

Understanding the World

- Investigating floating and sinking
- Digging and sifting in the sand to find treasure
- **Outdoors** - using drainpipes/boxes/crates/planks building pirate ships
- Boats and pirate ships
- Investigating magnets - all the treasure has sunk to the bottom of the sea which can you get out using the magnet?

Mathematics

- Using Positional language to give directions to find treasure
- Counting treasure
- Sorting jewels (by colour and shape)
- Ordering ships based on length of masts
- Use wooden blocks to make a route through shark infested water (put laminated sharks on the floor) to save your parrot

Communication and Language

- Listening games, shopping list game: I went on a pirate ship and I took.....
- Pirate songs and rhymes
- Look at artefacts and discuss.
- Discussions on what they would like to learn.
- Make plans to adapt role play area.
- Opportunities to talk to class about what they have made.

Literacy

- Making pirate maps
- Writing a message in a bottle
- Role play Pirate Ship
- Small World Pirate Ship
- Speech bubbles for pirates
- Names of pirates on board ship (practicing their own name and learning to write friends names)
- Buried treasure (phonics) you can keep the coins if you know the letter, if you can read the word and bin/keep nonsense and real words

Pirates EYFS Topic Web

PSED

- The life of a pirate (Understanding other cultures)
- Stealing
- Would you like to be away from your family for so long?
- Rules for living on a ship - why are rules important?

Physical Development

- Pirates game - different instructions/actions to complete as a pirate e.g. scrub the deck, climb the rigging, hoist the flag, captains coming, row the boats, walk the plank etc
- Threading necklaces with 'treasure' bit of bright drinking straws/beads etc
- Add glitter to sand and add treasure (old rings/toy rings/ jewellery) and tweezers)

Expressive Arts and Design

- Design and make a pirate flag
- Paint a pirate
- Make peg doll pirates

Understanding the World

- Shows interest in different occupations and ways of life.
- Knows that information can be retrieved from computers.
- Looks closely at similarities, differences and change

Mathematics

- Can describe their relative position such as 'behind' or 'next to'.
- Counts up to 3 or 4 objects by saying the number name for each item.
- Counts objects to 10 and beginning to count beyond 10.
- Counts out up to 6 objects from a larger group.
- Order 2 or 3 items by length or height.

Communication and Language

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two channelled attention-can listen and do for short span.
- Listens and responds to ideas to ideas expressed by others in conversation or discussion.
- Use language to imagine and recreate roles and experiences in play situations.

Literacy

- Hears and says the initial sounds in words.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses vocab and forms of speech that are increasingly influenced by their experiences of books.
- Gives meaning to marks they make as they draw, write and paint.

Pirates Learning Objectives

Expressive Arts and Design

- Explores what happens when they mix colours.
- Experiments to create different textures.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind using a variety of resources.

Physical Development

- Experiments with different ways of moving.
- Negotiates space successfully when playing.

PSED

- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of the boundaries set and of behavioural expectations in the setting.