

## **Aycliffe Drive online offer 2021**

### **Teaching and Learning**

Years one to six are using a learning platform called Edmodo to enable learning to progress. We used this platform during the first lockdown and continued to use it for homework and communication with parents during the autumn term.

At the point of the first lockdown, we only had two days to set up and train staff and children and parents. Two members of Leadership assumed this role and did an amazing job. During the first lockdown some staff started to develop the potential of the Edmodo platform.

At the start of the Autumn Term the two members of Leadership provided further training and we devised a policy that incorporated the continued use of Edmodo for homework and a cohesive plan in the event of a further lockdown.

Our policy states that every day staff will record one lesson of new learning each day for either English or Maths. The pattern might be:

- Monday maths recorded lesson, English independent pupil task
- Tuesday English recorded new learning and maths independent learning etc

We aim to provide a full curriculum so in the afternoon staff record or provide one of the other noncore subjects. The aim is that staff work closely in Key Stage Teams to share the noncore subjects between their key stage. This fits in well with their previous planning. So a typical week of afternoon learning in Lower KS2 may look like this:

- Teacher A teaches history for all his key stage and Teacher B provides a fun PE activity.
- The next day Teacher C records art for her key stage
- The next day Teacher B records science for the whole key stage

This is all new learning enabling pupils to move forward and not just revise. Computing, Geography, Music and DT are also being taught. TAs are proactive in the preparation of some of the noncore lessons. The lessons therefore are a mixture of recorded, work sheets, power point presentations and links to other activities (these I will mention later) are posted everyday Monday to Friday. The children do their work and post it to the assignment part of Edmodo. This allows staff to mark work, provide feedback, track who is completing assignment etc. Staff also can help children if they are experiencing difficulties and give advice to parents. The teacher has control of learning in their class. The teaching assistants, the SENCo, Pastoral and Mental Health Leader and I are included as co teachers. This enables me to monitor the quality of teaching, look at the children's work and provide feedback if something is particularly noteworthy.

The platform enables the teachers to create other groups such as playtime groups where children can chat with their friends and post things that they have done at home. For example one class have a Hagrid group which has posts of things connected to Hagrid the giant class snail. Teaching assistants have small groups where they can adapt provision for children who are unable to access some of the activities.

Edmodo teaching constantly evolves and changes. It is difficult for both staff and parents to do all of the things that the government have specified so We endeavour to survey parent and the outcomes of this helped to adapt expectations. As a result, Friday has become a catch-up day with some fun activities included. These are sometimes linking to The London Aquarium who provide

wonderful live lessons each Friday, zoo activities and PE challenges. Staff often set weekend fun challenges that the children enjoy doing if they wish to become involved.

### **Provision for Mental Health**

We are doing a variety of things such as recorded messages ,interventions led by our Pastoral And Mental Health Leader, Forest School, PSHE and Mental Health week and activities, letters to parents and Carers . Please contact Mrs Cain on [t.cain@ayclffe.Herts.sch.uk](mailto:t.cain@ayclffe.Herts.sch.uk) if you require assistance

### **Foundation Stage Provision**

Younger children in FS do not use Edmodo for the sharing of learning, they use Tapestry. This platform is familiar to both teachers and parents as children's learning is shared this way with parents during term time.

Monitoring learning and activities is undertaken in the same way as on Edmodo. Nursery and reception staff share activities such as music, stories and Knowledge of the World walks around Mrs Chinn's garden. Parents communicate with staff via Tapestry and school emails. This is an additional way to help parents through worries and concerns.