

<p>sessions for every child with the support of Game On coaches</p>	<ul style="list-style-type: none"> • Encourage children on the playgrounds to take part in sporting activities every day • To improve children's health and mental wellbeing 		<ul style="list-style-type: none"> • Blogs • Website <p>All children are experiencing physical and sporting activities everyday.</p> <p>Equipment is being used daily on the playgrounds and children are encouraged to create their own games and support others in joining in.</p> <p>The Game On coaches encourage the children to take part in sport during their PE sessions and lunchtime clubs. The children are thoroughly enjoying having the coaches in school during lunchtime and during some PE lessons. This in turn encourages them to continue these activities on the days they do not have the structured lunchtime sessions.</p> <p>Children's health and wellbeing is improving on a daily basis as school provides fun and engaging opportunities.</p>	<p>to create new games and activities modelled by the Game On coaches.</p> <p>Game On coaches will continue to provide lunchtime activities for all pupils next year.</p>
<p>School Games Day</p> <ul style="list-style-type: none"> • To provide a School Games Day for each Key Stage 	<ul style="list-style-type: none"> • Organise school games events enabling children to compete in their key stages • Provide a competitive element to the event and personal goals 		<ul style="list-style-type: none"> • Photo books • Blogs • Website <p>Children enjoyed the fun and competitive nature of the events. It provided the children with experiences of sporting competition which the children have had limited experience of this year (due to Covid restrictions)</p>	<p>School Games Day will continue to be held next year.</p>
<p>Personal Challenge</p> <ul style="list-style-type: none"> • Have positioned 'Personal Challenge' as a key component of school games within the school <p>(sponsored run and skipping competition)</p>	<ul style="list-style-type: none"> • To set up personal challenges through lunch/breaktime activities • IJ to set up skipping competitions at break times or within lesson times • IJ to organise a sponsored run/walk • To purchase skipping ropes for children to practice their personal challenges in lunch/break times. 	<p>£93.20 skipping ropes</p>	<ul style="list-style-type: none"> • Promotion of personal challenges • Newsletters • Sponsored forms • Blogs/Website <p>A skipping competition took place in school this year as an intra school event. This improved the children's stamina, physical fitness and determination to improve.</p> <p>A sponsored run/walk took place in year groups across the whole school. This engaged all children to take part and encouraged them to complete as many</p>	<p>These activities will be able to continue next year with the support of the sports leaders.</p>

<p>Promoting sport</p> <ul style="list-style-type: none"> • Newsletters personal achievements outside of school • Newsletters/blogs for class competitions 	<ul style="list-style-type: none"> • Promoting PE and School Games to parents and the local community at least once every half term using newsletters, website, social media and local press 	<p>laps as they could.</p> <ul style="list-style-type: none"> • Photos • Newsletters • Website • Blogs • Social media <p>As a result parents and the community are more aware of the achievements that the children have made in PE activities this year and it shares their successes and builds up the children's self esteem. Children/Parents are encouraged to share their outside of school sporting achievements with their peers. These are celebrated in our regular school newsletters.</p>	<p>Promotion of PE and School Games will continue next year through the support of staff members, including teachers, TAs, office managers, sports leaders and PE leader. This will in turn encourage children and parents to take part in the sporting activities in the future.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<p>Upskilling Staff</p> <ul style="list-style-type: none"> • Upskilling staff to improve progress and achievement of all pupils • Provide training for staff to develop confidence further (use Game On or School Partnership to support in further training) • Headteacher to attend conferences with PE links- Ashridge • Training and support for new PE lead, IJ 	<ul style="list-style-type: none"> • Confidence levels will be increased for new and current staff • Staff to ask for advice from PE Leader/other professionals • To utilise sports coaches to support school sport through clubs/team teaching 	<p>Game On-free</p>	<ul style="list-style-type: none"> • Involvement of children taking part in sports • Course confirmations • Timetable of Game On coaching <p>Game on Sports coaches have provided free sessions to our school during curriculum time. These sessions have supported staff in school and increased their confidence in teaching this subject. It has provided the staff with new ideas to take on into their own lessons.</p> <p>Due to Covid restrictions, some staff have received online PE training provided by the partnership. This has provided them with up to date information and support on how to teach PE during these times.</p> <p>Headteacher updated on latest developments regarding PE for this year.</p> <p>Headteacher supported new PE lead in his new role.</p>	<p>Staff confidence has increased and next year these members of staff will be able to implement the skills and knowledge that they learnt. This ensures these areas of PE will be taught well for years to come. Continue to provide training opportunities for next year, e.g. new members of staff</p> <p>From June 2021 NM to continue providing training for IJ to become new PE lead.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
New Sporting Experiences <ul style="list-style-type: none"> To increase the participation rates for intra school competitions 	<ul style="list-style-type: none"> Game On to organise lunchtime activities for all pupils at least once or twice a week To utilise intra school competitions with sport that the children have had training in To buy/provide resources to enable children to experience new sporting activities Provide new and varied opportunities for young people 	Purchase of skipping ropes (see above)	<ul style="list-style-type: none"> Timetables Blogs/Website Photos Invoices for equipment Free lunchtime clubs were offered to the whole school resulting in all children taking part in structured sporting sessions at least once or twice a week. Some of the activities provided this year include: Rugby Volleyball Cricket Rounders Netball Football Athletics	Relationship with sporting clubs such as Game On ensure that we can access new and varied opportunities for the children (some of which are free) Intra school competitions will be able to continue next year and due to the new funding equipment will be purchased to enable new sporting activities to continue.
Equipment <ul style="list-style-type: none"> Provide high quality equipment to ensure that all children can access a variety of sports For every class to have their own set of PE equipment 	<ul style="list-style-type: none"> Check existing equipment and check quality Order sports equipment in the Summer term to replenish existing equipment Buy new equipment that enables staff to teach new sports to their pupils that they have been trained in 		<ul style="list-style-type: none"> Invoices of equipment bought All classes were provided with their own set of equipment to ensure PE remained a key focus during the restricted times this year.	New equipment will be purchased for the next academic year to ensure sustainability of the subject.
Other Indicator identified by school: Additional Swimming <ul style="list-style-type: none"> All Year 6 children achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. 	<ul style="list-style-type: none"> To utilise the coach based at the swimming pool to work alongside teachers. Extra sessions during the Summer Term for Year 6s who have not met the 25metres. To have active links with at least three local sports clubs 		<ul style="list-style-type: none"> Certificates Evidence- staff/swimming instructor Due to the Covid restrictions swimming sessions did not take place this year.	Maintained links with this club ensures that we will continue to provide swimming lessons for all children from year 4-6. Extra sessions for top up swimming for year 6 children will be provided next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:

<p>Competitive Opportunities</p> <ul style="list-style-type: none"> To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership 	<ul style="list-style-type: none"> Children will take part in a variety of intra school competitions Children to take part in some inter school competitions provided by the school partnership 	<p>Sports Partnership £1512</p>	<ul style="list-style-type: none"> Photos Competition Calendar Website/Blogs Newsletters <p>Due to the restriction this year we have competed in very limited inter school competitions and have instead focused on intra school competitions.</p> <p><u>Inter school Competitions</u></p> <p>Year 6 Tri-Golf</p> <p>Being part of the sports partnership ensures that we can provide varied sporting opportunities for our children that they probably wouldn't otherwise be able to access.</p> <p>With the support of our new PE leader, lunchtime intra competitions have taken place, including skipping and running competitions. As well as having competitions between classes these have also promoted Personal Challenge.</p> <p>Key Stage Sports Days have provided the children with fun and challenging activities and improved their health and mental wellbeing.</p>	<p>Continue to be part of the sports partnership and provide as many opportunities as we can for the children.</p> <p>More intra/inter school competitions will continue to take place next year.</p> <p>Next year, opportunities will be provided to ensure that all children take part in sporting events throughout the year.</p>
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Signed off by	
Head Teacher:	M.Green
Date:	13/7/21
Subject Leader:	N.Magowan & I.Jarman
Date:	13/7/21
Governor:	P.Gent
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