

## English

We will be writing:

- Mystery/ suspense stories
- World War 1 Poems

- stories, character profiles and setting descriptions based on classical fiction

Reports that will link to our Foundation subjects (Topic, PE, Computing)

We will be reading and using the texts:

- The Watertower – Gary Crew
- Collection of World War 1 poetry
- The Lion, the Witch and the Wardrobe

Will be learning how to use a variety of punctuation including parenthesis, dashes, semi-colons and inverted commas

In grammar we will be learning about using modal verbs, figurative language, cohesive devices in our work

In spelling we will be learning how to spell a variety of suffixes including –cial, -tial, -cious, -tious and words ending in –ant, -ent, -ancy, -ency, –able, –ible–ably, –ibly

We will be learning to improve and redraft sections of our work including through Peer Marking

## P.E

Games – ball skills including netball and hockey

Gymnastics – balance and shape work including working with a partner: mirroring, using asymmetry, canon and thinking about different levels for effect

Dance – (link History/Geography)

Cross-country competition

Swimming for Year 6 children

Computing

- Learn how to program micro-bits

To develop own use for micro-bit (link DT)

- To learn how to keep safe online following CEOP planning.

## History

- To sequence events on a time-line and to relate them to other events
- To find about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings

To know key dates, characters and events of time studied

- To learn to recognise primary and secondary sources

To use a range of sources to find out about an aspect of time past.

To plan and carry out individual investigations about a part of history.

To take part in an event bringing history to life – Egyptian Day.

## Art

To draw in the style of the Egyptians - hieroglyphic harvest pictures (link History)

To design, make and evaluate an Egyptian pyramid

## Geography

- To learn where the River Nile is located
- To learn what a river is and the journey it makes
- To learn about the main rivers in the world and locate them on a map/atlas
  - To carry out a local river study (link Science)
  - To find out about a river in detail (link Homework)

## Science

### Earth and space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

### Animals including humans

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans

# UKS2 Autumn Term 2018

## Religious Education: Judaism

- To learn how religious codes of conduct can affect lives.

To learn about Jewish rules of living and how they affect their lives.

To learn how light is symbolic in some religious celebrations including the Jewish and Christian faiths.

## Design and Technology

- Learn to design something for a purpose – (link computing)

## Maths

Number and Place Value

Multiplicative Reasoning 1 (Multiply and Divide by Powers of Ten)

Variety of methods for mental strategies

Additive Reasoning

Number Properties Reasoning

Multiplicative Reasoning 2 (Multiplication)

Fraction Reasoning 1

Multiplicative Reasoning 3 (Division)

Algebraic Reasoning 1

