

	Autumn	Spring	Summer
KS1			
Cycle A	<p>Where in the world are we?</p> <p>Key Enquiry Question: Where in the world are we?</p> <p>Key Vocabulary and Concepts: oceans, continents, capital city, country, the United Kingdom, Northern Ireland, England, Wales, Scotland, globe, north, south, east, west, equator, pole</p> <p>Map skills and field work: globes, local scale maps</p>	<p>Ghana – Accra (capital)</p> <p>Key Enquiry Question: Where is Ghana and what is it like?</p> <p>Key Vocabulary and Concepts: continents, similarities and differences, country, season and weather, equator, village, town, city</p> <p>Map skills and field work: collect data for temperature and rainfall, maps and globes</p>	<p>India</p> <p>Key Enquiry Question: Why do tigers live in India?</p> <p>Key Vocabulary and Concepts: weather, temperature, equator, poles, continents, oceans</p> <p>Map skills and field work: world map, globes</p>
Cycle B	<p>Local Geography Study – Aycliffe Drive Primary and Grovehill</p> <p>Key Enquiry Question: Where is Aycliffe Drive Primary School?</p> <p>Key Vocabulary and Concepts: Grovehill, town, Hemel Hempstead, shop, house, road, forest, hill, valley, left and right</p> <p>Map skills and field work: local maps and images, Google earth, globes</p>	<p>London</p> <p>Key Enquiry Question: Where is London and what is it like?</p> <p>Key Vocabulary and Concepts: City, river, Thames, north, south, east, west, office</p> <p>Map skills and field work: Google earth, globe, maps</p>	<p>Southend Seaside</p> <p>Key Enquiry Question: How is Southend different from Grovehill?</p> <p>Key Vocabulary and Concepts: port, harbour, differences and similarities, sea and ocean, shop, house, beach</p> <p>Map skills and field work: comparing towns, maps, aerial images.</p>
LKS2			
Cycle A	<p>Local Geography Study – Hemel Hempstead</p> <p>Key Enquiry Question: Where is Hemel Hempstead?</p>	<p>Central America/Rainforests</p> <p>Key Enquiry Question: Where does chocolate come from?</p>	<p>Climate/Weather</p> <p>Key Enquiry Question: What is weather anyway?</p> <p>Key Vocabulary and Concepts: weather, climate, biomes, equator, latitude,</p>

	<p>Key Vocabulary and Concepts: Land use, Grovehill, Hemel Hempstead, town, shop, house, road, valley, hill, human, physical</p> <p>Map skills and field work: Local maps, local images, google earth, globes, soundscapes, collect traffic data.</p>	<p>Key Vocabulary and Concepts: rainforest, country, season, weather, trade, town, village, city, population</p> <p>Map skills and field work: atlas, globe, google earth,</p>	<p>longitude, climate change, similarities, and differences</p> <p>Map skills and field work: Globe, atlas</p>
Cycle B	<p>Coasts</p> <p>Key Enquiry Question: How are our coasts changing?</p> <p>Key Vocabulary and Concepts: coast, sea, ocean, beach, erosion, cliff, coastal management</p> <p>Map skills and field work: locate coastal areas on a map, google earth – virtual field trip.</p>	<p>Mountains and Volcanoes</p> <p>Key Enquiry Question: Where do mountains and volcanoes come from?</p> <p>Key Vocabulary and Concepts: mountain, volcano, tectonic plates, eruption, igneous, sedimentary</p> <p>Map skills and field work: Atlas, globe, google earth.</p>	<p>Greece</p> <p>Key Enquiry Question: Where is Greece and what is it like?</p> <p>Key Vocabulary and Concepts: Greece, climate, weather, shop, house, road</p> <p>Map skills and field work: Google Earth, globes, atlas, comparing countries, collect data on population, collect data for temperature and rainfall.</p>
UKS2			
Cycle A	<p>Rivers – including The Mississippi.</p> <p>Key Enquiry Question: How are rivers formed and why do people live near them?</p> <p>Key vocabulary and Concepts: Rivers, Water cycles, erosion, deposition, features of a river system (mouth, source etc.) , trade, energy, dams</p> <p>Map skills and field work: Atlases and digital maps</p>	<p>Asia – including Indian subcontinent.</p> <p>Key Enquiry Question: What is similar and different about a Country in Asia compared to the UK?</p> <p>Key Vocabulary and Concepts: Asia, continent, similarities, differences</p> <p>Map skills and field work: Atlases and digital maps</p>	<p>Trade and Economics: including South America and Trade Links</p> <p>Key Enquiry Question: What products are imported from South America?</p> <p>Key Vocabulary and Concepts: import, export, products, trade, trade links</p> <p>Map skills and field work: Atlases and digital maps</p>

Cycle B	<p>Europe (Eastern Europe focus) – Capital Cities and Rivers (Chernobyl)</p> <p>Key Enquiry Question: Can you name a capital city and river in Europe?</p> <p>Key vocabulary and Concepts: Landscapes, climates, European Countries, regions, capital cities,</p> <p>Map skills and field work: Atlases and digital maps</p>	<p>Our Changing World – The Human and Physical impact of geological change</p> <p>Key Enquiry Question: What is the human and physical impact of geological change?</p> <p>Key vocabulary and Concepts: plate tectonics, earthquakes, volcano, tsunami</p> <p>Map skills and field work: Atlases and digital maps</p>	<p>Energy and the Environment – Enough for Everyone</p> <p>Key Enquiry Question: How is our energy use changing the environment?</p> <p>Key Vocabulary and Concepts: Global, warming, environment, energy, renewable, non-renewable, power, food</p> <p>Map skills and field work: Atlases and digital maps</p>
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