

Primary PE and School Sport Action Plan 2017 - 2018
Evidencing the impact of the PE and Sport Premium

Rationale: Need to raise the profile of sport without a sports apprentice by developing staff development and introducing more inter/intra school competitions.						
Key Priority 1: To give staff the opportunities to develop skills to teach good-outstanding lessons. To improve the quality of PE teaching staff and MSAs (lunchtimes) in order for all pupils to <i>consistently</i> make regular and sustained progress and take part in daily physical activity.						Priority Leader: PE Leader
Actions and Strategies	Impact and sustainable outcomes	Resources /Cost	By who	By when	Progress	Evidence
<p>To develop the skills of Sports Leaders within the school</p> <ul style="list-style-type: none"> Leadership training with current year 5s-current leaders train new leaders with support of Sports Apprentice and PE leader Train MSA's to be responsible for sports leaders from September MSA's to support Sports Leaders in organising and carrying out Sport activities during lunchtime's everyday. With the support from PE leader for our Sports Leaders in the regular Friday assembly to identify those pupils who have participated really well during the week on the playground or in Intra/Inter School competitions. Sports Leaders and PE Leader to be supporting in leading and organising Intra School competitions. 	<ul style="list-style-type: none"> Engagement and enjoyment at lunch times increases. Pupils activity at lunch time increases Behaviour which is already good, further improves on the playground. PE Physical activity and School Sport have a high profile and are celebrated across the life of the school. Sports Leaders will take more leadership in organising Intra school competitions. Sports Leaders will feel more important in their role 	<p>Certificates for assemblies £20</p>	<p>PE Leader MSAs</p>	<p>Ongoing Sept 2017- July 2018</p>		<p>Photos</p> <p>School Website-blogging</p>
<p>Curriculum Development</p> <ul style="list-style-type: none"> PE leader to trial using videos in lessons to use as a modelling tool to discuss in class and discuss ways of improvements/set challenges. Pupil surveys to take place to ask about ICT in PE lessons, eg. if it happens, benefits, etc. 	<ul style="list-style-type: none"> Benefits teaching of PE and develops progress then in turn try to encourage other staff to use technology to support in lessons-aspect of outstanding lessons Children engaged through using computing resources to support PE lessons 		<p>PE Leader</p>	<p>On-going Sept16- July 17</p> <p>Before half term October 17</p>		<p>Assessment during each lesson/end of unit</p>
<p>Professional Development</p> <ul style="list-style-type: none"> Provide training for staff through the partnership to develop staff confidence further Training for MSAs/play leaders-partnership to provide training Planning scrutiny to ensure coverage of PE is being taught 	<ul style="list-style-type: none"> Teaching of PE for all new staff is good/outstanding Ongoing targets will be worked on Confidence levels will be increased for new and current staff PE leader aware of the curriculum coverage and ensure a variety of sports are being taught across the year groups 	<p>Training costs- unsure at present of amount</p>	<p>PE Leader</p>	<p>On-going Sept16- July 17</p> <p>Planning scrutiny Sept 17</p>		<p>Drop in sessions</p> <p>Feedback</p> <p>Involvement of children taking part in activities at lunchtimes</p>

Rationale: We wish to become more involved in committing to and developing pupil competition, school sport and physical education through making links with outside clubs.

Key Priority 2: To improve links with outside clubs to increase the participation of children into sport.

Priority Leader: PE Leader

Actions and Strategies	Impact and sustainable outcomes	Resources /Cost	By who	By when	Progress	Evidence
<p>Sainsbury's School Games Mark</p> <ul style="list-style-type: none"> To use the Sainsbury's school games website and school website to blog school events and competitions (KS2) To increase the participation of children attending clubs inside and outside of school To try to achieve Bronze or Silver Level of the Sainsbury's School Games award To utilise sports coaches to support school sport through clubs/team teaching To have active links with at least three local sports clubs Provide the opportunity for both girls and boys to take part in the appropriate level of competition, e.g. football, netball Promote the school games to parents and the local community through the website Regularly feature match reports and competition results on the school website 	<ul style="list-style-type: none"> Valuable links will be made with the community which will lead to additional sports opportunities for our pupils. The extra curricular opportunities include those for our SEND pupils which responds to their wants and needs. Help young people realize their ambitions in sport by providing pathways for them to follow. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. All pupils meet the nationally recommended activity levels As a result of featuring school games results parents and children will be encouraged to participate Percentages of pupils engaged in sporting activities increases. Provide new and varied opportunities for young people 	<p>Cost of Sports Coaches £5000-£6000 for 5 clubs each term</p>	<p>PE Leader</p>	<p>July 2018</p>		<p>Photos</p> <p>Calendar of competitions</p> <p>SEND list</p> <p>Planning Scrutiny</p> <p>Club registers</p> <p>Coaches information/details</p> <p>Questionnaires with pupils/staff about training</p> <p>CPD and Inductions</p> <p>Promotional Materials to support links</p> <p>Calendar of competitions</p>

<p>Opportunities for new sporting opportunities and to further develop existing sporting clubs</p> <ul style="list-style-type: none"> To continue Dance Club for Year 5/6 pupils. Netball club to be led through game on to organise fixtures between schools To continue with some existing clubs and vary others, e.g. hockey, athletics, gymnastics, etc To organise intra school competitions with sport that the children have had training in 	<ul style="list-style-type: none"> All pupils are confident to try new activities. There will be an increase in the amount of intra school competitions More children will be interested in attending new clubs Increased involvement in inter school competitions 	<p>Cost of Dance Teacher</p> <p>Game On Clubs</p>	<p>PE Leader</p>	<p>Ongoing to July 17</p>		<p>Club registers</p> <p>Photos</p> <p>School Games Website</p> <p>School Website-blogging</p>
<p>Competitive Opportunities</p> <ul style="list-style-type: none"> To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership <p>e.g. Virtual Multi-Skills Athletics Virtual Running Races Skip2bfit Sports Festivals Olympic Festivals Cross Country Yr3/4, 5/6 Speedstacking</p> <ul style="list-style-type: none"> To ensure that all Sports coaches and instructors employed to support afterschool Sports Clubs are quality assured. 	<ul style="list-style-type: none"> A higher percentage of pupils represent our school. A percentage of young pupils are part of community clubs that the school has links to. The extracurricular sports provision is of high quality and delivered safely by school staff and quality assured coaches. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. 	<p>Sports Partnership £1000 per year</p> <p>Cost of Travel Coach Hire £120-£150 per event</p>	<p>PE Leader</p>	<p>Ongoing to July 17</p>		<p>Photos</p> <p>Competition Calendar</p> <p>Certificates</p> <p>Schools Games blogging</p> <p>School website blogging</p>
<p>Increase the amount of Inter school competitions (against other schools)-league table</p> <ul style="list-style-type: none"> Use Game On to organise matches between ours and other local schools in the area: <p><i>-Netball Team for Year 5/6 and Football Team Year 5/6 and Year 3/4</i></p>	<ul style="list-style-type: none"> Keeping competitive sport at the heart of the school and provide more young people with the opportunity to compete and achieve their full potential. Give a sense of competence Provide enjoyment Develop character, values and life skills 	<p>Cost of Travel Coach Hire £120-£150 per event</p> <p>Cost of Sports Coaches £5000-£6000 for 5 clubs each term</p>	<p>PE Leader</p> <p>Game On</p>	<p>Ongoing to July 17</p>		<p>Photos</p> <p>Competition Calendar</p> <p>Schools Games blogging</p> <p>School website blogging</p> <p>Newsletters</p>

Swimming Ensure that all children can swim 25m by the time they get to Year 6.	<ul style="list-style-type: none"> • Develop competence, confidence and proficiency over a distance of 25 metres • Use a range of strokes effectively (front crawl, backstroke and breaststroke) • Perform safe self rescue in different water based situations 	Cost of lessons	Teachers Swimming Instructors at Astley Cooper	Ongoing		Lessons Instructor/Staff feedback Certificates for successes
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Rationale: As a result of not having a Sports Apprentice this academic year, assessment needs to be imbedded to ensure that all PE teaching staff are confident to assess each aspect of PE						
Key Priority 3: Implement assessment for PE to ensure that staff are fully involved in assessing their children after each topic/unit						Priority Leader: PE Leader
Actions and Strategies	Impact and sustainable outcomes	Resources /Cost	By who	By when	Progress	Evidence
Assessment and Analyse <ul style="list-style-type: none"> • Assessment hand over to teachers-staff meeting to show assessment and website for Primary Stars • To analyse participation rates to ensure that all groups of pupils are involved in healthy, active lifestyle. • Gather planning for each group to ensure coverage of PE curriculum. • Assessment checks before Christmas to ensure assessment for each unit is being done 	<ul style="list-style-type: none"> • Primary Stars website will provide support and ideas for staff to use to ensure lessons are taught to the best of their ability. • Assessment Criteria is used by all staff who teach PE. • There is a sound assessment which staff are confident to use that accurately assesses pupil progress. 	Assessments Folders £20	PE Leader	Autumn 17 Assessment staff meeting 11.9.17 Assessment check December 17		Assessment folders/disc criteria Club registers Primary Stars Website Participation percentages Planning Scrutiny

Breakdown of PE and Sports funding budget for 2016-2017

Grant received so far for this financial year = £3879

Estimated amount to receive by Nov 2017= £9325

Expenditure	Cost
Partnership Core Offer	£1000
Resources (Sports Equipment) Tennis Balls	£38
New Netballs	£265.17
Release time for leadership (Cost of Cover)	£200
Transport to competitions	£745
Extra Sports provision (Game On)	£6000
Apprentice (contribution from funding)	£1076.29
Estimated total expenditure	Approx. £9325

Breakdown of PE and Sports funding budget for 2017-2018

Estimated amount to receive= £17000

Expenditure	Cost
Partnership Core Offer	£1000
Resources (Sports Equipment)	£150
Release time for leadership (Cost of Cover)	£200
Transport to competitions	£750
Extra Sports provision (Game On)	£7000
Playground Equipment (replacing)	£7500
Staff Training expenses	£200
Total expenditure	Approx. £17000