Music Me	Music Medium Term Plan Spring KS1 Aycliffe Drive Primary School			
Кеу	Cycle A	Кеу	Cycle B	
Enquiry	(I Wanna Play in a Band)	Enquiry	(In the Groove)	
Questions		Questions		
What is	Lesson 1	What is	Lesson 1	
music?		music?		
	LO: To learn to sing the song 'I Wanna		LO: To learn to sing the song 'In the Groove'.	
	Play in a Band'.			
			Listen and Appraise (begin to recognise the basic	
	Listen and Appraise (begin to recognise		style indicators of Blues)	
	the basic style indicators of Rock music)		Listen and Appraise - In The Groove, Blues by	
	Listen and Appraise - I Wanna Play In A		Joanna Mangona: Play the song. Use your body	
	Band by Joanna Mangona: Play the song.		to find the pulse whilst scrolling through/using	
	Use your body to find the pulse whilst		the on-screen questions as a focus. The coloured	
	scrolling through/using the on-screen		timeline denotes the song sections.	
	questions as a focus. The coloured		After listening, talk about the song and answer	
	timeline denotes the song sections.		the questions together using correct musical	
	After listening, talk about the song and		language.	
	answer the questions together using			
	correct musical language.		Musical Activities (embed with increasing depth	
			over time. Refer to the Unit Overview and use the	
			Activity Manual for guidance)	

	Musical Activities (embed with increasing		Warm-up Games (including vocal warm-ups) - In
	depth over time. Refer to the Unit		The Groove, Blues
	Overview and use the Activity Manual for		Flexible Games (an optional extension activity)
	guidance)		Learn to Sing the Song - In The Groove, Blues:
	Warm-up Games (including vocal warm-		Start to learn to sing the song.
	ups) - I Wanna Play In A Band		
	Flexible Games (an optional extension		Perform
	activity)		Performance - In The Groove, Blues: Perform and
	Learn to Sing the Song - I Wanna Play In A		share what has taken place in today's lesson -
	Band: Start to learn to sing the song.		sing the song.
	Perform		
	Performance - I Wanna Play In A Band:		
	Perform and share what has taken place in		
	today's lesson - sing the song.		
What is	Lesson 2	What is	Lesson 2
music?		music?	
	LO: To learn to play the		LO: To learn to play the Glockenspiel/Recorder
How can	Glockenspiel/Recorder notes 'D and F' and	How can	note 'C,' and to begin to read the notation.
we create	to begin to read the notation.	we create	
music?		music?	Listen and Appraise (begin to recognise the basic
			style indicators of Baroque music)

Listen and Appraise (begin to recognise the basic style indicators of Rock music) Listen and Appraise - We Will Rock You by Queen: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language. Listen and Appraise - I Wanna Play In A Band (if you want to): How are the songs different, how are they similar? Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for quidance) Warm-up Games (including vocal warm-

ups) - I Wanna Play In A Band Flexible Games (an optional extension activity) Listen and Appraise - In The Groove, Baroque: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language. Listen and Appraise - Let The Bright Seraphim by Handel: (if you want to): How are the songs different, how are they similar?

Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance) Warm-up Games (including vocal warm-ups) - In The Groove, Blues Flexible Games (an optional extension activity) Learn to Sing the Song - In The Groove, Baroque: Continue to sing the song. Play Your Instruments with the Song: New Musical Activity.

Perform

	Learn to Sing the Song - I Wanna Play In A		Performance - In The Groove, Baroque: Perform
	Band: Continue to sing the song.		and share what has taken place in today's lesson.
	Play Your Instruments with the Song: New		Sing and play instrumental parts within the song.
	Musical Activity.		
	Perform		
	Performance - I Wanna Play In A Band:		
	Perform and share what has taken place in		
	today's lesson. Sing and play instrumental		
	parts within the song.		
How can	Lesson 3	How can	Lesson 3
we create		we create	
music?	LO: To learn to play the	music?	LO: To learn to play the glockenspiel/recorder to
	glockenspiel/recorder to 'I Wanna Play in		'In the Groove'.
	a Band' .		
			Listen and Appraise (begin to recognise the basic
	Listen and Appraise (begin to recognise		style indicators of Latin)
	the basic style indicators of Rock music)		Listen and Appraise - In The Groove, Latin: Play
	Listen and Appraise - Smoke On The		the song. Use your body to find the pulse whilst
	Water by Deep Purple: Play the song. Use		scrolling through/using the on-screen questions
	your body to find the pulse whilst scrolling		as a focus. After listening, talk about the song
	through/using the on-screen questions as		

a focus. After listening, talk about the	and answer the questions together using correct
song and answer the questions together	musical language.
using correct musical language.	Listen and Appraise - Livin' La Vida Loca by Ricky
Listen and Appraise - I Wanna Play In A	Martin (if you want to): How are the songs
Band (if you want to): How are the songs	different, how are they similar?
different, how are they similar?	
	Musical Activities (embed with increasing depth
Musical Activities (embed with increasing	over time. Refer to the Unit Overview and use the
depth over time. Refer to the Unit	Activity Manual for guidance)
Overview and use the Activity Manual for	Warm-up Games (including vocal warm-ups) - In
guidance)	The Groove, Blues
Warm-up Games (including vocal warm-	Flexible Games (an optional extension activity)
ups) - I Wanna Play In A Band	Learn to Sing the Song - In The Groove, Latin :
Flexible Games (an optional extension	Continue to sing the song.
activity)	Play Your Instruments with the Song: Revisit your
Learn to Sing the Song - I Wanna Play In A	learning from the last step.
Band: Continue to sing the song. Play Your	Improvise with the Song: New Musical Activity:
Instruments with the Song: Revisit your	Clap and Improvise, Sing, Play and Improvise and
learning from the last step.	Improvise! (See also optional Extension Activities
Improvise with the Song: New Musical	for Improvisation).
Activity: Clap and Improvise, Sing, Play	
and Improvise and Improvise! (See also	Perform

	optional Extension Activities for		Performance - In The Groove, Latin: Perform and
	Improvisation).		share what has taken place in today's lesson. Sing
			the song and improvise using voices and/or
	Perform		instruments within the song.
	Performance - I Wanna Play In A Band:		
	Perform and share what has taken place in		
	today's lesson. Sing the song and		
	improvise using voices and/or instruments		
	within the song.		
How can	Lesson 4	How can	Lesson 4
we create		we create	
music?	LO: To learn to improvise with instruments	music?	LO: To learn to improvise with instruments using
	using the song 'I Wanna Play in a Band'.		the song 'In the Groove'.
How can		How can	
we	Listen and Appraise (begin to recognise	we	Listen and Appraise (begin to recognise the basic
express	the basic style indicators of Rock music)	express	style indicators of Bhangra)
ourselves	Listen and Appraise - Rockin' All Over The	ourselves	Listen and Appraise - In The Groove, Bhangra:
through	World by Status Quo: Play the song. Use	through	Play the song. Use your body to find the pulse
music?	your body to find the pulse whilst scrolling	music?	whilst scrolling through/using the on-screen
	through/using the on-screen questions as		questions as a focus. After listening, talk about
	a focus. After listening, talk about the		the song and answer the questions together
			using correct musical language.

song and answer the questions together	Listen and Appraise - Jai Ho by J.R. Rahman (if
using correct musical language.	you want to): How are the songs different, how
Listen and Appraise - I Wanna Play In A	are they similar?
Band (if you want to): How are the songs	
different, how are they similar?	Musical Activities (embed with increasing depth
	over time. Refer to the Unit Overview and use the
Musical Activities (embed with increasing	Activity Manual for guidance)
depth over time. Refer to the Unit	Warm-up Games (including vocal warm-ups) - In
Overview and use the Activity Manual for	The Groove, Blues
guidance)	Flexible Games (an optional extension activity)
Warm-up Games (including vocal warm-	Learn to Sing the Song - In The Groove: Sing the
ups) - I Wanna Play In A Band	song.
Flexible Games (an optional extension	Play Your Instruments with the Song: Option to
activity)	revisit your learning from the last step.
Learn to Sing the Song - I Wanna Play In A	Improvise with the Song: Revisit Sing, Play and
Band: Sing the song.	Improvise and Improvise! (See Optional Extension
Play Your Instruments with the Song:	Activities for Improvisation).
Option to revisit your learning from the	Compose with the Song: New Musical Activity for
last step.	this step.
Improvise with the Song: Revisit Sing, Play	
and Improvise and Improvise! (See	Perform

	Optional Extension Activities for Improvisation). Compose with the Song: New Musical		Performance - In The Groove, Bhangra: Perform and share what has taken place in today's lesson. Sing the song and perform your composition(s)
	Activity for this step.		within the song.
	Perform		
	Performance - I Wanna Play In A Band:		
	Perform and share what has taken place in		
	today's lesson. Sing the song and perform		
	your composition(s) within the song.		
How can	Lesson 5	How can	Lesson 5
we create		we create	
music?	LO: To learn to compose using the song 'I	music?	LO: To learn to compose using the song 'In the
	Wanna Play in a Band'.		Groove'.
How can		How can	
we	Listen and Appraise (begin to recognise	we	Listen and Appraise (begin to recognise the basic
express	the basic style indicators of Rock music)	express	style indicators of Folk music)
ourselves	Listen and Appraise - Johnny B. Goode by	ourselves	Listen and Appraise - In The Groove, Folk: Play
through	Chuck Berry: Play the song. Use your body	through	the song. Use your body to find the pulse whilst
music?	to find the pulse whilst scrolling	music?	scrolling through/using the on-screen questions
	through/using the on-screen questions as		as a focus. After listening, talk about the song
	a focus. After listening, talk about the		

song and answer the questions together	and answer the questions together using correct
using correct musical language.	musical language.
Listen and Appraise - I Wanna Play In A	Listen and Appraise - Lord Of The Dance by R.
Band (if you want to): How are the songs	Hardiman (if you want to): How are the songs
different, how are they similar?	different, how are they similar?
Musical Activities (embed with increasing	Musical Activities (embed with increasing depth
depth over time. Refer to the Unit	over time. Refer to the Unit Overview and use the
Overview and use the Activity Manual for	Activity Manual for guidance)
guidance)	Warm-up Games (including vocal warm-ups) - In
Warm-up Games (including vocal warm-	The Groove, Folk
ups) - I Wanna Play In A Band	Flexible Games (an optional extension activity)
Flexible Games (an optional extension	Learn to Sing the Song - In The Groove, Folk: Sing
activity)	the song.
Learn to Sing the Song - I Wanna Play In A	Play Your Instruments with the Song: Revisit this
Band: Sing the song.	activity.
Play Your Instruments with the Song:	Improvise with the Song: Option to
Revisit this activity.	revisit/continue this activity. (See Optional
Improvise with the Song: Option to	Extension Activities for Improvisation).
revisit/continue this activity. (See Optional	Compose with the Song: Option to revisit this
Extension Activities for Improvisation).	activity.

	Compose with the Song: Option to revisit		Perform
	this activity.		Performance - In The Groove, Folk: Perform and
			share what has taken place in today's lesson.
	Perform		Choose what you perform today.
	Performance - I Wanna Play In A Band:		
	Perform and share what has taken place in		
	today's lesson. Choose what you perform		
	today.		
How can	Lesson 6	How can	Lesson 6
we		we	
express	LO: To learn to combine skills to perform	express	LO: To learn to combine skills to perform the
ourselves	to the song 'I Wanna Play in a Band'.	ourselves	song 'In the Groove'.
through		through	
music?		music?	Listen and Appraise (begin to recognise the basic
	Listen and Appraise (begin to recognise		style indicators of Funk)
	the basic style indicators of Rock music)		Listen and Appraise - In The Groove, Funk: Play
	Listen and Appraise - I Saw Her Standing		the song. Use your body to find the pulse whilst
	There by The Beatles: Play the song. Use		scrolling through/using the on-screen questions
	your body to find the pulse whilst scrolling		as a focus. After listening, talk about the song
	through/using the on-screen questions as		and answer the questions together using correct
	a focus. After listening, talk about the		musical language.

song and answer the questions together	Listen and Appraise - Diggin' On James Brown by
using correct musical language.	Tower Of Power (if you want to): How are the
Listen and Appraise - I Wanna Play In A	songs different, how are they similar?
Band (if you want to): How are the songs	
different, how are they similar?	Musical Activities (embed with increasing depth
	over time. Refer to the Unit Overview and use the
Musical Activities (embed with increasing	Activity Manual for guidance)
depth over time. Refer to the Unit	Warm-up Games (including vocal warm-ups) - In
Overview and use the Activity Manual for	The Groove, Funk
guidance)	Flexible Games (an optional extension activity).
Warm-up Games (including vocal warm-	Learn to Sing the Song - In The Groove, Funk:
ups) - I Wanna Play In A Band	Sing the song.
Flexible Games (an optional extension	Play your Instruments with the Song: Revisit this
activity).	activity.
Learn to Sing the Song - I Wanna Play In A	Improvise with the Song: Option to
Band: Sing the song.	revisit/continue this activity. (See Optional
Play your Instruments with the Song:	Extension Activities for Improvisation).
Revisit this activity.	Compose with the Song: Option to revisit this
Improvise with the Song: Option to	activity.
revisit/continue this activity. (See Optional	
Extension Activities for Improvisation).	Perform

Compose with the Song: Option to revisit	Performance - : Perform and share what has
this activity.	taken place in today's lesson. Choose what you
	perform today.
Perform	
Performance - I Wanna Play In A Band:	
Perform and share what has taken place in	
today's lesson. Choose what you perform	
today.	