

Literacy and Communication and Language

Phonics activities based on Letters and Sounds phases 2 & 3
Reading scheme book Oxford Reading Tree
Read and share focus text and then ask appropriate questions about the story shared e.g 'The Smiley Shark,'
'The Fish who could Wish.'
'Commotion in the Ocean.' Rhymes
'Yummy, Yummy Food for my Tummy.'
Repeated refrains. Actions to the descriptions.
Information Books. Finding facts about different sea creatures.

Expressive Arts and Design

Use playdough to make sea creatures.
Paint sea creatures.
Make jelly fish using paper plates and tissue.
Create collage fish.
Egg cup whales

Seasonal:
Fireworks
Christmas

Mathematics

Recognise numbers to 10 and count to 20.
Match numerals to quantities of objects.
Say one more or less than a number to 10.
Name 2d and 3d shapes.
Repeated patterns of two, three and four objects/colours/ shells
Sorting Sea creatures.
Under the Sea Counting.

Under the Sea Reception Topic Web Autumn 2020

PSED

Encourage children to take part in a range of activities in the different areas of provision.
Chn to be supported in new routines: milk, snack, cloakroom
Formulate positive class rules together.
Establish tidy up routines.
Set up personal hygiene rules.
Manage their own hygiene when visiting the toilet and washing hands.
Develop independent skills such as fastening coats, putting on hats and gloves, visiting toilet, washing hands.
Play name games to familiarise each other with new class members
Share of a range of stories that encourage children to look after themselves and respect others.
Explore stories about caring for each other through role-play, small world and puppetry.
Play circle games and matching games to emphasise turn-taking.
Manage own feelings and to begin to consider the feelings of others.

Understanding the World

Use a range of simple ICT games and talking books independently, controlling the mouse.
Forest School.
Finding mini beasts
Signs of Autumn. Clay hedgehogs.
Seasonal:
Diwali
Christmas

Physical Development

Using tools safely eg: scissors, glue.
Develop a sense of balance on climbing equipment.
Develop an awareness of space, others around them, and to move safely in different environments.
Develop fine motor/gross motor skills through jigsaws, construction, mark making, malleables, threading, weaving large mark making outside.
Become aware of healthy lifestyles, food choices at snack time
Movement - different sea creatures such as jelly fish and sharks.