**Sto**

**English**

**Stories in familiar settings - Dogger:**

Listen and respond to a story, speak about a favourite toy, compare two stories, write using conjunctions, create story maps for Dogger, retell a story, make a class shared story, create story maps for own version of a story, write own versions of Dogger, edit and redraft work.

**Poetry (Free verse) Purple Is:** Read and respond to free verse poetry, to generate vocabulary from picture stimulus, identify words and phrases to describe, select suitable words and phrases to describe, perform a poem, write own version of a poem

**Stories with predictable phrases – Scaredy Squirrel:** Features of a recount, using conjunctions, subordinating clauses, write own recount, plan own version of Scaredy Squirrel, write own story in the style of recount

**Non-fiction (explanation text – How to Wash a Woolly Mammoth:**

Retrieve information from a text, use conjunctions to extend sentences and know which are best used for explanation, use adjectives and noun phrases, use images to add additional information.

**Mathematics**

Understanding place value.

Number bonds to 10 and 20

Counting in 2s, 5s, 10s and 3s.

Counting on and back in ones and tens.

Regrouping numbers.

Estimation and magnitude.

Measures - estimation

Representing, ordering, and comparing numbers to 100.

Mental addition and subtraction with numbers to 20.

Money – making combinations and finding change.

**Computing**

**We are researchers:** scoping a topic and breaking down questions, looking fo information, searching safely and effectively using Google, using other search engines and simple Wikipedia, preparing a presentation, giving a presentation.

**We are celebrating:** Researching cards, practising with the keyboard, working with text, creating images, combining text, image and refining cards, reviewing the cards

**Science**

**Materials:** Identifying and naming common materials in the local area and understand the difference between and object and the material from which it is made, natural and man-made materials, properties of materials and vocabulary, identifying objects with specific properties, describing and sorting materials based on their properties, learn how the shape of objects can be changed (squashing, bending, twisting, stretching, To learn how the different properties of materials contribute to its suitability for a purpose, Charles Macintosh, learn how some materials are made, learn how some materials can be reused/recycled.

**History**

**Our personal history:**

Create fact files about ourselves and share with each other, create personal timelines

**Brazil:** Culture of Brazil (carnival, clothes, music etc), Amazon rainforest tribes and traditions, learn about Christopher Columbus and his significance

**British history:** the gunpowder plot, Guy Fawkes, and his significance, understand the point of view of a historical figure

**Celebrations:** Comparing Christmas in England and around the world.

**Geography**

**Brazil:**

Learn the continents, locate Brazil and England on a map, locate Hemel Hempstead and Rio de Janeiro on a map, learn about the weather and climate of Brazil and compare it to our locality, human and physical features of Brazil.

**Art & DT**

**DT – fabric faces**

Explore materials and fabrics, design fabric faces, making hair, joining fabrics, using templates, cutting, sticking, sewing.

**Art – Printing**

Colour mixing (primary colours and secondary colours), learn about artists who print (Roy Lichtenstein/Andy Warhol, recreating art work, design a printing block and create repeating designs, explore different materials and techniques for printing, create a printing block and use it to create a repeated pattern using the pop art style.

**PE**

**Gymnastics – Linking**

Practising and learning different rolls, balances and movements, combining two movements together on the apparatus. Creating sequences, maker high, low, wide and curled movements, perform to the class.

**Ball skills – Dodging:**

Dodging attackers, avoiding the opposition, practising game situations, understanding the attacking and defending roles. Working as a team.

**Music**

Learn what samba music is, learn about instruments used in samba music, make simple samba patterns using own bodies and instruments, learn about call and response, create a whole class piece of music including all elements of samba music (intro, main groove, break (call and response), main groove, create own piece of samba music.

**when**

**Forest School**

Natural material collage, autumn seasonal change, Guy Fawkes, weaving – how materials are made. How fabrics are woven, changing materials by heating, seasonal change – Hibernating animals – Bear Snores on – Make a den for a toy to hibernate in, Christmas decorating and fire, Christmas decorations made from natural materials

**RE and PSHE**

**RE:** Identify aspects of the natural world that we find beautiful, learn what Christians, Jews and Muslims believe about how the world was created, learn how Christians show they are thankful for the natural world, learn how Jewish people show they are thankful for the natural world, learn how Muslims show they are thankful for the natural world, learn why light is important in everyday life, learn how light is used in the Hindu festival of Diwali, learn how light is used in the Jewish festival of Hannukah, learn how light is used in the Christian festival of Christmas

PSHE: Families and friendships - Roles of different people; families; feeling cared for, Respecting ourselves and others - How behaviour affects others; being polite and respectful, belonging to a community - What rules are; caring for others’ needs; looking after the environment