

# Curriculum Overview – Year 6

## English

Our focus for English is to encourage enthusiasm and enjoyment of writing. During the first half term, we will be focusing on classic poems, and then moving to a non-fiction unit on reports. It is important that a range of texts are read at home but it would be particularly useful if pupils could be encouraged to read the genre we are focusing on at school as this will enhance their understanding further.

## Mathematics

- Topic areas that will be covered include place value, multiplication and division, decimals, percentages and their equivalence to fractions, fractions, ratio and proportion, mental and written addition and subtraction, measurement, problem solving, reasoning and algebra.

## Science

We study Living Things and their Habitats. The children will learn the significance of grouping using keys and will carry out investigations and a range of practical activities which will help them to understand the scientific skills needed to classify.

## Computing

We will be exploring and applying a range of computing skills using cross curriculum links. These will include research tools and data presentation applications.

## Geography

Our geography learning will focus Fair trade as a global geographically linked occurrence and will be linked to our Enterprise Week.

## History

Our topic focus is on a Local Area Field Study, where we will explore an aspect of local history and its continued significance in our everyday lives.

## Art & DT

We will be focussing on a famous artist case study. We will select an artist to explore, we will learn about them and the significant work they produced. We will then aim to let their work and techniques inspire us to create a piece of artwork of our own.

## PE

The children will be taught and practice a range of invasion games to develop a variety of team skills . As well as learning the rules and developing skills we will also be participating in inter class games to put the skills into practice during competitive games.

## Music

We will be learning a range songs which will allow opportunities for the children to develop, perform, review and evaluate their singing.

## MFL/ Forest School

We will integrate outdoor learning and French in our learning through cross-curricular links e.g. tool and rune making linked to History

## RE and PSHE

- We will be investigating the significance of reflection and contemplation for faith communities. Different communities encourage mindfulness in a variety of ways and highlight the importance of it is staying healthy. These will be linked to PHSE work the children will do in connection to their transition to secondary school.