

COVID catch up premium report

SUMMARY INFORMATION

Total number of pupils based on:	302		
Total catch-up premium budget:	£13,630.00		

STRATEGY STATEMENT

As a number of our children did not access remote learning regularly for a variety of reasons including lack of internet, parents having to work, families having to share devices etc. Our core strategy is as follows

Our targets:

- To focus mainly on elements in the core subjects reading, writing and maths to offer catch up support. As Reading is our main school priority, funding has been focused on improving our reading offer in order to ensure that vulnerable and disadvantaged children close the attainment gap between them and their peers.
- To raise the attainment of all pupils to close the gaps created by COVID-19 school closure.

BARRIERS TO FUTURE ATTAINMENT

1	Staff having the necessary knowledge and skills to develop an adapted curriculum: knowing how to sequence the learning and knowing what aspects of the curriculum to prioritise for effective and timely attainment outcomes.
2	Having a large number of low ability, PP and vulnerable pupils who accessed remote learning sporadically and with varying levels of success.
3	Children having less opportunity to practice the writing process, especially handwriting and editing skills.
4	Managing teaching and learning within each class made up of a wide range of learning experiences and affecting pupils differently. These may not be immediately apparent.
5	Baseline assessment gathered from Reception shows that cohort is starting from a low point.

Planned expenditure for academic year 2020-2021 (Autumn update)

Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Back on Track English	To work closely with HfL English advisor in order to prioritise the important aspects for learning. To provide staff with professional development on how to	It is widely accepted that children learn best when learning is embedded through a clearly throughout sequence of lessons and skills and knowledge is built on previous	Having the subject lead offer advice and support Use of the HfL teaching and learning advisor	Gemma Long working closely with Shauna Eyles DH and Matthew Green	We will review this throughout each term

	deliver lessons with a text at the core of planning.	learning. Professional development to support curriculum planning is likely to be valuable to all pupils.			
Back on Track Maths	To support curriculum planning To have materials that help teachers to plan cumulative and sequenced lessons To provide staff with professional development on how to deliver lessons with a text at the core of planning.	It is widely accepted that children learn best when learning is embedded through a clearly throughout sequence of lessons and skills and knowledge is built on previous learning. Professional development to support curriculum planning is likely to be valuable to all pupils.	Having the subject lead offer advice and support Use of the HfL teaching and learning advisor	Matthew Green and Kirsty Young	We will review this throughout each term
Assessment	To assess pupils so teachers can most effectively support their pupils in and across lessons Provide pupils with timely, high quality feedback built on accurate assessment	Timely, accurate high quality feedback is likely to be most promising approach in knowing how children can benefit from catch up support.	Advice from HfL on new assessment approach. RE Assessment, Feedback and Marking Policy. Extensive research carried out to inform the policy.	Senior Leadership and Middle leadership	We will review this throughout each term
Review and update of our reading scheme and reading materials	Children will have a good range of choice from books that are carefully matched to their reading ability.	Replaced books in the reading scheme, particularly in the lower end and expanded the material higher up the school. Restocking the library.	English lead will carry out initial inventory of books and continue to monitor.	Gemma Long	We will review this throughout each term
Additional Teaching	Employed a teaching assistant to work with groups of children.	Our assessment and data show the greatest gaps are occurring in Foundation Stage and	EYFS will carry out learning walks, take advice from EY advisors. Staff to carry out some	Gemma Long/Helen Chinn/Lorraine Andrews	We will review this throughout each term

	Mainly in Foundation stage and KS1.	KS1. Therefore, we are targeting these areas in order that children can meet their full potential.	CPD in providing rich adult interactions with children.		
NELI Nuffield early language intervention	To help reception children overcome language difficulties	NELI - These have found it to be effective for improving children's oral language skills as well as promoting longer-term progress in reading comprehension.	Dedicated lead Professional materials provided Professional training provided	Lisa Staines	A 20 week programme with in-built reviews

Total Budget cost : Approximately: £5600.00

Targeted support

Action	Intended outcome and success criteria	What is the evidence and rationale for this choice?	How will you make sure it is implemented well?	Staff lead	When will you review this?
KS2 targeted support	For children just below ARE to have targeted support to meet their needs To catch up with peers within a short period of time	Good teaching is the most important lever schools have to improve outcomes. We know that when interventions run side by side with classroom activities children are likely to benefit in their learning.	The teacher we use knows our children and staff so is likely to adjust plans quickly and effectively	Ann Johnson	Throughout the Autumn term
Online learning	Encourage children to log onto Edmodo and use the online learning materials provided	The nature of Edmodo encourages pupil engagement.	Follow up chats when child back in school	Class teachers	Throughout the Autumn term

Total Budget cost : Approximately: £7500.00