

Evidencing the Impact of Primary PE and Sport Premium

Academic Year: 2019/20		Total fund allocated: £18,380		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
INTENT- School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:	
Sports Leaders <ul style="list-style-type: none"> To develop the skills of Sports Leaders within the school 	<ul style="list-style-type: none"> Leadership training for new leaders with support of Sports Apprentice and PE leader Train Apprentice to be responsible for sports leaders from September Apprentice to support Sports Leaders in organising and carrying out Sport activities during lunchtime's everyday. Apprentice supporting Sports Leaders in the regular Friday assembly to identify those pupils who have participated really well during the week on the playground or in Intra/Inter School competitions. Sports Leaders/Apprentice/PE Leader to be supporting in leading and organising Intra School competitions. 		<ul style="list-style-type: none"> Feedback from pupils, Involvement of children taking part in sports Intra-school competitions organised <p>Sports Apprentice was trained up from September by PE leader to support sports leaders during lunchtimes and competing for events. This in turn resulted in sports leaders beginning to organize and run their own events at lunchtimes. As a result more children were taking part in sports activities during the day including setting personal challenge goals, e.g. skipping, etc</p> <p>Sports leaders and Apprentice supported classes getting ready for inter school competitions, e.g. tag rugby, cross country. As a result, the children competing felt more prepared and able to perform to the best of their ability.</p>	<p>Sport Apprentice or PE leader to train up sports leaders for the next academic year to ensure that they can organise and carry out sporting activities from September. More intra school competitions will be organized enabling the sports leaders to have a greater role in organising, leading and officiating the events.</p>	
Engagement of Pupils <ul style="list-style-type: none"> To engage at least 45% of pupils in extra-curricular sporting and physical activity every week 	<ul style="list-style-type: none"> At least 45% of pupils will engage in extra curricular sporting and physical activities encouraging children to experience a healthy and active lifestyle Organise clubs that are of interest to the children. Use pupil surveys to organise new clubs so pupil voice is used. Children will be more active and encouraged to take up sports within school and outside school clubs. Provide extra curricular opportunities and include SEND pupils which respond to their wants and needs. To utilise sports coaches to support 		<ul style="list-style-type: none"> Club registers List of clubs Calendar of sporting events Pupil surveys used to allocate new clubs. <p>Most clubs were full this year, resulting in a high percentage of children taking part in physical activity.</p> <p>Sports Apprentice runs his own club and as a result can offer the children his own experience and expertise which inspires the children to improve and achieve.</p> <p>Clubs set up to meet all children's needs. E.g.an extra adult was provided to</p>	<p>Children will continue to join sports clubs each year as they would have had positive and enjoyable experiences in the clubs that they participated in this year. Continue to offer these and other varied clubs next year.</p>	

	school sport through clubs/team teaching		support a special needs child so they could join in with our football club. Game On provided football clubs for both year 3/4 and 5/6. As a result of their training the Year 5/6 team went on to participate in a league and performed very well. Our Year 4/5/6 netball team were trained up and went on to win the majority of their matches.	
<p>Less Active List</p> <ul style="list-style-type: none"> Have opportunities that attract less active pupils to participate in physical activity 	<ul style="list-style-type: none"> Identify a list of children in the school who are less active Train apprentice to encourage and support children to take part in sporting activity during break and lunchtimes Discussions to be had with less active children to share ideas of desired activities and implementing ideas 		<ul style="list-style-type: none"> Tracker/register of pupils identified as less active. Photo evidence List of opportunities available to less active pupils. <p>As a result, our sports leaders and Sports Apprentice were able to encourage the less active to join in with activities at lunchtimes, during lessons or training for competitions. At least 10% of our less active list are now active.</p> <p>The sports leaders/apprentice try to offer children with activities that appeal to the children on the playground. As a result a higher percentage of children take part in physical activity.</p> <ul style="list-style-type: none"> Registers for clubs Evidence of pupil voice 	By engaging the less active children into sport they will now hopefully continue to take part in clubs, competitions, lunchtime activities and will in turn improve their physical and mental wellbeing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 48%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Apprentice Raising PE Profile</p> <ul style="list-style-type: none"> To raise the profile of PE by using the Sports Apprentice to encourage all children to take part in sporting activities 	<ul style="list-style-type: none"> Keep a register of identified least active in the school. Support less active children to take part in increased amount of sporting activity Encourage children on the playgrounds to take part in sporting activities every day 	Apprentice £8870 (Rest was paid from salary budget)	<ul style="list-style-type: none"> Club registers Photo books Blogs Website <p>At least 10% of our less active list are now active.</p> <p>The Sports Apprentice encourages the children to take part in sport during his daily lessons and afterschool/lunchtime</p>	By engaging the less active children into sport they will now hopefully continue to take part in clubs, competitions, lunchtime activities and will in turn improve their physical and mental wellbeing.

			clubs. Due to his enthusiasm and passion he engages as many children as he can to take part in physical activity.	
School Games Day <ul style="list-style-type: none"> To hold a School Games Day that has a cultural component. 	<ul style="list-style-type: none"> Organise a whole school sporting event using a cultural theme, e.g. represent different countries, create flags, competing against other countries. Provide a competitive element to the event and personal goals 		<ul style="list-style-type: none"> Photo books Blogs Website <p>Cancelled due to school closures</p>	School Games Day will be held next academic year.
Personal Challenge <ul style="list-style-type: none"> Have positioned 'Personal Challenge' as a key component of school games within the school 	<ul style="list-style-type: none"> Apprentice to set up personal challenges through lunchtime activities Apprentice to set up skipping competitions at break times or within lesson times 		<ul style="list-style-type: none"> Promotion of personal challenges Results/leagues tables Social media evidence Newsletters Posters <p>The combined effort of the sports leaders and Sports Apprentice have resulted in many personal challenge activities being provided during the school lunchtime, e.g. skipping, circuits, etc. The children regularly try to see if they can beat their scores each day. This improves their stamina, physical fitness and determination to improve. More opportunities for these were going to happen in the Summer Term. As a result of school closures, our Sports Apprentice has offered his time to go into school to support the key worker children and set up activities at lunchtime for them. Due to the social distancing rules, many of these are personal challenge activities.</p>	These activities will be able to continue next year with the support of the sports leaders.
Promoting sport <ul style="list-style-type: none"> Promoting PE and School Games to parents and the local community at least once every half term 	<ul style="list-style-type: none"> Promoting PE and School Games to parents and the local community at least once every half term using newsletters, website, social media and local press Apprentice to support promoting sports competitions by writing blogs on website 		<ul style="list-style-type: none"> Photos Newsletters Website Blogs Social media <p>As a result parents and the community are more aware of the achievements that the children have made in PE activities this year and it shares their successes and builds up the children's self esteem.</p>	Promotion of PE and School Games will continue next year through the support of staff members, including teachers, TAs, office managers, sports leaders and PE leader. This will in turn encourage children and parents to take part in the sporting activities in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
Planning <ul style="list-style-type: none"> Planning scrutiny to ensure coverage of PE is being taught 	<ul style="list-style-type: none"> Planning collected in July 19 for the next academic year PE leader checked planning to ensure coverage of PE areas that must be taught Children will be taught all the areas of PE required for their year group. 		<ul style="list-style-type: none"> Weekly/Medium/Long term plans Teacher discussions Drop in sessions <p>Planning was collected and checked to ensure there was PE coverage in each key stage. As a result, the children receive a more broader PE curriculum and gather skills in as many different sports as possible. The support of our sports apprentice has also resulted in ensuring that this coverage is taught across the school.</p>	Continued annual monitoring of PE planning will ensure good coverage of this subject. If we have a sports apprentice next year they will also be able to ensure this coverage is taught.
Upskilling Staff <ul style="list-style-type: none"> Upskilling staff to improve progress and achievement of all pupils Provide training for staff to develop confidence further (use Game On or School Partnership to support in further training) PE leader/Apprentice to attend PE conference in Hatfield 	<ul style="list-style-type: none"> Train teachers in areas of PE that they feel they need support Teaching of PE for all new staff is good/outstanding Confidence levels will be increased for new and current staff Staff to ask for advice from PE Leader/other professionals Apprentice to attend PE conference (Hatfield) to increase knowledge and skills and pass on to staff at school To utilise sports coaches to support school sport through clubs/team teaching To have active links with at least three local sports clubs 	Game On-free Stags Rugby-free	<ul style="list-style-type: none"> Drop in sessions Feedback Involvement of children taking part in sports Course confirmation <p>Game on Sports coaches have provided support in school by training up two members of staff, specifically in gymnastics. As a result, these teachers (who were new to their key stage) have gained the confidence and expertise to teach good lessons in gymnastics in their new year group. As a result, the quality of teaching has improved. Stags Rugby club have also provided in house tag rugby training for two different members of staff. Following the training, the staff members felt confident to lead tag rugby sessions by themselves and the teaching quality improved greatly.</p> <p>Headteacher and Deputy Head attended PE conference in Hatfield this year. This provided knowledge and understanding of where PE is heading in the future, e.g. having a better understanding of what Ofsted will be looking for in PE teaching.</p>	<p>The training of staff in both gymnastics and tag rugby has ensured that these teachers now feel confident enough to teach independently and implement the skills and knowledge that they learnt. This ensures these areas of PE will be taught well for years to come. Continue to provide training opportunities for next year, e.g. NQT.</p> <p>The Headteacher and Deputy Head has a better understanding of the expectations for PE as we move on in the future and will be able to support in implementing new ideas and promote PE as a subject alongside the PE leader.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<p>New Sporting Experiences</p> <ul style="list-style-type: none"> Provide for new sporting opportunities and to further develop existing sporting clubs To increase participation of Pupil Premium children To increase the participation rates for intra and inter school competitions 	<ul style="list-style-type: none"> Netball club to be led through Game On to utilize fixtures between schools Game On to organise football league for year 5/6 pupils To continue with some existing clubs and vary others To utilise intra school competitions with sport that the children have had training in To provide free clubs to ensure all children (including Pupil Premium children) can attend and take part in sports Provide new and varied opportunities for young people 	<p>Game On £2491 (Autumn Term)</p> <p>£1886 (Spring Term)</p> <p>£1840 (Summer Term)</p>	<ul style="list-style-type: none"> Club registers Photos School Games Website School Website-blogging <p>Free clubs were offered to all children in school resulting in a high percentage of children taking part in physical activity. Clubs offered have included, football, netball, Olympics, multi-sports, etc.</p> <p>Overall percentage of children in school attending clubs this year so far = 47% (Sept-Mar) KS1=52% LKS2=40% UKS2=50%</p> <p>Percentage of pupil premium children attending clubs this year so far = 44% (Sept-Mar)</p> <p>Tag Rugby training offered to Year 3 and Year 5 classes, as well as gymnastics training given to year 2 and 3 resulted in providing new sporting opportunities for the children.</p>	<p>Relationship with sporting clubs such as Stags and Game On ensure that we can access new and varied opportunities for the children (some of which are free)</p>
<p>Equipment</p> <ul style="list-style-type: none"> Provide high quality equipment to ensure that all children can access a variety of sports 	<ul style="list-style-type: none"> Check existing equipment and check quality Order sports equipment in the Summer term to replenish existing equipment Buy new equipment that enables staff to teach new sports to their pupils that they have been trained in 	<p>£81-V.Sabin Dance planning/CD</p> <p>£1000 on replenishing equipment</p>	<ul style="list-style-type: none"> Invoices of equipment bought <p>New resources enabled staff to teach dance and meet the national curriculum requirements.</p>	<p>Due to school closures new equipment will be purchased in Autumn term 2020.</p>
<p>Other Indicator identified by school: Additional Swimming</p> <ul style="list-style-type: none"> All Year 6 children achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. 	<ul style="list-style-type: none"> To utilise the coach based at the swimming pool to work alongside teachers. Extra sessions during the Summer Term for Year 6s who have not met the 25metres. To have active links with at least three local sports clubs 		<ul style="list-style-type: none"> Certificates Evidence- staff/swimming instructor <p>All Year 6 children were tested at the beginning of the academic year resulting in 70% of children being able to swim 25 metres. Extra sessions are booked in for the Summer term for children who did not meet this requirement.</p>	<p>Maintained links with this club ensures that we will continue to provide swimming lessons for all children from year 4-6.</p> <p>Due to school closures, extra sessions for top up swimming for year 6 children may not be available.</p>

Stags Rugby <ul style="list-style-type: none"> To encourage children to experience new sports To encourage children to take up the sport and join a local club To create more links with local sporting clubs 	<ul style="list-style-type: none"> Selected classes in KS2 will be provided with the opportunity to experience tag rugby Make links with the community which will lead to additional sports opportunities for our pupils. 	Stags Rugby -free	<ul style="list-style-type: none"> Class registers Photo books Blogs Social media School website Tag Rugby training offered to Year 3 and Year 5 classes resulting in providing new sporting opportunities for the children and upskilling of staff.	Relationship with Stags Rugby club ensures that we can access new and varied opportunities for the children (most of which are free)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
INTENT School focus	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
Competitive Opportunities <ul style="list-style-type: none"> To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership Provide at least 6 intra school competitions and at least 4 inter school competitions To provide opportunities for both boys and girls to take part in the appropriate level of competition. 	<ul style="list-style-type: none"> Children will take part in a variety of inter school competitions provided through the sports partnership To ensure that all Sports coaches and instructors employed to support afterschool Sports Clubs are quality assured. Provide links with the community which will lead to additional sports opportunities for our pupils. Provide the opportunity for both girls and boys to take part in the appropriate level of competition, e.g. football, netball 	Coaches travel to and from events £700 Sports Partnership £1512	<ul style="list-style-type: none"> Photos Competition Calendar Schools Games/school website blogging Newsletters Competitions competed in so far this year (Sept-Mar) as a result of being part of the School Sports Partnership. <ul style="list-style-type: none"> -Yr 5/6 Cross Country -Yr 1/2 Interschool festivals -Yr 5 Tag Rugby -Netball league -Football leagues -Yr 3/4 football festivals -Yr 1/2 Target Games Yr 5/6 Athletics Being part of the sports partnership ensures that we can provide varied sporting opportunities for our children that they probably wouldn't otherwise be able to access. <p>Opportunities were provided for both boys and girls to take part in netball and football league matches. As a result, children enjoyed being part of a team and seeing how far they could progress with the support of their coaches. B Team matches were also arranged for these sports.</p>	Continue to be part of the sports partnership and provide as many opportunities as we can for the children. <p>More intra school competitions were set to take place in the Summer Term including School Games Days, Whole School Intra Competition (Summer Sport), Football/Rounders matches. If they do not happen this year then they will follow on to next year.</p>

			With the support of our Apprentice, lunchtime intra competitions have taken place, including skipping competitions. As well as having competitions between classes these have also promoted Personal Challenge. More opportunities for this to be organised in the Summer Term.	
Increased Competitions <ul style="list-style-type: none"> • Increase the amount of Inter school competitions (against other schools)- leagues table -<i>Netball Team for Year 5/6 and Football Team Year 5/6 and Year 3/4</i> • Provide opportunities through inter school competition for both boys and girls to take part in B team standard competition 	<ul style="list-style-type: none"> • Use Game On to organise matches between ours and other local schools in the area (through the partnership) • Children in Year 5/6 will take part in football and netball leagues to experience competitive sport • To ensure that all sports coaches and instructors employed to support afterschool Sports Clubs are quality assured. • Arrange friendly competition - inter/intra school and organise A and B team matches - use Game On to organise. • Ensure all coaches have level 2/3 PESSPA qualifications - arrange attendance at appropriate courses. • Regularly promote the school games to parents and the local community through the website/social media • Regularly feature match reports and competition results on the school website/social media 		<ul style="list-style-type: none"> • Photos • Calendar of competitions • Club registers • Blogs • School website <p>Children in Year 4/5/6 took part in both football and netball leagues. (one through the partnership and one through Game On) The netball team in particular did very well as they won most matches in their group. B Teams were set up in both netball and football clubs and opportunities to play in their own matches were arranged. Friendly matches were also arranged to give children extra practice. This resulted in the children feeling confident to play in league matches.</p> <p>Match reports/updates regularly reported on school facebook site, school website blogs, parentmail, newsletters, etc. Interschool competitions organised this year through the partnership listed above.</p>	With the support of the School Sports Partnership, Game On and other outside clubs we will be able to continue to provide inter-school/intra-school competitions to our children.
Engagement of Leaders <ul style="list-style-type: none"> • To engage at least 10% of pupils in leading and managing sporting activities 	<ul style="list-style-type: none"> • PE leader and Apprentice to support pupils in promoting, organising, reporting or preparing peers for sporting competitions (lunchtimes) • PE leader and Apprentice to support pupils managing teams of students involved in competitions. 		<ul style="list-style-type: none"> • Photos • Competition Calendar • School website blogging • Newsletters <p>This year, sports leaders have supported in leading and managing sporting activities, particularly when carrying out their lunchtime role. This has been supported by the Sports Apprentice. The most success has come from children taking part in personal best challenges and as a result this has encouraged others to participate.</p>	With continued sports leader training the idea of 'personal best' challenge will be able to continue into the next academic year. The sports leaders will be able to take more of a role in organising and promoting these activities.