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|-------|---------------------------|-----|--|
|       |                           |     | <b>Governors Meetings 2023/24</b>              |
|       |                           |     |  |
|       |                           |     | <b>Autumn Term</b>                             |
| Thurs | 14 <sup>th</sup> Sept     | 7pm | Full Governors Business meeting                |
| Tues  | 17 <sup>th</sup> October  | 4pm | Finance & Premises Committee                   |
| Tues  | 17 <sup>th</sup> October  | 5pm | Staffing & Admin Committee                     |
| Tues  | 7 <sup>th</sup> November  | 4pm | Curriculum Committee                           |
| Tues  | 7 <sup>th</sup> November  | 5pm | Strategy Committee                             |
| Thurs | 30 <sup>th</sup> November | 7pm | Full Governing Body                            |
|       |                           |     |  |
|       |                           |     | <b>Spring Term</b>                             |
| Tues  | 6 <sup>th</sup> February  | 4pm | Finance & Premises Committee                   |
| Tues  | 6 <sup>th</sup> February  | 5pm | Staffing & Admin Committee                     |
| Tues  | 5 <sup>th</sup> March     | 4pm | Curriculum Committee                           |
| Tues  | 5 <sup>th</sup> March     | 5pm | Strategy Committee                             |
| Thurs | 21 <sup>st</sup> March    | 7pm | Full Governing Body                            |
|       |                           |     |  |
|       |                           |     | <b>Summer Term</b>                             |
| Tues  | 14 <sup>th</sup> May      | 4pm | Staffing & Admin Committee                     |
| Tues  | 14 <sup>th</sup> May      | 5pm | <b>Full Gobs/Budget/Finance &amp; Premises</b> |
| Tues  | 11 <sup>th</sup> June     | 4pm | Curriculum Committee                           |
| Tues  | 11 <sup>th</sup> June     | 5pm | Strategy Committee                             |
| Thurs | 11 <sup>th</sup> July     | 7pm | Full Governing Body                            |
|       |                           |     |  |