

Fairy Tales

Reception Summer
2021

Maths

Counting up to 10 and more.
Weighing, Measuring and capacity
Doubling and halving
Tally charts

PSED

School Core Values - Support, Perseverance, consideration, flexibility

Keeping Healthy mini topic

Encourage good hygiene e.g washing hands.
Eating healthy food, exercise, lots of sleep, dressing properly, Looking after teeth.

Share of a range of stories that encourage children to look after themselves and respect others.

Explore stories about caring for each other through role-play, small world and puppetry.
Play circle games and matching games to emphasise turn-taking.

Manage own feelings and to begin to consider the feelings of others.

Literacy

Letters and Sounds phonics activities
Oxford Reading Tree reading scheme.

Read and share focus text and then ask children appropriate questions about the story shared - Look at how they always begin with 'Once upon a time' and always end with 'And they lived happily ever after'.

Ask four children to hold a 3 Bears or Goldilocks mask - encourage them to take turns to name the character and say something about the part they played in the story.

Use Bears Cottage to introduce narrative into their play.
Read the story of Jack & the Beanstalk, ask children to describe what the giant looked and sounded like - write the words on post it notes which can be stuck to a large 'giants' boot.

Talk about what children would do if they had a hen which laid golden eggs - what would they buy, why?

Read 3 Little Pigs - encouraging children to join in with repeated refrains 'I'll huff and I'll puff and I'll blow your house down!'

Take turns to be the Troll or the Billy Goats - explore character voices.

Read 'The Jolly Postman' which fairytale characters do they recognise? Who else do they know?

Communication and Language

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Understanding the World

Make rafts so that the gingerbread man can get across the water - which worked well, why?

Explore different textures as porridge is mixed - investigate what happens when the porridge is heated/goes cold

Grow a Beanstalk - plant some broad beans in clear plastic beakers to observe what happens.

Which objects would float or sink if they fell into the Trolls river?

Forest School

Expressive Art and Design

Use playdough to make gingerbread men, 3 bears etc.

Self portraits using mirrors.

Use the castle role play area to develop imaginative play and story telling.

Paint and cut out giant leaves to make a beanstalk going up the wall, create a class picture of the giant using different collage materials.

Add giant sized furniture and props e.g. over sized clothes for dressing up and acting in role as the giant.

Sing 'When Goldilocks went to the house of the Bears'.

Make a junk model bridge for the Billy Goats Gruff to cross over.

Physical Development

Using tools safely eg: scissors, glue. Develop a sense of balance on climbing equipment. Develop an awareness of space, others around them, and to move safely in different environments.

Jigsaws, construction, mark making, malleables, threading, weaving large mark making outside.

Become aware of healthy lifestyles, food choices at snack time.

Play 'Gingerbread Man Tag'. Use the fox as the chaser and the other children as the gingerbread men being chased.

Porridge.