

AYCLIFFE DRIVE PRIMARY SCHOOL



CONFIDENTIALITY POLICY

Staffing and Admin Committee

**Updated February 2022
To be reviewed 2025**

Staff Responsible

Mrs M Green

Head Teacher

Aim

To protect the child at all times and to give all staff involved clear, unambiguous guidance as to their legal and professional roles and to ensure good practice throughout the school which is understood by pupils', parents/carers and staff.

Rationale

- Aycliffe Drive School seeks to put the child at the heart of the learning process and to provide a safe and secure learning environment. It seeks to implement the underlying principles of the learning and safeguarding and to address the issues, which may arise about recognising the responsibility to use, hold and safeguard information received.
- The school is committed to developing creative and positive ways for the child's voice to be heard whilst recognising the responsibility to use, hold and safeguard information received
- The school is mindful that it is placed in a position of trust by all stakeholders and there is a general expectation that a professional approach will be used in all matters of confidentiality.
- The school has a duty of care and responsibility towards pupils, parents/carers and staff. It also needs to work with a range of outside agencies and share information on a professional basis. Striking an effective and professional balance between these two aims is crucial to the success of a confidentiality policy.

Objectives

- 1 To provide consistent messages in school about handling information about children once it has been received.
- 2 To foster an ethos of trust within the school.
- 3 To ensure that staff, volunteers, parents, pupils and visitors to the school are aware of the school's confidentiality policy and procedures.
- 4 To reassure pupils that their best interests will be maintained.
- 5 To encourage children to talk to their parents and carers.
- 6 To ensure that pupils and parents/carers know that school staff cannot offer unconditional confidentiality.
- 7 To ensure that if there are Child Protection issues then the correct procedure is followed.
- 8 To ensure that confidentiality is a whole school issue and that in lessons ground rules are set for the protection of all.

- 9 To understand that health professionals are bound by a different code of conduct.
- 10 To ensure that parents have a right of access to any records school may hold on their child but not to any other child that they do not have parental responsibility for.

Guidelines

- 1 All information about individual children is private and is only to be shared with those staff who have a need to know.
- 2 All personal information about a child is held in a safe and secure place which cannot be accessed by individuals other than school staff.
- 3 The school continues to actively promote a positive ethos and respect for the individual:
 - a) The Designated Senior Person receives regular training. The Headteacher has ultimate responsibility for Child Protection. Any concerns must be immediately discussed with the Head.
 - There are four deputy DSP in the school
 - b) There is clear guidance for procedures for the handling of Child Protection incidents. All staff have regular training on child protection issues.
 - c) There is clear guidance for procedures if a member of staff is accused of inappropriate conduct.
 - d) Staff are aware that effective sex and relationship education which brings an understanding of what is and is not acceptable in a relationship, can lead to disclosure of a child protection issue.
 - e) Staff are aware of the need to handle all issues about different types of families in a sensitive manner.
 - f) Any intolerance about gender, faith, race, culture, age or sexuality is unacceptable and should follow the schools discipline policy.
- 4 Parents/carers and children need to be aware that the school cannot guarantee total confidentiality and the school has a duty to report Child Protection issues.
- 5 Parents/carers and children should feel reassured that in only exceptional circumstances confidentiality will be broken.
- 6 The school prides itself on good communication with parents and carers and staff are always available to talk to both children and parents/carers about issues that are causing concern. The school encourages children to talk to

parents/carers about issues causing them concern and may in some cases support the children to talk to their parents.

- 7 All children have a right to the same level of confidentiality irrespective of gender, race, religion, medical concerns and special educational needs.
- 8 Confidentiality is a whole school issue. Clear ground rules must be set for any classroom work such as circle time and other PSHE sessions dealing with sensitive issues such as death etc. Strategies are in place and all children are aware of them for dealing with sensitive information which may fall outside the boundaries of Child Protection procedures. The school needs to be proactive so children feel supported, but information is not necessarily revealed in a public area. Even when sensitive information appears to be widely known it should not be assumed by those immediately involved that it is appropriate to discuss or share this information further.
- 9 Photographs of children must not be used outside of the school environment without parents/carers written permission especially in the press and on the internet and further details about this are clearly stated in the schools Policy for ICT Acceptable Use.
- 10 Information about children will be shared with parents, but only about their child. Parents will not have access to any other child's books, marks and progress at any time, especially at parents' evening. However, parents must be aware that information about their child will be shared with the receiving school when they change school.

Monitoring and Evaluation

- 1 This policy will be reviewed as part of the school's monitoring cycle.

This policy is linked to GDPR, Whistleblowing and Safeguarding