

# Autumn Term

Reception 2021

Seaside/Pirates/Seasonal

PRIME AREAS

## Physical Development

Revise movement skills they have already acquired e.g rolling, jumping, climbing

Progress towards a more fluent style of moving

Develop overall body strength, co-ordination and agility.

Develop small motor skills so they can use a range of tools competently, safely and confidently.

Confidently use a range of large and small apparatus.

Develop a range of ball skills

Develop the foundations of an accurate and efficient handwriting skill.

Know how to support health and well being e.g tooth brushing, healthy eating and exercise

Using tools safely eg: scissors, glue.

Develop a sense of balance on climbing equipment.

Outdoor area. Pirate day PE activities. Gymnastics in the hall.

Large apparatus.

Ball skills e.g throwing and catching. Basketball in the outdoor area.

Develop an awareness of space, others around them, and to move safely in different environments.

Jigsaws, construction, mark making, malleables, threading, weaving large mark making outside.

Become aware of healthy lifestyles, food choices at snack time.

## Communication and Language

We are learning to:

Extend vocabulary

Use language to imagine and recreate roles and experiences in play situations.

Introduce a story or narrative into play.

Ask questions

Articulate ideas

Describe events

Engage in story times

Listen to and talk about stories

Learn rhymes and songs

Talk about new class and the different areas including role play and performance areas.

Seaside and Autumn Tuff spots

Circle time

Look at seaside photos and talk about what is at the seaside. Describe own holidays and different places they have been.

Play in seaside (1<sup>st</sup> half) and Christmas (2<sup>nd</sup> half) role plays.

Listen to different stories including 'The Little Red Hen' and 'Commotion in the Ocean.'

Look at a work of art ( Take One Picture ) and talk about the different things they can see in the picture.

Act out being a pirate ( Sponsored event) and talk about different pirate stories and information.

Diwali and Christmas stories.

## PSED

Children will be learning to: See themselves as an individual, build relationships, express and respect feelings, show resilience and perseverance, manage their own needs

**School Core Values** - Support,

Perseverance, consideration, flexibility

Encourage children to take part in a range of activities in the different areas of provision.

Chn to be supported in new routines:

milk, snack, cloakroom

Formulate positive class rules together.

Establish tidy up routines.

Set up personal hygiene rules.

Manage their own hygiene when visiting the toilet and washing hands.

Develop independent skills such as fastening coats, putting on hats and gloves, visiting toilet, washing hands.

Play name games to familiarise each other with new class members

Share of a range of stories that encourage children to look after themselves and respect others.

Explore stories about caring for each other through role-play, small world and puppetry.

Play circle games and matching games to emphasise turn-taking.

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## SPECIFIC AREAS

### Expressive Art and Design

Explore, use and refine a variety of artistic effects.

Listen to, move to and talk about music.

Watch and talk about dance

Sing in a group or on their own, matching the pitch and following a melody.

Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.

Make sea creatures for example, jelly fish. Make bread. Do leaf and veg printing using paint.

Autumn collages

Make Diwas and hedgehogs using clay and playdough.

Take One Picture

Make rockets using junk modelling

Firework pictures using chalk and glitter

Make and sew stockings.

Learn different songs e.g seaside songs and Christmas songs.

Diwali dance

Outside performance area. Role Play.

Christmas Play

Colouring, painting, glueing and sticking in CP

### Maths

Reception Baseline Assessment.

*HFL Reception Maths Essentials:*

RLS1 Subitising

RLS2 Counting Stable Order

RLS3 Comparison Measures

RLS4 Repeating Patterns

RLS5 Classification

RLS6 Counting and matching.

### Literacy

We are learning to..

Read individual letters by saying the sounds for them,

Blend sounds into words

Read some letter groups e.g 'th' and 'ee'

Read common exception words such as I, no, go, the

Form lower case letters correctly

Spell words by identifying the sounds and writing the sound with the letter.

Listen to and 'read' books.

Reception Baseline Assessment

Daily Letters and Sounds phonics activities - Jolly Phonics Phase Two - actions and songs

Oxford Reading Tree reading scheme.

Daily Nelson handwriting scheme

Read and share focus text 'The Little Red Hen' and 'Commotion in the Ocean.'

Read together Diwali and Christmas stories.

### Understanding the World

Talk about members of their family and community

Talk about experiences that are familiar to them

Compare characters from stories, including figures from the past.

Draw information from a simple map

Understand that some places are special to their local community

Recognise that people have different beliefs and celebrate special times in different ways

Explore the natural world around them.

Describe what they see, hear and feel while they are outside. Understand the effect of changing seasons on the world around them.

Circle time and getting to know each other.

Learn about Guy Fawkes and characters from the Diwali and Christmas stories.

Pirate day - treasure maps

Think about the local church during

Christmas time. Learn about the different ways Diwali and Christmas are celebrated.

Christmas Play

Forest School - Signs of Autumn/winter, leaf identification and crowns, hibernation and hedgehogs, Christmas fire and songs.