

# **AYCLIFFE DRIVE PRIMARY SCHOOL**



## **SAFEGUARDING AGAINST RADICALISATION POLICY**

**Updated November 2018  
To be reviewed November 2019**

**Staff Responsible**

**Mrs M Green ` SDP Head Teacher**

**Mrs S Eyles Deputy DP**

**Miss K Fitzsimmons Deputy DP**

**Mrs P Gent Nominated Governor**

Aycliffe Drive Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Aycliffe Drive Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

### **Links to other policies**

The Aycliffe Drive Primary School Anti-Radicalisation policy statement links to the following policies:

- Child Protection and Safeguarding
- Anti-bullying policy
- Positive Behaviour policy
- British Values Statement

### **Aims and principles**

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

### **Definitions and indicators**

Radicalisation is defined as the act or the process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

### **Indicators of radicalisation**

- Children who would be classed as socially vulnerable, function on the edge of their peer group, few or no friends. First of all behaviour would deteriorate and confidence increase in a negative way. Following this as they become more embroiled in the grooming process they will become isolated and quiet as they may be frightened at what they have become.

Other indicators are:

- Threatened or actual physical assault
- Verbal abuse
- Racist graffiti (on school furniture, walls or books)
- Distributing racist literature
- Wearing of badges or symbols belonging to known racist organisation
- Name calling
- Teasing in relation to language, religion or cultural background
- Expressions of prejudice calculated to offend or to influence the behaviour of others
- Intimidation
- Isolation and spreading of rumours
- Inappropriate and hurtful humour
- Parental, carers and older children comments

### **Procedure for referrals**

Although serious incidents involving radicalisation have not occurred at Aycliffe Drive Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation “could not happen here” and refer any concerns through the appropriate channels (by the designating person for safeguarding).

### **The role of the curriculum**

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are on line. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

### **Staff training**

Through training we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

### **Policy review**

The Anti-Radicalisation policy statement will be reviewed annually as part of the overall Child Protection and Safeguarding policies review.

## Anti-Radicalisation Policy

