

Curriculum Overview – Year 1/2

English

Fairy stories – ‘Goldilocks and the three Bears’ – wanted posters, story re-telling, looking at events from other points of view, comparing different versions of the same story, create own stories

Books from other cultures and traditions – ‘Handa’s Hen’ – Using adjectives and expanded noun phrases, retelling a story, writing own versions of a story.

Stories with predictable phrases – ‘Ravenous Beast’ – sequencing events, creating story maps, writing dialogue for characters, retelling a story, writing own versions of a story.

Humorous poems – learning poems off by heart, identifying rhyming words, writing rhyming couplets, identifying and writing nouns and verbs, writing alliterative phrases, writing own versions of poems

That Rabbit belongs to Emily Brown – writing dialogue, planning own stories.

Science

Plants: Identifying and naming parts of plants (including trees), looking at plants in our school environment, learning that plants can be eaten and which parts we eat, common garden and woodland plants, learning how seeds grow into mature plants, how plants stay healthy and grow, plants and seasonal changes, weather and daylight

Habitats: what is a habitat/micro habitat, what animals eat and how they obtain food, food chains, investigating plants and animals in pond habitat (pond dipping) and woodland habitat (minibeast hunt).

Geography

Seasides:

Locating seashores on a map

Physical and human features of the seaside

learning how to use a map and creating own maps

Art & DT

DT – making kites:

Explore materials, explore designs of diamond kites, construct a kite by following a design, simple sewing techniques, evaluating work

Art – Seaside Art

Learn about Natalie Pascoe, look at and re-create Natalie Pascoe’s seaside art, recreate patterns and textures in a variety of ways, paint and print, patterns and textures of the seaside, create a collage using a variety of materials, evaluate work.

Music

Rests, tempo (fast and slow), making a phrase longer, call and response, crescendo, repetition, different rhythms, timbre, texture, structure (phrase, chorus, verse), listening and recalling sounds, singing, singing in two parts with clear diction, take one tune – ‘Carnival of the animals’

Forest School

Identifying and naming plants in our school environment, naming common woodland plants, identifying trees, seasonal changes – plants, weather, daylight hours, habitats and micro-habitats, pond dipping, minibeast hunting

Mathematics

Money – coins – ordering and comparing amounts.

Counting in 2s, 3s, 5s and 10s

Measures – measuring volume, length and mass

Multiplication and division – equal and unequal groups and remainders

Multiplication – repeated addition and arrays

Multiplication – problem solving

Multiplication – scaling and counting in 2s

Division – sharing and grouping problems

Time – telling the time (o’clock and half past and 5 minute intervals)

Fractions – sharing into equal groups

Fractions – equal or unequal parts of shape

Fractions – fractions of continuous quantities

Numbers to 20 review

Numbers to 100 – place value and digits making tens and some more

Place value – estimation, ordering and comparison

Computing

We are painters – illustrating an e-book – looking at illustrations, planning illustrations, creating and storing illustrations, retrieving and manipulating illustrations, making an e-book, reviewing e-books

We are treasure hunters – using programmable toys – hunting for treasure, recording an algorithm, using robots, programming, debugging

History

Seasides:

Plotting holidays in the year on a timeline

Why people visit the seaside

Seaside holidays in the past

Distinguish between past and present

Using photographs as a source of evidence about the past

Compare seaside holidays in the past and present

What people wore at the seaside in the past and compare to the present.

PE

Games for understanding – Attack v Defence – avoiding defenders, principles of attack, applying attacking to a game, stopping attackers from winning the game, principles of defence, applying defence to a game, attacking competition, defending competition

Locomotion – jumping – develop jumping, look at techniques for jumping, jumping competition, distance for jumping, speed for jumping, jumping circuit – use of different jumps, explore skipping

Team building – what is trust?, building trust, developing trust, developing communication, being inclusive, organisation, strategy

Health and wellbeing – agility (quick feet), agility races, balances, supporting balance, connecting balances, co-ordination (bouncing, rolling, throwing), agility circuit, balance circuit, co-ordination circuit.

RE and PSHE

RE – Special Books:

What is meant by a special book, what books are special to us, special books in religions, The Bible and why it is important to Christians, the story of the lost sheep, The Torah and why it is special to Jewish people, The Qu’ran and why it is important to Muslims, stories that are important to religious people.

PSHE – Relationships – families and close, positive relationships, friendships, safe relationships, respecting yourself and others

-Health and wellbeing – healthy lifestyles, mental health, ourselves, growing and changing, keeping safe,