

Summer Term

Reception

PRIME AREAS

Life Cycles/Carnival of the Animals/Jubilee/Being Healthy

Physical Development

Revise movement skills they have already acquired e.g rolling, jumping, climbing

Progress towards a more fluent style of moving

Develop overall body strength, co-ordination and agility.

Develop small motor skills so they can use a range of tools competently, safely and confidently.

Confidently use a range of large and small apparatus.

Develop a range of ball skills

Develop the foundations of a n accurate and efficient handwriting skill.

Know how to support health and well being e.g tooth brushing, healthy eating and exercise

Daily writing

Using tools safely eg: scissors, glue.

Develop a sense of balance on climbing equipment.

Outdoor area. PE activities: Athletics. Sports Day

Ball skills e.g throwing and catching. Basketball in the outdoor area.

Game On

Develop an awareness of space, others around them, and to move safely in different environments.

Jigsaws, construction, mark making, malleables, threading, weaving large mark making outside.

Become aware of healthy lifestyles, food choices at snack time.

Animal dance for Carnival of the Animals

Communication and Language

We are learning to:

Extend vocabulary

Use language to imagine and recreate roles and experiences in play situations.

Introduce a story or narrative into play.

Ask questions

Articulate ideas

Describe events

Engage in story times

Listen to and talk about stories

Learn rhymes and songs

Role Play and CP areas

Butterfly Life Cycle Vocabulary, asking questions, discussing results.

Circle time

Listen to different stories including The Gruffalo. What the Ladybird Heard.

Listen to music (Carnival of the Animals) and talk about what they can hear.

Act out stories.

Group reading practise.

PSED

Children will be learning to: See themselves as an individual, build relationships, express and respect feelings, show resilience and perseverance, manage their own needs

School Core Values

Encourage children to take part in a range of activities in the different areas of provision.

Chn to be supported in routines: milk, snack, cloakroom

Formulate positive class rules together.

Tidy up routines.

Personal hygiene support.

Manage their own hygiene when visiting the toilet and washing hands.

Develop independent skills such as fastening coats, putting on hats and gloves, visiting toilet, washing hands.

Share of a range of stories that encourage children to look after themselves and respect others.

Explore stories about caring for each other through role-play, small world and puppetry.

Play circle games and matching games to emphasise turn-taking.

Circle Time

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SPECIFIC AREAS

Life Cycles/Carnival of the Animals/Jubilee/Being Healthy

Expressive Art and Design

Explore, use and refine a variety of artistic effects.

Listen to, move to and talk about music.

Watch and talk about dance

Sing in a group or on their own, matching the pitch and following a melody.

Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.

'The Carnival of the Animals' Take One Tune project.

Listen to the animals, discuss. Dance to the music.

Compose own animal music. Paint pictures of the animals. Compose own animal music on untuned percussion. Perform their own music.

Class songs and songs for assembly.

Painting/ craft butterflies.

Drawings of the Queen

Making jubilee celebrations items such as bunting, flags etc

Fathers' Day cards

Maths

HFL Reception Maths Essentials:

RLS8 Spatial Thinking

RLS9 Magnitude ordering and Estimating RLS10

Regrouping the Whole

RLS11 Regrouping parts to find the total RLS12

Finding the whole and missing parts. RLS 13 Ten and some more

RLS 14 Doubling and Halving

RLS 15 Odd and Even RLS16 Counting beyond 20

Literacy

Read individual letters by saying the sounds for them,

Blend sounds into words

Read some letter groups

Read common exception words

Form lower case letters correctly

Spell words by identifying the sounds and writing the sound with the letter.

Listen to and 'read' books. Understand story. Learn Vocabulary.

Phonics - Letters and Sounds Phase Two and three daily. Revise, teach, practise and apply.

Reading scheme. Daily independent/group reading.

Read and share focus text 'The Gruffalo and What the Ladybird Heard.' Story sequencing/speech bubbles.

CVC Writing/sentence writing.

Letter writing practise.

Life Cycles sentence writing.

Animal writing.

Understanding the World

Talk about members of their family and community

Talk about experiences that are familiar to them

Compare characters from stories, including figures from the past.

Draw information from a simple map

Understand that some places are special to their local community

Recognise that people have different beliefs and celebrate special times in different ways

Explore the natural world around them.

Describe what they see, hear and feel while they are outside. Understand the effect of changing seasons on the world around them.

Life Cycles - Caterpillars to go in the class to observe. Forest School pond with frogs, newts and dragonflies.

Summer Forest School. Summer flowers, bug hunting, camouflage

Circle time.

History Workshop

The Queen and the jubilee celebrations.

Fathers' Day