

Music Medium Term Plan		Spring	KS1 Aycliffe Drive Primary School	
Key Enquiry Questions	Cycle A (I Wanna Play in a Band)	Key Enquiry Questions	Cycle B (In the Groove)	
What is music?	<p>Lesson 1</p> <p>LO: To learn to sing the song 'I Wanna Play in a Band'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Rock music)</p> <p>Listen and Appraise - I Wanna Play In A Band by Joanna Mangona: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. The coloured timeline denotes the song sections. After listening, talk about the song and answer the questions together using correct musical language.</p>	What is music?	<p>Lesson 1</p> <p>LO: To learn to sing the song 'In the Groove'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Blues)</p> <p>Listen and Appraise - In The Groove, Blues by Joanna Mangona: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. The coloured timeline denotes the song sections. After listening, talk about the song and answer the questions together using correct musical language.</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p>	

	<p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - I Wanna Play In A Band</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - I Wanna Play In A Band: Start to learn to sing the song.</p> <p>Perform</p> <p>Performance - I Wanna Play In A Band: Perform and share what has taken place in today's lesson - sing the song.</p>		<p>Warm-up Games (including vocal warm-ups) - In The Groove, Blues</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - In The Groove, Blues: Start to learn to sing the song.</p> <p>Perform</p> <p>Performance - In The Groove, Blues: Perform and share what has taken place in today's lesson - sing the song.</p>
<p>What is music?</p> <p>How can we create music?</p>	<p>Lesson 2</p> <p>LO: To learn to play the Glockenspiel/Recorder notes 'D and F' and to begin to read the notation.</p>	<p>What is music?</p> <p>How can we create music?</p>	<p>Lesson 2</p> <p>LO: To learn to play the Glockenspiel/Recorder note 'C,' and to begin to read the notation.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Baroque music)</p>

<p>Listen and Appraise (begin to recognise the basic style indicators of Rock music)</p> <p>Listen and Appraise - We Will Rock You by Queen: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language.</p> <p>Listen and Appraise - I Wanna Play In A Band (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - I Wanna Play In A Band</p> <p>Flexible Games (an optional extension activity)</p>	<p>Listen and Appraise - In The Groove, Baroque: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language.</p> <p>Listen and Appraise - Let The Bright Seraphim by Handel: (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - In The Groove, Blues</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - In The Groove, Baroque: Continue to sing the song.</p> <p>Play Your Instruments with the Song: New Musical Activity.</p> <p>Perform</p>
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	<p>Learn to Sing the Song - I Wanna Play In A Band: Continue to sing the song. Play Your Instruments with the Song: New Musical Activity.</p> <p>Perform Performance - I Wanna Play In A Band: Perform and share what has taken place in today's lesson. Sing and play instrumental parts within the song.</p>		<p>Performance - In The Groove, Baroque: Perform and share what has taken place in today's lesson. Sing and play instrumental parts within the song.</p>
<p>How can we create music?</p>	<p>Lesson 3</p> <p>LO: To learn to play the glockenspiel/recorder to 'I Wanna Play in a Band' .</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Rock music) Listen and Appraise - Smoke On The Water by Deep Purple: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as</p>	<p>How can we create music?</p>	<p>Lesson 3</p> <p>LO: To learn to play the glockenspiel/recorder to 'In the Groove'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Latin) Listen and Appraise - In The Groove, Latin: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song</p>

<p>a focus. After listening, talk about the song and answer the questions together using correct musical language.</p> <p>Listen and Appraise - I Wanna Play In A Band (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - I Wanna Play In A Band</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - I Wanna Play In A Band: Continue to sing the song. Play Your Instruments with the Song: Revisit your learning from the last step.</p> <p>Improvise with the Song: New Musical Activity: Clap and Improvise, Sing, Play and Improvise and Improvise! (See also</p>	<p>and answer the questions together using correct musical language.</p> <p>Listen and Appraise - Livin' La Vida Loca by Ricky Martin (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - In The Groove, Blues</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - In The Groove, Latin : Continue to sing the song.</p> <p>Play Your Instruments with the Song: Revisit your learning from the last step.</p> <p>Improvise with the Song: New Musical Activity: Clap and Improvise, Sing, Play and Improvise and Improvise! (See also optional Extension Activities for Improvisation).</p> <p>Perform</p>
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	<p>optional Extension Activities for Improvisation).</p> <p>Perform Performance - I Wanna Play In A Band: Perform and share what has taken place in today's lesson. Sing the song and improvise using voices and/or instruments within the song.</p>		<p>Performance - In The Groove, Latin: Perform and share what has taken place in today's lesson. Sing the song and improvise using voices and/or instruments within the song.</p>
<p>How can we create music?</p> <p>How can we express ourselves through music?</p>	<p>Lesson 4</p> <p>LO: To learn to improvise with instruments using the song 'I Wanna Play in a Band'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Rock music) Listen and Appraise - Rockin' All Over The World by Status Quo: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the</p>	<p>How can we create music?</p> <p>How can we express ourselves through music?</p>	<p>Lesson 4</p> <p>LO: To learn to improvise with instruments using the song 'In the Groove'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Bhangra) Listen and Appraise - In The Groove, Bhangra: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language.</p>

<p>song and answer the questions together using correct musical language.</p> <p>Listen and Appraise - I Wanna Play In A Band (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - I Wanna Play In A Band</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - I Wanna Play In A Band: Sing the song.</p> <p>Play Your Instruments with the Song: Option to revisit your learning from the last step.</p> <p>Improvise with the Song: Revisit Sing, Play and Improvise and Improvise! (See</p>	<p>Listen and Appraise - Jai Ho by J.R. Rahman (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - In The Groove, Blues</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - In The Groove: Sing the song.</p> <p>Play Your Instruments with the Song: Option to revisit your learning from the last step.</p> <p>Improvise with the Song: Revisit Sing, Play and Improvise and Improvise! (See Optional Extension Activities for Improvisation).</p> <p>Compose with the Song: New Musical Activity for this step.</p> <p>Perform</p>
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	<p>Optional Extension Activities for Improvisation).</p> <p>Compose with the Song: New Musical Activity for this step.</p> <p>Perform</p> <p>Performance - I Wanna Play In A Band: Perform and share what has taken place in today's lesson. Sing the song and perform your composition(s) within the song.</p>		<p>Performance - In The Groove, Bhangra: Perform and share what has taken place in today's lesson. Sing the song and perform your composition(s) within the song.</p>
<p>How can we create music?</p> <p>How can we express ourselves through music?</p>	<p>Lesson 5</p> <p>LO: To learn to compose using the song 'I Wanna Play in a Band'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Rock music)</p> <p>Listen and Appraise - Johnny B. Goode by Chuck Berry: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the</p>	<p>How can we create music?</p> <p>How can we express ourselves through music?</p>	<p>Lesson 5</p> <p>LO: To learn to compose using the song 'In the Groove'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Folk music)</p> <p>Listen and Appraise - In The Groove, Folk: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song</p>

<p>song and answer the questions together using correct musical language.</p> <p>Listen and Appraise - I Wanna Play In A Band (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - I Wanna Play In A Band</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - I Wanna Play In A Band: Sing the song.</p> <p>Play Your Instruments with the Song: Revisit this activity.</p> <p>Improvise with the Song: Option to revisit/continue this activity. (See Optional Extension Activities for Improvisation).</p>	<p>and answer the questions together using correct musical language.</p> <p>Listen and Appraise - Lord Of The Dance by R. Hardiman (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - In The Groove, Folk</p> <p>Flexible Games (an optional extension activity)</p> <p>Learn to Sing the Song - In The Groove, Folk: Sing the song.</p> <p>Play Your Instruments with the Song: Revisit this activity.</p> <p>Improvise with the Song: Option to revisit/continue this activity. (See Optional Extension Activities for Improvisation).</p> <p>Compose with the Song: Option to revisit this activity.</p>
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	<p>Compose with the Song: Option to revisit this activity.</p> <p>Perform Performance - I Wanna Play In A Band: Perform and share what has taken place in today's lesson. Choose what you perform today.</p>		<p>Perform Performance - In The Groove, Folk: Perform and share what has taken place in today's lesson. Choose what you perform today.</p>
<p>How can we express ourselves through music?</p>	<p>Lesson 6</p> <p>LO: To learn to combine skills to perform to the song 'I Wanna Play in a Band'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Rock music) Listen and Appraise - I Saw Her Standing There by The Beatles: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the</p>	<p>How can we express ourselves through music?</p>	<p>Lesson 6</p> <p>LO: To learn to combine skills to perform the song 'In the Groove'.</p> <p>Listen and Appraise (begin to recognise the basic style indicators of Funk) Listen and Appraise - In The Groove, Funk: Play the song. Use your body to find the pulse whilst scrolling through/using the on-screen questions as a focus. After listening, talk about the song and answer the questions together using correct musical language.</p>

<p>song and answer the questions together using correct musical language.</p> <p>Listen and Appraise - I Wanna Play In A Band (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - I Wanna Play In A Band</p> <p>Flexible Games (an optional extension activity).</p> <p>Learn to Sing the Song - I Wanna Play In A Band: Sing the song.</p> <p>Play your Instruments with the Song: Revisit this activity.</p> <p>Improvise with the Song: Option to revisit/continue this activity. (See Optional Extension Activities for Improvisation).</p>	<p>Listen and Appraise - Diggin' On James Brown by Tower Of Power (if you want to): How are the songs different, how are they similar?</p> <p>Musical Activities (embed with increasing depth over time. Refer to the Unit Overview and use the Activity Manual for guidance)</p> <p>Warm-up Games (including vocal warm-ups) - In The Groove, Funk</p> <p>Flexible Games (an optional extension activity).</p> <p>Learn to Sing the Song - In The Groove, Funk: Sing the song.</p> <p>Play your Instruments with the Song: Revisit this activity.</p> <p>Improvise with the Song: Option to revisit/continue this activity. (See Optional Extension Activities for Improvisation).</p> <p>Compose with the Song: Option to revisit this activity.</p> <p>Perform</p>
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	<p>Compose with the Song: Option to revisit this activity.</p> <p>Perform</p> <p>Performance - I Wanna Play In A Band: Perform and share what has taken place in today's lesson. Choose what you perform today.</p>		<p>Performance - : Perform and share what has taken place in today's lesson. Choose what you perform today.</p>
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