

Curriculum Overview – Year 5/6

English

- Persuasive writing – formal and non-formal use of language
- Instructions
- Balanced arguments
- Study of 'Why the whales came' by Michael Morpurgo/ 'Skellig' by David Almond for guided reading
- Suspense and Mystery - building tension

Science

- Continuing with electricity
- Light – children will investigate effects and usage of light in the world around us, Shadows; Eyes; Reflection and Refraction; Colours; Light investigation
- Animals including humans – children will in depth investigate the workings of the inner body systems, the effects of drugs

Geography

- Physical and human study of Brazil as a country – where is Brazil, comparing schools in Brazil and UK, how is Brazil changing?
- Environment – climate and vegetation

Art & DT

- Brazilian art and artists
- The continuation and completion of the WW2 planes

Music

- Songs for the end of year production
- 'Stars, hide your fires' – performing together
- Music Project - Taught by Mrs Mayo and Mrs Chinn

Mathematics

- Re-visit all areas of number and place value
- Weight and conversion of measurements
- Volume of shapes
- Number calculation and problem solving involving the four operations
- Greater focus on investigations involving unknown outcomes
- Algebra (equations)
- Ratio and proportion
- Revising and expanding concepts
- Statistics and handling data

Computing

- Making and programming Raspberry Pis
- Understanding how computers work

History

- Linked to Geography topic 'Brazil', we will look into the country's historical developments involving its culture, people and lifestyles
- Brazilian artist – Aldo Bonadei

PE

- Swimming
- Summer games/Athletics
- Striking and Fielding

MFL

- Clothes and colour agreement
- Weather and seasons (Bashille day)
- Holidays and transport

RE and PSHE

- Living in the wider world - Human rights; Rights and responsibilities; Community; Finance
- Ideas about God; Human Responsibility for the Environment
- Buddhism and Christianity – ideas about god