progressive challenges within each Unit that include 4 games. The games build over the year but the structure stays the same.

Game 1:

Find the Pulse Choose an animal and find the pulse

Game 2:

Rhythm Copy Back Listen to the rhythm and clap back

Game 3:

Rhythm Copy Back, Your Turn

Game 4:

Pitch Copy Back and Vocal Warm-up 1

Game 4a:

Pitch Copy Back and Vocal Warm-up 2

Improvising**Challenge 1**

Clap and Improvise

Listen and clap back, then listen and clap your own answer (rhythms of words).

Challenge 2

Sing, Play and Improvise

Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.

Challenge 3

Improvise!

<p>Take it in turns to improvise using C or C and D.</p> <p>Composing: With one note: C With three notes: C, D & E With five notes: C, D, E, G & A</p> <p>TAKE ONE TUNE – Whole school Project (all skills – Summer 2)</p>	<p>Take it in turns to improvise using C or C and D.</p> <p>Composing With one note: C With three notes: C, D & E With five notes: C, D, E, F & G</p> <p>TAKE ONE TUNE – Whole school Project (all skills – Summer 2)</p>
<p>LKS2 Autumn (Cycle A)</p> <p>Unit: Three Little Birds</p> <p>Unit Theme: Reggae and animals</p> <p>Style of main song: Reggae</p> <p>Supporting songs: Jamming by Bob Marley Small People by Ziggy Marley 54-56 Was My Number by Toots and The Maytals Ram Goat Liver by Pluto Shervington Our Day Will Come by Amy Winehouse</p> <p>Instrumental Parts: Key: G One note: G Easy Part: G & A Medium Part: C & A Melody: C, D, E, G, A & Bb</p> <p>Warm up Games: <u>Bronze:</u> No notes <u>Silver:</u> C & Sometimes D <u>Gold:</u> C & D</p> <p>Improvisation: <u>Bronze Challenge 1:</u> Sing and Copy Back Listen and sing back <u>Bronze Challenge 2:</u></p>	<p>LKS2 Autumn (Cycle B)</p> <p>Unit: Mamma Mia</p> <p>Unit Theme: ABBA's music</p> <p>Style of main song: Pop</p> <p>Supporting songs: ABBA's music: Dancing Queen by ABBA The Winner Takes It All by ABBA Waterloo by ABBA Super Trouper by ABBA Thank You For The Music by ABBA</p> <p>Instrumental Parts: Key: G One Note: G Easy part: G Medium part: G & A Melody: G, A, B & C</p> <p>Warm up Games: <u>Bronze:</u> No notes <u>Silver:</u> G & Sometimes A <u>Gold:</u> G & A</p> <p>Improvisation: <u>Bronze Challenge 1:</u> Sing and Copy Back Listen and sing back</p>

<p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p><u>Bronze Challenge 3:</u> Improvise! Take it in turns to improvise using one note: C</p> <p><u>Silver Challenge 1:</u> Sing, Play and Copy Back Listen and copy back using instruments and one note: C</p> <p><u>Silver Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D</p> <p><u>Silver Challenge 3:</u> Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p> <p><u>Gold Challenge 1:</u> Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p><u>Gold Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p><u>Gold Challenge 3:</u> Improvise! Take it in turns to improvise using two notes: C and D</p> <p><u>Composition:</u> Starting notes: C Easy option: C, D & E Harder option: C, D, E, G & A</p>	<p><u>Bronze Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using one note: G</p> <p><u>Bronze Challenge 3:</u> Improvise! Take it in turns to improvise using one note: G</p> <p><u>Silver Challenge 1:</u> Sing, Play and Copy Back Listen and copy back using instruments, one note: G</p> <p><u>Silver Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using one or two notes: G and sometimes A</p> <p><u>Silver Challenge 3:</u> Improvise! Take it in turns to improvise using one or two notes: G and sometimes A</p> <p><u>Gold Challenge 1:</u> Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p><u>Gold Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p><u>Gold Challenge 3:</u> Improvise! Take it in turns to improvise using two notes: C and D</p> <p><u>Composition:</u> Starting notes: G Easy option: G, A & B Harder option: G, A, B, D & E</p>
<p>LKS2 Spring (Cycle A)</p> <p><u>Unit:</u> The Dragon Song</p> <p>Unit Theme: Music from around the world, celebrating our differences and being kind to one another</p> <p>Style of main song: A pop song that tells a story</p> <p>Supporting songs: Birdsong – Chinese Folk Music Vaishnava Java – A Hindu Song</p>	<p>LKS2 Spring (Cycle B)</p> <p><u>Unit:</u> Lean on me</p> <p>Unit Theme: Soul/Gospel music and helping one another</p> <p>Style of main song: Gospel</p> <p>Supporting songs: He Still Loves Me by Walter Williams and Beyoncé (Gospel) Shackles (Praise You) by Mary Mary (Gospel)</p>

A Turkish Traditional Tune
Aitutaki Drum Dance from Polynesia
Zebaidir Song from Sudan

Instrumental Parts:

Key: G
One note: G
Easy part: G
Medium part: G, A & B
Melody: B, C, D, E, F & G

Warm up Games:

Bronze:

No notes

Silver:

G & sometimes A

Gold:

G & A

Improvisation:

Bronze Challenge 1:

Improvise Challenge 1

Listen and copy back using the notes G, A + B

Silver Challenge 1:

Improvise Challenge 2

Using your instruments, listen and play your own answer using any of these notes: G, A or B

Gold Challenge 1:

Improvise Challenge 3

Take it in turns to improvise using all or any of these notes: G, A and B

Composition:

Starting notes: G & A

Easy option: G, A & B

Harder option: D, E, G, A & B

Amazing Grace by Elvis Presley (Gospel)
Ode To Joy Symphony No 9 by Beethoven (Romantic – Western Classical)
Lean On Me by The ACM Gospel Choir (Gospel)

Instrumental Parts:

Key: C
One note: C
Easy part: C & F
Medium part: E, F & G
Melody: G, A, B, C, D & E

Warm up Games:

Bronze:

No notes

Silver:

F & sometimes G

Gold:

F & G

Improvisation:

Bronze Challenge 1:

Sing and Copy Back

Listen and sing back

Bronze Challenge 2:

Play and Improvise

Using your instruments, listen and play your own answer using one note: F

Bronze Challenge 3:

Improvise!

Take it in turns to improvise using one note: F

Silver Challenge 1:

Sing, Play and Copy Back

Listen and copy back using instruments, one note: F

Silver Challenge 2:

Play and Improvise

Using your instruments, listen and play your own answer using one or two notes: F and sometimes G

Silver Challenge 3:

Improvise!

Take it in turns to improvise using one or two notes: F and sometimes G

Gold Challenge 1:

Sing, Play and Copy Back

Listen and copy back using two notes: F and G

Gold Challenge 2:

	<p>Play and Improvise Using your instruments, listen and play your own answer using two notes: F and G <u>Gold Challenge 3:</u> Improvise! Take it in turns to improvise using two notes: F and G</p>
<p>LKS2 Summer (Cycle A)</p> <p>Unit: Bringing Us Together</p> <p>Unit Theme: Disco, friendship, hope and unity</p> <p>Style of main song: Disco</p> <p>Supporting songs: Good Times by Nile Rodgers Ain't Nobody by Chaka Khan We Are Family by Sister Sledge Ain't No Stopping Us Now by McFadden and Whitehead Car Wash by Rose Royce</p> <p>Instrumental Parts: Key: C One note: C Easy part: C Medium part: G, A & C Melody: G, A & C</p> <p>Warm up Games: <u>Bronze:</u> No notes <u>Silver:</u> C & Sometimes A <u>Gold:</u> C & A</p> <p>Improvisation: <u>Bronze Challenge 1:</u> Sing and Copy Back Listen and sing back <u>Bronze Challenge 2:</u> Play and Improvise</p>	<p>LKS2 Summer (Cycle B)</p> <p>Unit: Blackbird</p> <p>Unit Theme: The Beatles, equality and civil rights</p> <p>Style of main song: The Beatles/pop</p> <p>Supporting songs: Yellow Submarine by The Beatles Hey Jude by The Beatles Can't Buy Me Love by The Beatles Yesterday by The Beatles Let It Be by The Beatles</p> <p>Instrumental Parts: Key: C One note: C Easy part: C & B Medium part: G, A, B & C Melody: C, D, E, F & G</p> <p>Warm up games: <u>Bronze:</u> No notes <u>Silver:</u> C & sometimes D <u>Gold:</u> C & D</p> <p>Improvisation: <u>Bronze Challenge 1:</u> Sing and Copy Back Listen and sing back <u>Bronze Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using one note: C</p>

<p>Using your instruments, listen and play your own answer using one note: C</p> <p><u>Bronze Challenge 3:</u> Improvise! Take it in turns to improvise using one note: C</p> <p><u>Silver Challenge 1:</u> Sing, Play and Copy Back Listen and copy back using instruments, one note: C</p> <p><u>Silver Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes A</p> <p><u>Silver Challenge 3:</u> Improvise! Take it in turns to improvise using one or two notes: C and sometimes A</p> <p><u>Gold Challenge 1:</u> Sing, Play and Copy Back Listen and copy back using two notes: C and A</p> <p><u>Gold Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using two notes: C and A</p> <p><u>Gold Challenge 3:</u> Improvise! Take it in turns to improvise using two notes: C and A</p> <p>Composition: Starting notes: C & A Easy option: C, A & G Harder option: C, D, E, G & A</p> <p>TAKE ONE TUNE – Whole school Project (all skills – Summer 2)</p>	<p><u>Bronze Challenge 3:</u> Improvise! Take it in turns to improvise using one note: C</p> <p><u>Silver Challenge 1:</u> Sing, Play and Copy Back Listen and copy back using instruments, one note: C</p> <p><u>Silver Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D</p> <p><u>Silver Challenge 3:</u> Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p> <p><u>Gold Challenge 1:</u> Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p><u>Gold Challenge 2:</u> Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p><u>Gold Challenge 3:</u> Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Composition: Starting notes: C Easy option: C, D & E Harder option: C, D, E, G & A</p> <p>TAKE ONE TUNE – Whole school Project (all skills – Summer 2)</p>
<p>UKS2 Autumn (Cycle A)</p> <p><u>Unit:</u> Happy</p> <p>Unit Theme: Being Happy!</p> <p>Style of main song: Pop/Neo Soul</p> <p>Supporting songs: Top Of The World sung by The Carpenters Don't Worry, Be Happy sung by Bobby McFerrin</p>	<p>UKS2 Autumn (Cycle B)</p> <p><u>Unit:</u> Livin' On A Prayer</p> <p>Unit Theme: Rock Anthems</p> <p>Style of main song: Rock</p> <p>Supporting songs: We Will Rock You by Queen Smoke On The Water by Deep Purple</p>

Walking On Sunshine sung by Katrina And The Waves
When You're Smiling sung by Frank Sinatra
Love Will Save The Day sung by Brendan Reilly

Instrumental Parts:

Key: D (mixolydian on A)

One note: A

Easy Part: A & G

Medium Part: A, G & B

Melody: G, A, B, C, D & E

Warm up Games

Rhythm and Pitch Copy back and Question and Answer

Bronze challenge 1

Play and Copy back

Copy back using instruments. Use 1 note: A

Bronze challenge 2

Play and Improve

Question and Answer using instruments. Use 1 note in your answer: A

Bronze challenge 3

Improvise!

Take it in turns to improvise using 1 note: A

Silver challenge 1

Play and Copy back

Copy back using instruments. Use 2 notes: A and G

Silver challenge 2

Play and Improve

Question and Answer using instruments. Use 2 notes in your answer: A and G

Silver challenge 3

Improvise!

Take it in turns to improvise using 2 notes: A and G

Gold challenge 1

Play and Copy back

Copy back using instruments. Use 3 notes: A, G and B

Gold challenge 2

Play and Improve

Question and Answer using instruments. Use 3 notes in your answer: A, G and B

Gold challenge 3

Improvise!

Take it in turns to improvise using 3 notes: A, G and B

Composing

Rockin' All Over The World by Status Quo
Johnny B.Goode by Chuck Berry
I Saw Her Standing There by The Beatles

Instrumental Parts

Key: G

One note: G

Easy part: G, A & B

Medium Part: D, E, F sharp, G

Melody: D, E, F sharp, G, A, B & C

Warm up Games

Rhythm and Pitch Copy Back, and Question and Answer

Bronze: G

Silver: G & A

Gold: G, A & B

Improvisation

Bronze Challenge 1:

Play and Copy Back

Copy back using instruments. Use 1 note: G

Bronze Challenge 2:

Play and Improve

Question and Answer using instruments. Use 1 note in your answer: G

Bronze challenge 3:

Improvise!

Take it in turns to improvise using 1 note: G

Silver Challenge 1:

Play and Copy back

Copy back using instruments. Use 2 notes: G and A

Silver Challenge 2:

Play and Improve

Question and Answer using instruments. Use 2 notes in your answer: G and A

Silver challenge 3:

Improvise!

Take it in turns to improvise using 2 notes: G and A

Gold challenge 1:

Play and Copy back

Copy back using instruments. Use 3 notes: G, A and B

Gold challenge 2:

Play and Improve

Question and Answer using instruments. Use 3 notes in your answer: G, A and B

<p>Starting notes: A Easy option: A, G & B Harder option: C, E, G, A + B</p>	<p><u>Gold challenge 3:</u> Improvise! Take it in turns to improvise using 3 notes: G, A and B Composing Starting notes: G Easy option: G, A & B Harder option: G, A, B, D & E</p>
<p>UKS2 Spring (Cycle A)</p> <p><u>Unit:</u> The Fresh Prince of Bel-Air</p> <p>Unit Theme: Old-School Hip-Hop Style of main song: Old-School Hip-Hop Supporting songs: Me Myself and I by De La Soul Ready or Not by Fugees Rapper’s Delight by The Sugarhill Gang U Can’t Touch This by M C Hammer</p> <p><u>Instrumental Parts</u> One note: A Easy part: D & A Medium Part: G & A Melody: C, D, E, F, G + A Warm up Games Rhythm and Pitch Copy Back, and Question and Answer Bronze: D Silver: D & E Gold: D, E & F Improvisation <u>Bronze challenge 1:</u> Play and Copy back Copy back using instruments. Use 1 note: D <u>Bronze challenge 2:</u> Play and Improvise Question and Answer using instruments. Use 1 note in your answer: D <u>Bronze challenge 3:</u></p>	<p>UKS2 Spring (Cycle B)</p> <p><u>Unit:</u> Classroom Jazz 2</p> <p>Unit Theme: Jazz, Improvisation and Composition Style of Main Song: Bacharach and Blues Supporting Songs: Take The ‘A’ Train by Duke Ellington Speaking My Peace by H. Parlan Back ‘O’Town Blues by Earl Hines One ‘O’ Clock Jump by Count Basie</p> <p><u>Instrumental Parts</u> Key: C and Blues in C Improvisation <u>Bronze Challenge 1</u> Bacharach Anorak C, D, E, F, G, A, B + C Meet the Blues C, Bb, G, F + C <u>Bronze Challenge 2</u> Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A <u>Bronze Challenge 3</u> Improvise! Take it in turns to improvise using 1 note: A <u>Silver Challenge 1</u> Play and Copy back Copy back using instruments. Use 2 notes: A and G <u>Silver challenge 2</u> Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G</p>

<p>Improvise! Take it in turns to improvise using 1 note: D Silver challenge 1: Play and Copy back Copy back using instruments. Use 2 notes: D and E Silver challenge 2: Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: D and E Silver challenge 3: Improvise! Take it in turns to improvise using 2 notes: D and E Gold challenge 1: Play and Copy back Copy back using instruments. Use 3 notes: D, E and F Gold challenge 2: Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F Gold challenge 3: Improvise! Take it in turns to improvise using 3 notes: D, E and F Composing Starting notes: D Easy option: D, E & F Harder option: D, E, F, G & A</p>	<p>Silver challenge 3 Improvise! Take it in turns to improvise using 2 notes: A and G Gold Challenge 1 Play and Copy back Copy back using instruments. Use 3 notes: A, G and B Gold Challenge 2 Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B Gold Challenge 3 Improvise! Take it in turns to improvise using 3 notes: A, G and B</p>
<p>UKS2 Summer (Cycle A)</p> <p>Unit: Reflect, Rewind & Replay</p> <p>Unit Theme: The history of music, look back and consolidate your learning Style of main song: Classical Supporting songs: Music from Compline – Traditional – Early Music Dido and Aeneas: Overture by Henry Purcell – Baroque Symphony No. 5 in C minor (allegro con brio) by Ludwig Van Beethoven – Classical Minute Waltz in D-flat by Chopin – Romantic Central Park in the Dark by Charles Edward Ives – 20th Century Clapping Music by Steve Reich – Contemporary</p>	<p>UKS2 Summer (Cycle B)</p> <p>Unit: Music and Me</p> <p>Unit Theme: Create your own music inspired by your identity and women in the music industry Style: Hip Hop, Classical, Electronic, Soul, Contemporary Supporting Songs: Something Helpful by Anna Meredith O by Shiva Feshareki V-A-C Moscow by Shiva Feshareki Heroes & Villains by Eska Shades Of Blue by Eska And! by Afrodeutsche</p>

<p>This unit gives the opportunity to revise all notes, games, improvisation techniques and composition skills taught this year to consolidate learning.</p> <p>TAKE ONE TUNE – Whole school Project (all skills – Summer 2)</p>	<p>The Middle Middle by Afrodeutsche</p> <p>TAKE ONE TUNE – Whole school Project (all skills – Summer 2)</p>
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