

## Evidencing the Impact of Primary PE and Sport Premium

| Academic Year: 2018/19   | Total fund allocated: £18570   | Date Updated: July 2019 |  |  |
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| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> |  |                         |  |  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:      | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>To develop the skills of Sports Leaders within the school</li> </ul>  | <ul style="list-style-type: none"> <li>Leadership training for new leaders with support of Sports Apprentice and PE leader</li> <li>Train Apprentice to be responsible for sports leaders from September</li> <li>Apprentice to support Sports Leaders in organising and carrying out Sport activities during lunchtime's everyday.</li> <li>Apprentice supporting Sports Leaders in the regular Friday assembly to identify those pupils who have participated really well during the week on the playground or in Intra/Inter School competitions.</li> <li>Sports Leaders/Apprentice/PE Leader to be supporting in leading and organising Intra School competitions.</li> </ul> |                         | <ul style="list-style-type: none"> <li>All Sports Leaders have taken part in assemblies throughout the year.</li> <li>Sports Leaders feel more important in their role and have taken on extra responsibilities, including organising and managing competitions and supporting lunchtime activities.</li> <li>Pupils are very proud to be involved in assembles/photos in photobooks and encouraged to continue taking part in regular sporting activities.</li> </ul> <p><i>Evidence: Photos, School Website-blogging, Liaising with Sports Leaders and MSA's</i></p> | <ul style="list-style-type: none"> <li>Engagement and enjoyment at lunch times will increase (through discussions with staff/apprentice)</li> <li>Pupils sporting activity at lunch time will increase</li> <li>Behaviour which is already good, further improves on the playground.</li> <li>PE Physical activity and School Sport has a high profile and is celebrated across the life of the school.</li> <li>Sports Leaders will continue to take on more leadership responsibilities throughout the year</li> </ul> |
| <ul style="list-style-type: none"> <li>To engage at least 40% of pupils in extra-curricular sporting and physical activity every week</li> </ul>   | <ul style="list-style-type: none"> <li>At least 40% of pupils will engage in extra curricular sporting and physical activities encouraging children to experience a healthy and active lifestyle</li> <li>Organise clubs that are of interest to the children. Use pupil surveys to organise new clubs so pupil voice is used.</li> <li>Children will be more active and encourage to take up sports within school and outside school clubs.</li> <li>Provide extra curricular opportunities and include SEND pupils which respond to their wants and needs.</li> <li>To utilise sports coaches to support school sport through clubs/team teaching</li> </ul>                     |                         | <ul style="list-style-type: none"> <li>Registers of young people taking part</li> <li>Extra-curricular programme of activity</li> <li>54% of KS1 children have taken part in sporting and physical activity this year</li> <li>57% of Lower Key Stage 2 have taken part in sporting and physical activity this year</li> <li>46% of Upper Key Stage 2 have taken part in sporting and physical activity this year</li> <li>On average 51% of KS2 children have attended a sports club per week.</li> </ul>   | <ul style="list-style-type: none"> <li>An increased amount of children will be participating in sporting activities and sustain the activity throughout their school time.</li> </ul>  |

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:               | Evidence and impact:   | Sustainability and suggested next steps:  |
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| <p><b>Sports Apprentice Raising PE Profile</b></p> <ul style="list-style-type: none"> <li>To raise the profile of PE by using the Sports Apprentice to encourage all children to take part in sporting activities</li> </ul> | <ul style="list-style-type: none"> <li>Keep a register of identified least active in the school. Support less active children to take part in increased amount of sporting activity</li> <li>Encourage children on the playgrounds to take part in sporting activities every day (Netball and Tennis clubs in the Summer Term)</li> </ul> | <p>Apprentice<br/>£7102.76</p>   | <ul style="list-style-type: none"> <li>Registers of clubs/activities within school shows increased participation in sporting activities throughout the year</li> <li>Detail of how the least active are being encouraged and where they are being signposted</li> <li>An increased amount of children have taken part in sporting activities during their playtimes</li> <li>29% of least active children are now active.</li> </ul> | <ul style="list-style-type: none"> <li>Children will be encouraged to try new sports, take up new clubs and improve fitness, skill and stamina.</li> <li>The least active children who are now active will continue to be active throughout next year.</li> </ul>                               |
| <p><b>School Games Day</b></p> <ul style="list-style-type: none"> <li>To hold a School Games Day that has a cultural component.</li> </ul>   | <ul style="list-style-type: none"> <li>Organise a whole school sporting event using a cultural theme, e.g. represent different countries, create flags, competing against other countries.</li> <li>Provide a competitive element to the event and personal goals</li> </ul>  | <p>Game On Kwik Cricket £200</p> | <ul style="list-style-type: none"> <li>Photos of event</li> <li>Results of competition</li> <li>Blogs/website</li> <li>Whole school competed in a Kwik Cricket competition with a cultural theme</li> <li>This enthused children to want to continue playing Cricket in their PE lessons.</li> </ul>   | <ul style="list-style-type: none"> <li>Continued events annually.</li> <li>Children enjoy the cultural element of the event and be enthused to continue sporting activities.</li> <li>More Cricket equipment will be bought for next year and teachers have put it into their plans.</li> </ul> |
| <p><b>Personal Challenge</b></p> <ul style="list-style-type: none"> <li>Have positioned 'Personal Challenge' as a key component of school games within the school</li> </ul>   | <ul style="list-style-type: none"> <li>Continue to compete in skip2bfit virtual intra/inter school competition during Nov-Jan for Year 3 and 4.</li> <li>Skipping ropes have been ordered for Sept 18 to be used on the playground at playtimes to encourage children to practice and improve their skills.</li> </ul>                    |                                  | <ul style="list-style-type: none"> <li>Skip2bfit results</li> <li>Virtual results compared to other schools competing.</li> <li>Display board with ongoing results each week- school games board</li> <li>Children set personal challenges during our tennis club. (most rallies in a selected time) and speedstacking (in preparation for an event)</li> <li>Results recorded for tennis and speedstacking</li> </ul>               | <ul style="list-style-type: none"> <li>Children will practise at lunchtimes and playtimes which will improve skill, stamina and improve their personal goal each week. (Netball, Tennis, Speedstacking, etc)</li> </ul>   |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>  |  |                    |  |   |
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| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| <b>Planning</b> <ul style="list-style-type: none"> <li>Planning scrutiny to ensure coverage of PE is being taught</li> </ul>  | <ul style="list-style-type: none"> <li>Planning to be collected to check coverage of learning</li> <li>PE leader to check planning</li> <li>Children will be taught all the areas of PE required for their year group.</li> </ul>  |                    | <ul style="list-style-type: none"> <li>PE Leader is aware of the coverage of lessons throughout the school and can ensure that all year groups are teaching the requirements for their year group</li> <li>Increased self esteem/confidence is having an impact on learning across the curriculum.</li> </ul> <p><i>Evidence: Weekly/Medium/Long term plans, Teacher discussions, Drop in sessions</i></p>   | <ul style="list-style-type: none"> <li>PE leader aware of the curriculum coverage and ensure a variety of sports are being taught across the year groups.</li> <li>Leader will ensure that there is an overview of PE for the whole year for each group with each area planned for and progression of skills highlighted</li> </ul> |
| <b>Assessment</b> <ul style="list-style-type: none"> <li>Assessment used to indicate to staff areas of the PE curriculum that need more focus this year.</li> <li>To identify the least active children in the school and encourage children to take part in increased sporting activities this year.</li> <li>To ensure that all groups of pupils are involved in healthy, active lifestyle.</li> <li>Gather planning for each group to ensure coverage of PE curriculum.</li> </ul> | <ul style="list-style-type: none"> <li>Staff to use assessment to help plan and assess children</li> <li>Assessment will enable staff to know how to support and develop children of varied ability.</li> <li>Provide a sound assessment which staff are confident to use that accurately assesses pupil progress.</li> </ul>  |                    | <ul style="list-style-type: none"> <li>Increased self esteem/confidence of staff has an impact on learning across the curriculum.</li> <li>Staff used assessment to help plan and assess children more accurately.</li> <li>Sports Apprentice has been able to support in assessing the children at the end of the different areas</li> <li>Staff are confident to use the assessment which accurately assesses pupil progress.</li> </ul> <p><i>Evidence: Assessment folders/disc criteria, Club registers, Primary Stars Website, Participation percentages, Planning Scrutiny</i></p>   | <ul style="list-style-type: none"> <li>Assessment Criteria is used by all staff who teach PE ensuring accurate assessment at the end of each academic year. To be continued next year 2019/20.</li> </ul>   |
| <b>Upskilling Staff</b> <ul style="list-style-type: none"> <li>Upskilling staff to improve progress and achievement of all pupils</li> <li>Provide training for staff to develop confidence further- tag rugby/Kwik Cricket</li> <li>PE leader/Apprentice to attend PE conference in Hatfield</li> </ul>  | <ul style="list-style-type: none"> <li>Train teachers in areas of PE that they feel they need support</li> <li>Teaching of PE for all new staff is good/outstanding</li> <li>Confidence levels will be increased for new and current staff</li> <li>Ongoing targets will be worked on</li> <li>Staff to ask for advice from PE Leader/other professionals</li> <li>PE leader and TA to attend PE conference (Hatfield) to increase knowledge and skills and pass on to staff at school (being part of the partnership)</li> <li>Establish dates when cover is required and appoint cover staff.</li> </ul> | PE conference £150 | <ul style="list-style-type: none"> <li>Teachers worked alongside Stags Rugby club to increase confidence in teaching tag rugby</li> <li>Staff trained in delivering Kwik Cricket through Game On taster session and School Games Day</li> <li>Better subject knowledge for teachers and TAs</li> <li>Increased confidence and better subject leadership skills enabled the subject leader to lead professional learning for all staff.</li> <li>WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of pupils are increased significantly</li> <li>Staff have become more knowledgeable and skillful to teach PE through feedback from PE conference.</li> </ul> | <ul style="list-style-type: none"> <li>Staff will feel up skilled in new sporting areas and feel confident to continue teaching these sports independently.</li> <li>Future class will benefit from staff's new skills, e.g. Cricket and Rugby</li> </ul>   |

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|  | <ul style="list-style-type: none"> <li>To utilise sports coaches to support school sport through clubs/team teaching</li> <li>To have active links with at least three local sports clubs</li> </ul> |  | <ul style="list-style-type: none"> <li><i>Evidence: Drop in sessions, Feedback, Involvement of children taking part in sports</i></li> </ul> |  |
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |
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| <p><b>New Sporting Experiences</b></p> <ul style="list-style-type: none"> <li>Provide for new sporting opportunities and to further develop existing sporting clubs</li> <li>To increase participation of Pupil Premium children</li> <li>To increase the participation rates for intra and inter school competitions</li> </ul> | <ul style="list-style-type: none"> <li>To continue Dance Club for Year 5/6 pupils.</li> <li>Netball club to be led through Game On to utilize fixtures between schools</li> <li>To continue with some existing clubs and vary others, e.g. tri-golf, athletics, gymnastics, etc</li> <li>To utilise intra school competitions with sport that the children have had training in</li> <li>To provide free clubs to ensure all children (including Pupil Premium children) can attend and take part in sports</li> <li>Provide new and varied opportunities for young people</li> <li>To utilise sports coaches to support school sport through clubs/team teaching</li> </ul> | <p>Game On<br/>£2530 (Autumn Term)</p> <p>£1866 (Spring Term)</p> <p>£1866 (Summer Term)</p> | <ul style="list-style-type: none"> <li>All pupils are confident to try new activities.</li> <li>We have provided 10 intra school competitions over the whole school</li> <li>We have provided 12 inter school competitions over the whole school</li> <li>54% of KS1 children have taken part in sporting and physical activity this year</li> <li>57% of Lower Key Stage 2 have taken part in sporting and physical activity this year</li> <li>46% of Upper Key Stage 2 have taken part in sporting and physical activity this year</li> <li>On average 51% of KS2 children have attended a sports club per week.</li> <li>51% of Pupil Premium children take part in extra curricular activities</li> </ul> <p><i>Evidence: Club registers, Photos, School Games Website, School Website-blogging</i></p> | <ul style="list-style-type: none"> <li>New ideas for clubs will be provided through pupil voice at the end of the year.</li> <li>This will ensure that more children will participate in sports and be encouraged to try sports they are interested in.</li> <li>Next year, to increase participation even further, we will be employing a sports apprentice to support during curriculum lessons, lunchtimes and after school clubs and target children who are reluctant to take part in sporting activities.</li> </ul> |
| <p><b>Equipment</b></p> <ul style="list-style-type: none"> <li>Provide high quality equipment to ensure that all children can access a variety of sports</li> </ul>  | <ul style="list-style-type: none"> <li>Check existing equipment and check quality</li> <li>Order sports equipment in the Summer term to replenish existing equipment</li> </ul>  | <p>Replenished sporting equipment<br/>£1801.24</p>   | <ul style="list-style-type: none"> <li>Children will be able to use high quality equipment to ensure that they can all access a variety of sports (curriculum time/extra-curricular clubs)</li> </ul>  | <ul style="list-style-type: none"> <li>Use funding to buy new equipment for the next academic year.</li> <li>Children will be able to continue to take part in sports clubs and access during curriculum time and playtimes.</li> </ul>  |

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| <p><b>Other Indicator identified by school:</b><br/><b>Additional Swimming</b></p> <ul style="list-style-type: none"> <li>All Year 6 children achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> </ul>        | <ul style="list-style-type: none"> <li>To utilise the coach based at the swimming pool to work alongside teachers.</li> <li>Give extra sessions during the Summer Term for Year 6s who have not met the 25metres.</li> <li>To have active links with at least three local sports clubs</li> </ul> | <p>£140 (extra swimming sessions for those who had not met 25 metres yet)</p> | <ul style="list-style-type: none"> <li>68% of year 6s have now met the 25m statutory requirements</li> <li>68% of year 6 pupils can perform a variety of strokes.</li> </ul> <p><i>Evidence: certificates, evidence from teachers/swimming instructors</i></p>  | <ul style="list-style-type: none"> <li>The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.</li> <li>Children encouraged to continue swimming lessons outside of school time.</li> <li>Current Year 5s already identified and top up lessons have been booked in for the summer 2020.</li> </ul>  |
| <p><b>Stags Rugby</b></p> <ul style="list-style-type: none"> <li>To encourage children to experience new sports</li> <li>To encourage children to take up the sport and join a local club</li> <li>To create more links with local sporting clubs</li> </ul> | <ul style="list-style-type: none"> <li>Selected classes in UKS2 (Year 3 and Year 4) will be provided with the opportunity to experience tag rugby</li> <li>Make links with the community which will lead to additional sports opportunities for our pupils.</li> </ul>                            | <p>Stags Rugby -free</p>  | <ul style="list-style-type: none"> <li>As a result of children experiencing new sports in school, a number of children have taken up clubs/sports outside of school, these include, gymnastics, football, swimming and netball.</li> <li>54% of KS1 children have taken part in sporting and physical activity this year</li> <li>57% of Lower Key Stage 2 have taken part in sporting and physical activity this year</li> <li>46% of Upper Key Stage 2 have taken part in sporting and physical activity this year</li> <li>On average 51% of KS2 children have attended a sports club per week.</li> <li>Registers</li> <li>Pupil voice</li> <li>Advertising on school website/school social media page</li> </ul> | <ul style="list-style-type: none"> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</li> <li>Parents and children will be encouraged to continue to participate in sport and PE</li> <li>Children will continue to take part in competitions/leagues/festivals to encourage participation in a variety of sport and PE.</li> <li>Outside club participation rates will increase due to experiences provided in school.</li> </ul> |

**Key indicator 5: Increased participation in competitive sport**

| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:   |
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| <p><b>Competitive Opportunities</b></p> <ul style="list-style-type: none"> <li>To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership</li> <li>To provide opportunities for both boys and girls to take part in the appropriate level of competition.</li> </ul> | <ul style="list-style-type: none"> <li>Children will take part in a variety of inter school competitions provided through the sports partnership</li> <li>To ensure that all Sports coaches and instructors employed to support afterschool Sports Clubs are quality assured.</li> <li>Provide links with the community which will lead to additional sports opportunities for our pupils.</li> <li>Provide the opportunity for both girls and boys to take part in the appropriate level of competition, e.g. football, netball</li> </ul>   | <p>Coaches travel to and from events</p> <p>£1114</p> <p>Sports Partnership £1800</p> | <ul style="list-style-type: none"> <li>Children took part in a variety of inter school competitions e.g. Virtual running races Athletics Skip2bfit Sports Festivals Olympic Festivals Cross Country Yr3/4, 5/6 TagRugby Speedstacking</li> <li>All Sports coaches and instructors employed to support Sports Clubs are quality assured ensuring that children are taught and looked after by fully trained professionals</li> </ul> <p><i>Evidence: Photos, Competition Calendar, Schools Games blogging, School website blogging, Newsletters</i></p>   | <ul style="list-style-type: none"> <li>Children will continue to be inspired to take part in competitive sport and take their sports further through clubs and competitions.</li> <li>Competitions/festivals will continue next year as we have signed up to another year of the sports partnership</li> </ul> |
| <p><b>Increased Competitions</b></p> <ul style="list-style-type: none"> <li>Increase the amount of Inter school competitions (against other schools)- leagues table -<i>Netball Team for Year 5/6 and Football Team Year 5/6 and Year 3/4</i></li> </ul>   | <ul style="list-style-type: none"> <li>Use Game On to organise matches between ours and other local schools in the area (through the partnership)</li> <li>Children in Year 5/6 will take part in football and netball leagues to experience competitive sport</li> <li>To ensure that all sports coaches and instructors employed to support afterschool Sports Clubs are quality assured.</li> <li>Arrange friendly competition - inter/intra school and organize A and B team matches - use Game On to organise. - Ensure all coaches have level 2/3 PESSPA qualifications - arrange attendance at appropriate courses.</li> <li>Promote the school games to parents and the local community through the website</li> <li>Regularly feature match reports and competition results on the school</li> </ul> |   | <ul style="list-style-type: none"> <li>Valuable links have been made with the community which has led to additional sports opportunities for our pupils, e.g. Hemel Stags Rugby Club</li> <li>Some children have continued sports experienced at school and started attending outside club, these include, gymnastics, football, swimming and netball.</li> <li>As a result of featuring school games results parents and children are encouraged to participate in sporting activities</li> <li>29% of our less active pupil list are now taking part in sporting activities regularly.</li> <li>Children in Year 5/6 football and netball leagues experienced competitive sport against other schools and increased their enjoyment of sport.</li> <li>All Sports coaches and instructors</li> </ul> | <ul style="list-style-type: none"> <li>Children will continue to be inspired to take part in competitive sport and take their sports further through clubs and competitions.</li> <li>League matches in football and netball will continue next year 2019/2020</li> </ul>                                      |

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|   | website   |  | <p>employed to support Sports Clubs are quality assured ensuring that children are taught and looked after by fully trained professionals</p> <ul style="list-style-type: none"> <li>• School achieved Silver award for delivering the School Games criteria for 2018/19</li> <li>• <i>Evidence: Photos, Calendar of competitions, SEND list, Planning Scrutiny, Club registers, Coaches information/details, Questionnaires with pupils/staff about training, CPD and Inductions, Promotional Materials to support links, calendar of competitions</i></li> </ul> |  |
| <p><b>Engagement of Leaders</b></p> <ul style="list-style-type: none"> <li>• To engage at least 5% of pupils in leading and managing sporting activities</li> </ul> | <ul style="list-style-type: none"> <li>• PE leader and Apprentice to support pupils in promoting, organising, reporting or preparing peers for sporting competitions (lunchtimes)</li> <li>• PE leader and Apprentice to support pupils managing teams of students involved in competitions.</li> </ul> |  | <p>12% of children lead, managed and officiated in sporting activities</p> <p><i>Evidence: Photos, Competition Calendar, Schools Games blogging, School website blogging, newsletters</i></p>  | <ul style="list-style-type: none"> <li>• An increased amount of children will be leading and managing sporting activities and can support others e.g. on the playground or taking part in events.</li> </ul> |