

ENGLISH AND HISTORY

WE START A HISTORY TOPIC ON ANCIENT GREECE AND ITS INFLUENCE ON THE WORLD. AS PART OF THIS, WE WILL DISCUSS GREEK BELIEFS AND THEIR MYTHOLOGY. THIS LEADS INTO OUR LITERACY TOPIC ON MYTHOLOGY, IN WHICH FURTHER CONNECTIONS ARE MADE TO UNITS FROM OTHER TERMS, SPECIFICALLY FABLES AND FAIRY TALES AS ALTERNATIVE TRADITIONAL TALES AND TO FANTASY WRITING AS A MODERN CONTINUATION OF MYTHOLOGY. THIS TOPIC WILL MOVE INTO OUR NONCHRONOLOGICAL REPORT UNIT, WHERE THEY PRODUCE REPORTS ON THEIR OWN MYTHOLOGICAL CREATURE, DESIGNED LAST UNIT. ONE CONTINUING GREEK INFLUENCE ON THE WORLD IS THEIR INTEREST IN LISTING AND DOCUMENTING THE WONDERS OF THE WORLD. NEXT TERM THIS WILL BE MOVED INTO THE MODERN LISTS OF NATURAL WONDERS, WHICH WILL IN TURN LINK DIRECTLY TO OUR SCIENCE TOPIC ON ROCKS. THIS WILL LEAD US TO A SECOND ART UNIT, WHERE WE CREATE ROCKS LANDSCAPES AS PAINTING AND AS SCULPTURE. THE CLASSICAL LINKS BETWEEN THE GREEKS AND THE ROMANS LEAD US TO OUR HISTORY TOPIC ON ROMAN BRITAIN. FINALLY, THIS WILL LEAD US TO A GEOGRAPHY TOPIC WHERE WE LOOK AT THE WAY PRODUCTS TRAVEL AROUND THE WORLD, FROM ROMAN TRADE, PAST THE SILK ROAD TO MODERN TRADE AND ITS IMPACT ON THE ENVIRONMENT. THIS WILL END WITH A DT TOPIC WHERE THE CHILDREN DESIGN, MAKE AND EVALUATE A SOUP USING LOCAL (GARDENING CLUB) PRODUCE.

MATHS

IN LOWER KEY STAGE 2, THE CHILDREN WILL BUILD UPON THE PLACE VALUE FROM PREVIOUS YEARS, TO WRITE, COMPARE, ORDER, ESTIMATE AND ROUND NUMBERS. IN YEAR 4, THIS WILL MOVE BEYOND LEVELS INTO NUMBERS UP TO 10,000. THEY WILL THEN MOVE TO ADDITIVE REASONING, IMPROVING ON ADDITION SKILLS APPROPRIATE TO THEIR YEAR GROUP. THIS WILL BE TAKEN ON INTO MENTAL SUBTRACTION, WITH THE YEAR 3S CONCENTRATION ON REGROUPING AND THE 4S EXPANDING INTO EQUAL DIFFERENCE. WHEN THIS IS SECURE THEY WILL MOVE ON TO MULTIPLICATION AND SCALING. FINALLY THEY WILL LOOK AT THE GEOMETRY OF LINES AND ANGLES, WITH YEAR 3 LOOKING AT PARALLEL LINES, AND YEAR 4 ADDING PERPENDICULAR ONES.

**AUTUMN IN LOWER
KEY STAGE 2**

SCIENCE

IN THEIR SCIENCE LESSONS, THE CHILDREN IN LOWER KEY STAGE TWO WILL BE FINDING OUT ABOUT THE DIGESTIVE SYSTEM. THEY WILL LOOK AT THE VARIOUS PARTS OF THE DIGESTIVE SYSTEM, INCLUDING THE FIRST PART, TEETH. MORE IMPORTANTLY, THEY WILL CONTINUE TO DEVELOP THEIR WORKING SCIENTIFICALLY SKILLS MODELLING SCIENTIFIC PRINCIPLES, DEVISING QUESTIONS, PLANNING THEIR OWN TESTS AND THEORISING THE OUTCOMES.

ART

IN ART THIS TERM, THE CHILDREN WILL BE LOOKING AT THE IMPRESSIONIST GEORGES SEURAT AND HIS PIECE 'A SUNDAY AFTERNOON ON THE ISLAND OF LA GRANDE JATTE'. THE CHILDREN WILL LOOK CLOSELY AT THE PICTURE AND PRODUCE A RANGE OF WORK BASED UPON THE PIECE.

COMPUTING

THIS TERM, THE CHILDREN WILL BE DEVELOPING THEIR PROGRAMMING SKILLS, ONE AGAIN TO ANIMATE. BUT THIS TIME IN THE FULL SCRATCH PROGRAMMING LANGUAGE THEY WILL:

- 1 FIND OUT ABOUT ANIMATIONS.
- 2 CREATE A STORYBOARD.
- 3 CREATE CHARACTERS AND A BACKGROUND.
- 4 ANIMATE THE CHARACTERS.
- 5 ADD SOUNDS TO THEIR ANIMATION.
- 6 WATCH THEIR ANIMATION.
- 7 TALK ABOUT HOW TO IMPROVE IT.

THEY WILL ALSO RECEIVE CONTINUOUS EDUCATION ON SAFETY AND HOW TO USE TECHNOLOGY APPROPRIATELY.

PE

WITH THE START OF THE NEW YEAR, 4 HAWTHORN WILL BE RECEIVING SWIMMING LESSONS AT ASTLEY COOPER SCHOOL. HAWTHORN ARE ALSO WORKING ON BALL SKILLS BACK AT SCHOOL. THE YEAR 4S IN WILLOW WILL START SWIMMING AFTER CHRISTMAS IN THE SPRING TERM. IN THE AUTUMN TERM, LAUREL AND WILLOW WILL BE DOING GYMNASTICS. WILLOW WILL ALSO BE WORKING ON AEROBICS AND STRETCHING.

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