

	Autumn	Spring	Summer
KS1			
Cycle A	Christopher Columbus and Amelia Earhart Key question: Who crossed the Atlantic, how, and why? Key concepts: Voyage Disciplinary Learning: Using sources to find out about the past	Titanic Key question: Why did the Titanic sink and how did it make travel safer in the future? Key concepts: Voyage, civilisation Disciplinary Learning: cause and consequence, sources, and evidence	Earth and Space Key question: How has space travel changed? Key concepts: voyage, Disciplinary Learning: historical significance, change and continuity
Cycle B	Castles and the Monarchy Key question: Who lived in a castle and why? Key concepts: Monarchy, invasion Disciplinary Learning: continuity and change	London/The Great Fire of London Key question: Why did the Great Fire of London start and what effect did it have? Key concepts: civilisation Disciplinary Learning: historical significance, sources, and evidence	Seaside Key question: How have seaside resorts changed over time? Key concepts: civilisation, voyage Disciplinary Learning: sources and evidence, similarity, and difference
LKS2			
Cycle A	Local History of Hemel Hempstead Key question: How has Hemel changed over time? Key concepts: Settlement, civilisation Disciplinary Learning: Interpreting sources, similarity and difference	Mayan Civilisation Key question: How did the Mayans live and what was their culture like? Key concepts: Civilisation, settlement Disciplinary Learning: similarity and difference, cause and consequence, chronology	Roman invasion of Britain Key question: Why did the Romans invade Britain and what impact did they have? Key concepts: Invasion, voyage, leadership, settlement, civilisation, empire Disciplinary Learning: historical significance, change and continuity, interpreting sources, chronology
Cycle B	Elizabethan England Key question: What was it like to live in Elizabethan England? Key concepts: civilisation, leadership	Stone Age to Iron Age Key question: How did Britain change between the beginning of the Stone Age and the end of the Iron Age?	Life in Ancient Greece Key question: What was it like to live in Ancient Greece and what did the Ancient Greeks achieve?

	Disciplinary Learning: similarity and difference, interpreting sources	Key concepts: settlement, civilisation Disciplinary Learning: similarity and difference, using artefacts to draw conclusions, interpreting sources	Key concepts: civilisation, leadership, settlement, empire Disciplinary Learning: using artefacts to draw conclusions, interpreting sources, similarity and difference
UKS2			
Cycle A	Ancient Egypt Key question: What can we learn from the Ancient Egyptians and what were their key achievements? Key concepts: civilisation, leadership, settlement, empire Disciplinary Learning: Using evidence to build a true picture.	Anglo Saxon Key Question: Why did the Anglo Saxons invade and where did they settle? Key Concepts: civilisation, leadership, settlement Disciplinary Learning: Using evidence to build a true picture, interpreting sources	Local History Key Question: What have been the main influences in local history? Key Concepts: Settlement, civilisation Disciplinary Learning: Using evidence to build a true picture, interpreting sources
Cycle B	Battle of Britain Key question: What happened in the Battle of Britain and how do we know? Key concepts: Invasion, leadership Disciplinary Learning: chronology, cause, and consequence	Vikings Key Question: Why did the Vikings invade and where did they settle? Key Concepts: Invasion, settlement Disciplinary Learning: Similarity and difference, interpreting sources.	Islamic Civilisation Key Question: What are some of the significant discoveries and concepts developed by early Islamic scholars? Key Concepts: Civilisation, empire, leadership Disciplinary Learning: similarity and difference, interpreting sources