

## Evidencing the Impact of Primary PE and Sport Premium

Academic Year: 2020/21	Total fund allocated for 2020/21: £18550	Date Updated: July 2022		
Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES				
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27.68906%
<b>INTENT-</b> School focus	<b>IMPLEMENTATION</b> Actions to achieve:	Funding allocated: £5136.32	<b>IMPACT</b> Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To engage all children in physical activity during lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>All children will engage in physical activities during their lunchtimes.</li> <li>Game On to provide lunchtime coaching for each class for a minimum of one session a week and rotation of twice a week.</li> <li>Every child will take part in a structured lunchtime activity once or twice a week.</li> <li>Children encouraged to stay physical on other days of the week.</li> <li>Resources and equipment to be provided for lunchtime activities – Skipping ropes, speed stack cups, bean bags, variety of balls, foam bowling pins, football goals and cones</li> <li>MSA's to watch alongside Game on coaching to allow them oversee other sessions.</li> <li>Using lunchtime ideas from Complete PE.</li> </ul>	Game On Coaching Lunchtime sessions (£3360) Equipment Goals £524.35  Class sets of basic equipment (cones, bean bags and bibs £700.58)  Pumps for equipment (£149.95)  Lunchtime equipment Bean bags (£22.99) Hula Hoops (£109.97) Skipping ropes (£99.96) Cones (£23.00) Whistle (£3.99) Playground balls (£141.53)	<ul style="list-style-type: none"> <li>Timetable</li> <li>Photos</li> <li>Letters</li> <li>Key stage competitions, keep ups, dribbling, speed stack, skipping.</li> </ul> <p>All children in the school are engaged in physical activities, which has positively impacted on their physical health and wellbeing.</p> <p>Skills are taught enabling the children to make progress in a range of different activities.</p>	<p>Due to the positive impact that the lunchtime clubs have had this year, we will continue this next academic year to ensure the engagement in physical activity of all children in the school.</p> <p>MSA's will work alongside newly appointed KS2 sports leaders to lead more activities at lunchtime. They will then report to the PE leader to allow for certificates and celebration to take place in weekly assemblies for those who have shown the qualities of a good sportsperson (both skill, and good sportsmanship).</p> <p>Continue and increase the amount intra and inter school competitions to ensure engagement of all pupils on a regular basis.</p> <p>New goals allowed us to host other schools for football matches for LKS2 and KS2 and helped promote our school competing.</p>

<p><b>Less Active Children</b></p> <ul style="list-style-type: none"> <li>Have opportunities that attract less active pupils to participate in physical activity. Gather information from pupils, who are not as active, about which sports/activities would be more enjoyable. Many children missed out on sports through covid and this allows them to experience a wider variety of sports and active skills.</li> </ul>	<ul style="list-style-type: none"> <li>Provide physical/sporting experiences for all children to ensure they remain active and healthy.</li> <li>Be aware of children who have not been active during this current year and promote an active/healthy lifestyle through lunchtime/playtime activities, PE/science lessons.</li> </ul>	<p>See Key Indicator 2 – Game on</p>	<ul style="list-style-type: none"> <li>Photo evidence</li> <li>List of opportunities available to less active pupils.</li> <li>Discussion with pupils about activities that are desired and those that have not been tries by many, if any.</li> </ul>	<p>By engaging the less active children into sport they will now hopefully continue to take part in clubs, competitions, lunchtime activities in the future and will in turn improve their physical and mental wellbeing.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 21.4285%</p>
<p><b>INTENT</b> School focus</p>	<p><b>IMPLEMENTATION</b> Actions to achieve:</p>	<p>Funding allocated: £3,974.99</p>	<p><b>IMPACT</b> Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Support all children to be active for 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>To provide high quality lunchtime and PE sessions for every child with the support of Game On coaches, allowing members of staff (MSA and teaching staff) to improve their own skills and confidence in delivering.</li> <li>Celebrating children’s successes in sport and exercise in celebration assemblies throughout the year, helping others aspire to get involved, raising awareness throughout the school of extra and intra curricular sport.</li> <li>Promoting physical activity and competition outside of school through celebration and intrinsic reward.</li> <li>Challenge attendance through new club before school</li> </ul>	<ul style="list-style-type: none"> <li>Support less active children to take part in increased amount of sporting activity</li> <li>Encourage children on the playgrounds to take part in sporting activities every day</li> <li>To improve children’s health and mental wellbeing</li> <li>Hosting assemblies throughout the school to celebrate the successes of children who compete in physical activity both inside and outside of school, including, but not limited to; match results, notable achievements in lessons, individual and team performances.</li> <li>Encouraging pupils to bring in trophies, medals and stories of their sporting stories from outside of school to share in assemblies.</li> <li>Increase the amount of before school clubs to encourage those who are often absent or late to get into school on time.</li> </ul>	<p>Game on PE curriculum lessons</p> <p>(£735) Autumn Term</p> <p>(£525) spring term</p> <p>(£630) Summer Term</p> <p>Game on after school clubs.</p> <p><b>Autumn</b> N/A due to school still following COVID protocols.</p> <p><b>Spring</b> Football 3 &amp; 4</p>	<ul style="list-style-type: none"> <li>Timetable</li> <li>Photo books</li> <li>Blogs</li> <li>Website</li> </ul> <p>All children are experiencing physical and sporting activities everyday.</p> <p>Equipment is being used daily on the playgrounds and children are encouraged to create their own games and support others in joining in.</p> <p>The Game On coaches encourage the children to take part in sport during their PE sessions and lunchtime clubs. The children are thoroughly enjoying having the coaches in school during lunchtime and during some PE lessons. This is turn encourages them to continue these activities on the days they do not have the structured lunchtime sessions.</p> <p>Children’s health and wellbeing is improving daily as school provides fun and engaging opportunities.</p>	<p>Children will remain active by continuing to create new games and activities modelled by the Game On coaches.</p> <p>Game On coaches will continue to provide lunchtime activities for all pupils next year.</p>

		(£155)  Football 5 & 6 (£185)  Mini Olympics (£185)  Dance (£165)  Netball (£195) <b>Summer</b> Football 3 & 4 (£196)  Football 5 & 6 (£245)  Mini Olympics (£245)  Dance (£196)  Netball (£294)		
<b>School Games Day</b> <ul style="list-style-type: none"> <li>To provide a School Games Day for each Key Stage</li> </ul>	<ul style="list-style-type: none"> <li>Organise school games events enabling children to compete in their key stages</li> <li>Provide a competitive element to the event and personal goals</li> </ul>	Jump sack for races (£23.99)	<ul style="list-style-type: none"> <li>Photo books</li> <li>Blogs</li> <li>Website</li> </ul> Children enjoyed the fun and competitive nature of the events. It provided the children with experiences of sporting competition which the children have had limited experience of recently (due to Covid restrictions).	School Games Day will continue to be held next year. Making sure to utilise skills taught through the curriculum on the day.
<b>Personal Challenge</b> <ul style="list-style-type: none"> <li>Have positioned 'Personal Challenge' as a key component of school games within the school</li> </ul>	<ul style="list-style-type: none"> <li>To set up personal challenges through lunch/breaktime activities</li> <li>To purchase skipping ropes for children to practice their personal challenges in lunch/break times.</li> </ul>		<ul style="list-style-type: none"> <li>Promotion of personal challenges</li> <li>Newsletters</li> <li>Sponsored forms</li> <li>Blogs/Website</li> </ul> Skipping competition, football	These activities will be able to continue next year with the support of the sports leaders.

(Skipping competition)			competition and running races took place in school this year as an intra school event. This improved the children's stamina, physical fitness and determination to improve.	
<b>Promoting sport</b> <ul style="list-style-type: none"> <li>Newsletters personal achievements outside of school</li> <li>Newsletters/blogs for class competitions</li> </ul>	<ul style="list-style-type: none"> <li>Promoting PE and School Games to parents and the local community at least once every half term using newsletters and website. Include individual children's sporting success and stories, as well as school teams success.</li> </ul>		<ul style="list-style-type: none"> <li>Photos</li> <li>Newsletters</li> <li>Website</li> <li>Blogs</li> <li>Social media</li> </ul> <p>As a result parents and the community are more aware of the achievements that the children have made in PE activities this year and it shares their successes and builds up the children's self esteem. Children/Parents are encouraged to share their outside of school sporting achievements with their peers. These are celebrated in our regular school newsletters.</p>	Promotion of PE and School Games will continue next year through the support of staff members, including teachers, TAs, office managers, sports leaders and PE leader. This will in turn encourage children and parents to take part in the sporting activities in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8.63612%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated: £1602	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<b>Upskilling Staff</b> <ul style="list-style-type: none"> <li>Ensure children are taking part in two hours of quality PE lessons. CPD through Complete PE website alongside class teachers working alongside Game On to upskill and improve confidence.</li> <li>Upskilling staff to improve progress and achievement of all pupils</li> <li>Provide training for staff to develop confidence further (use Game On or School Partnership to support in further training).</li> <li>KS1 lead to attend PE training course.</li> </ul>	<ul style="list-style-type: none"> <li>Quality of teaching and learning in PE will be improved through staff CPD for all class teachers.</li> <li>Ensure Complete PE membership is paid.</li> <li>Ensure adequate quality and quantity of resources for high quality lessons is bought.</li> </ul>	<p>Complete PE – PE Cards (£252)</p> <p>Complete PE membership (£1350)</p>	<ul style="list-style-type: none"> <li>Involvement of children taking part in sports</li> <li>Course confirmations</li> <li>Timetable of Game On coaching</li> </ul> <p>Game on Sports coaches have provided free sessions to our school during curriculum time. These sessions have supported staff in school and increased their confidence in teaching this subject. It has provided the staff with new ideas to take on into their own lessons.</p> <p>Due to Covid restrictions, some staff have received online PE training provided by the partnership. This has provided them with up to date information and support on how to teach PE during these times.</p>	<p>Staff confidence has increased and next year these members of staff will be able to implement the skills and knowledge that they learnt. This ensures these areas of PE will be taught well for years to come. Continue to provide training opportunities for next year, e.g. new members of staff</p> <p>Staff survey to be completed at the beginning of the year to find out who is not confident at delivering PE and where they feel they can improve, allowing me to help those who need CPD.</p> <p>Student survey to be held at the</p>

<ul style="list-style-type: none"> <li>Purchase of a new scheme of work to allow all teachers to access high quality structured lesson plans and allow adequate coverage of core skills throughout the school.</li> </ul> <p>NEXT YEAR USE ASSESMENT TOOL ON COMPLETE PE</p>			<p>Complete PE CPD sessions promoted, as well as KS1 leader attending CPD, allowing them to further promote the importance of high quality PE, and how this looks in KS1.</p> <p>Headteacher updated on latest developments regarding PE for this year.</p> <p>Headteacher supported new PE lead in his new role.</p>	<p>beginning of the year to help understand which classes are enjoying their PE and what can be done to make the PE more enjoyable.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3.88658%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated: £720.96	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<p><b>New Sporting Experiences</b></p> <ul style="list-style-type: none"> <li>Offer a wide range of sporting opportunities inside and outside of the curriculum to allow all pupils to become involved.</li> <li>To increase the participation rates for intra school competitions</li> <li>Focus on pupils who do not partake in sport or do not partake in a variety of sports to try more activities.</li> </ul>	<ul style="list-style-type: none"> <li>Game On to organise lunchtime activities for all pupils at least once or twice a week</li> <li>To utilise 5 intra school competitions with sport that the children have had training in</li> <li>To buy/provide resources to enable children to experience new sporting activities</li> <li>Provide new and varied opportunities for young people</li> </ul>	<p>See Key Indicator 2 – Game on</p>	<ul style="list-style-type: none"> <li>Timetables</li> <li>Blogs/Website</li> <li>Photos</li> <li>Invoices for equipment</li> </ul> <p>Free lunchtime clubs were available to the whole school resulting in all children taking part in structured sporting sessions at least once or twice a week.</p> <p>Some of the activities provided this year include:</p> <ul style="list-style-type: none"> <li>Rugby</li> <li>Volleyball</li> <li>Cricket</li> <li>Rounders</li> <li>Netball</li> <li>Football</li> <li>Athletics</li> <li>Dodgeball</li> <li>Athletics</li> </ul>	<p>Relationship with sporting clubs such as Game On ensure that we can access new and varied opportunities for the children (some of which are free)</p> <p>Intra school competitions will be able to continue next year and due to the funding equipment will be purchased to enable new sporting activities to continue.</p>
<p><b>Equipment</b></p> <ul style="list-style-type: none"> <li>Provide high quality equipment to ensure that all children can access a variety of sports</li> <li>Check equipment alongside Complete PE planning to ensure there is enough equipment to teach lessons effectively.</li> </ul>	<ul style="list-style-type: none"> <li>Check existing equipment and check quality</li> <li>Buy new equipment that enables staff to teach new sports to their pupils that they have been trained in</li> </ul>	<p>Equipment for new curriculum (tag rugby, (£252.94) Cricket equipment (£109.13) Tennis Racquets &amp;</p>	<ul style="list-style-type: none"> <li>Invoices of equipment bought</li> </ul> <p>All classes were provided with their own set of equipment to ensure PE remained a key focus, and basic equipment allowed PE to be taught effectively.</p>	<p>New equipment will be purchased for the next academic year to ensure sustainability of the subject.</p>

		balls (£358.89)		
<b>Other Indicator identified by school:</b> <b>Additional Swimming</b> <ul style="list-style-type: none"> <li>All Year 6 children achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</li> </ul>	<ul style="list-style-type: none"> <li>To Utilise the coach based at the swimming pool to work alongside teachers.</li> <li>Extra sessions during the Summer Term for Year 6s who have not met the 25metres.</li> <li>To have active links with local sports clubs</li> </ul>		<ul style="list-style-type: none"> <li>Certificates</li> <li>Evidence- staff/swimming instructor</li> </ul>	<p>Maintained links with this club ensures that we will continue to provide swimming lessons for all children from year 4-6.</p> <p>Extra sessions for top up swimming for year 6 children will be provided next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8.44205%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated: £1566	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<b>Competitive Opportunities</b> <ul style="list-style-type: none"> <li>To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership</li> <li>To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through Game On competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Children will take part in a variety of intra school competitions</li> <li>Children to take part in some inter school competitions provided by the school partnership</li> <li>Children will be able to take part in intra game on competitions alongside those of the schools sports partnership.</li> </ul>	DSSN (£1566)	<ul style="list-style-type: none"> <li>Photos</li> <li>Competition Calendar</li> <li>Website/Blogs</li> <li>Newsletters</li> </ul> <p>Due to the restriction this year we have competed in very limited inter school competitions and have instead focused on intra school competitions.</p> <p>Being part of the sports partnership ensures that we can provide varied sporting opportunities for our children that they probably wouldn't otherwise be able to access.</p> <p>With the support of our new PE leader, lunchtime intra competitions have taken place, including skipping and running competitions. As well as having competitions between classes these have also promoted Personal Challenge.</p> <p>Key stages following a quality, skill development driven curriculum map allows for classes within key stages can compete against each other.</p> <p>Key Stage Sports Days have provided the children with fun and challenging activities and improved their health and mental wellbeing.</p>	<p>Continue to be part of the sports partnership and provide as many opportunities as we can for the children.</p> <p>More intra/inter school competitions will continue to take place next year.</p> <p>Next year, opportunities will be provided to ensure that all children take part in sporting events throughout the year.</p> <p>Pupil voice surveys to be implemented at the beginning in the year to target those who do not take part in extracurricular sport and to find out what sports would be enjoyed by pupils as well as which sports can be promoted.</p>

Signed off by	
Head Teacher:	Mrs M Green
Date:	
Subject Leader:	I.Jarman
Date:	22/7/22
Governor:	
Date:	