**I**

**Mathematics**

Topic areas that will be covered include place value, multiplication and division, decimals, percentages and their equivalence to fractions, fractions, ratio and proportion, mental and written addition and subtraction, measurement, problem solving, reasoning and algebra. A weekly homework will be set linked to the Maths focus that week.

**English**

Our focus for English is to encourage enthusiasm and enjoyment of writing. During the first half term, we will be focusing on narrative writing, then moving to a non-fiction unit on recounts and finishing the terms with some classical poetry. It is important that a range of texts are read at home but it would be particularly useful if pupils could be encouraged to read the genre we are focusing on at school as this will enhance their understanding further.

**Computing**

We will be exploring a unit on programming this term including animation using the Stratch program and the children will have the opportunity of using multiple applications to create an end of unit piece of work

**Science**

We will be studying ‘Living Things and Their Habitats’. The children will learn the about the similarities and differences in the living cycles of different species of living things. Where possible learning will take place through investigations and a range of practical activities.

**History**

Our topic this term is on Ancient Egyptians. We will learn about how this fascinating civilisation came to dominate so much of the world, its major achievements and it’s continued impact on our contemporary societies.

**Geography**

Our geography learning will this term will focus on Rivers, how they are formed and their various components. We will also look at the dangers they may pose.

**Art & DT**

Our Art and DT work this term will be inspired by our topics. We will be looking at WW2 inspired watercolours in Art and in DT learning to make recipes using WWII rationing restrictions.

**PE**

The children will be taught a range of skills in their dance and gymnastics units this term including improvisation, repetition, isolation, levels tempo, dynamics, jump and leaps. Children will also be taught skills to assess and improve their physical exercise performances in these units.

**MFL/ Forest School**

We will integrate outdoor learning and French in our learning through cross-curricular links e.g. investigation frog spawn in Forest school in connection to our Science learning of life cycles..

**Music**

We will be learning a range of familiar and news skills including pitch, tempo and timbre. At the end of the terms they will perform festive songs which will allow opportunities for the children to develop, perform, review and evaluate their singing.

**RE and PSHE**

* We will be investigating the Buddhist faith, beliefs, religious stories and their significance and the ways this religion shapes the lives of its believers. We will also explore the way prayer is used as part of their worship, the importance of community and the way they live in the wider world.
* In PSHE children will be focussing on inter-social skills and strategies to promote mental well-being both within themselves and each other.