

Evidencing the Impact of Primary PE and Sport Premium

Academic Year: 2018/19	Total fund allocated: £18660	Date Updated: September 2018		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop the skills of Sports Leaders within the school 	<ul style="list-style-type: none"> Leadership training for new leaders with support of Sports Apprentice and PE leader Train Apprentice to be responsible for sports leaders from September Apprentice to support Sports Leaders in organising and carrying out Sport activities during lunchtime's everyday. Apprentice supporting Sports Leaders in the regular Friday assembly to identify those pupils who have participated really well during the week on the playground or in Intra/Inter School competitions. Sports Leaders/Apprentice/PE Leader to be supporting in leading and organising Intra School competitions. 	<p>Certificates for assemblies £20</p>	<ul style="list-style-type: none"> All Sports Leaders will take part in assemblies throughout the year. Sports Leaders will feel more important in their role and take on extra responsibilities, including organising and managing competitions. Pupils are very proud to be involved in assembles/photos in photobooks and encouraged to continue taking part in regular sporting activities. <p><i>Evidence: Photos, School Website-blogging, Liaising with Sports Leaders and MSA's</i></p>	<ul style="list-style-type: none"> Engagement and enjoyment at lunch times will increase (through discussions with staff/apprentice) Pupils sporting activity at lunch time will increase Behaviour which is already good, further improves on the playground. PE Physical activity and School Sport has a high profile and is celebrated across the life of the school. Sports Leaders will continue to take on more leadership responsibilities throughout the year
<ul style="list-style-type: none"> To engage at least 60% of pupils in extra-curricular sporting and physical activity every week 	<ul style="list-style-type: none"> At least 60% of pupils will engage in extra curricular sporting and physical activities encouraging children to experience a healthy and active lifestyle Organise clubs that are of interest to the children. Use pupil surveys to organise new clubs so pupil voice is used. Children will be more active and encourage to take up sports within school and outside school clubs. Provide extra curricular opportunities and include SEND pupils which respond to their wants and needs. To utilise sports coaches to support school sport through clubs/team teaching 		<ul style="list-style-type: none"> Registers of young people taking part Extra-curricular programme of activity Promotional material regarding activity 	<ul style="list-style-type: none"> An increased amount of children will be participating in sporting activities and sustain the activity throughout their school time.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice Raising PE Profile <ul style="list-style-type: none"> To raise the profile of PE by using the Sports Apprentice to encourage all children to take part in sporting activities 	<ul style="list-style-type: none"> Keep a register of identified least active in the school. Support less active children to take part in increased amount of sporting activity Encourage children on the playgrounds to take part in sporting activities every day 	Apprentice £5000???	<ul style="list-style-type: none"> Registers of clubs/activities within school to show increased participation in sporting activities throughout the year Detail of how the least active are being encouraged and where they are being signposted An increased amount of children will take part in sporting activities during their playtimes 	<ul style="list-style-type: none"> Children will be encouraged to try new sports, take up new clubs and improve fitness, skill and stamina. The least active children will increase the amount of sporting activity that they do.
School Games Day <ul style="list-style-type: none"> To hold a School Games Day that has a cultural component. 	<ul style="list-style-type: none"> Organise a whole school sporting event using a cultural theme, e.g. represent different countries, create flags, competing against other countries. Provide a competitive element to the event and personal goals 	Game On: £300 approx	<ul style="list-style-type: none"> Photos of event Results of competition Blogs/website 	<ul style="list-style-type: none"> Continued events annually. Children enjoy the cultural element of the event and be enthused to continue sporting activities.
Personal Challenge <ul style="list-style-type: none"> Have positioned 'Personal Challenge' as a key component of school games within the school 	<ul style="list-style-type: none"> Continue to compete in skip2bfit virtual intra/inter school competition during Nov-Jan for Year 3 and 4. Skipping ropes have been ordered for Sept 18 to be used on the playground at playtimes to encourage children to practice and improve their skills. 		<ul style="list-style-type: none"> Skip2bfit results Virtual results compared to other schools competing. Display board with ongoing results each week- school games board 	<ul style="list-style-type: none"> Children will practise at lunchtimes and playtimes which will improve skill, stamina and improve their personal goal each week.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Planning <ul style="list-style-type: none"> Planning scrutiny to ensure coverage of PE is being taught 	<ul style="list-style-type: none"> Planning to be collected to check coverage of learning PE leader to check planning Children will be taught all the areas of PE required for their year group. 	Teacher Time £25 per hour (1 hour)	<ul style="list-style-type: none"> PE Leader will be aware of coverage of lessons throughout the school and be able to ensure that all year groups are teaching the requirements for their year group Increased self esteem/confidence are having an impact on learning across the curriculum. <p><i>Evidence: Weekly/Medium/Long term plans, Teacher discussions, Drop in sessions</i></p>	<ul style="list-style-type: none"> PE leader aware of the curriculum coverage and ensure a variety of sports are being taught across the year groups. Areas of the curriculum that are not being covered will be addressed with staff individually and support given if needed.

<p>Assessment</p> <ul style="list-style-type: none"> • Assessment used to indicate to staff areas of the PE curriculum that need more focus this year. • To identify the least active children in the school and encourage children to take part in increased sporting activities this year. • To ensure that all groups of pupils are involved in healthy, active lifestyle. • Gather planning for each group to ensure coverage of PE curriculum. 	<ul style="list-style-type: none"> • Staff to use assessment to help plan and assess children • Assessment will enable staff to know how to support and develop children of varied ability. • Provide a sound assessment which staff are confident to use that accurately assesses pupil progress. 		<ul style="list-style-type: none"> • Increased self esteem/confidence of staff will have an impact on learning across the curriculum. • Staff will use assessment to help plan and assess children more accurately • Staff will be confident to use the assessment which accurately assesses pupil progress. <p><i>Evidence: Assessment folders/disc criteria, Club registers, Primary Stars Website, Participation percentages, Planning Scrutiny</i></p>	<ul style="list-style-type: none"> • Assessment Criteria is used by all staff who teach PE ensuring accurate assessment at the end of each academic year. To be continued next year 2018/19.
<p>Upskilling Staff</p> <ul style="list-style-type: none"> • Upskilling staff to improve progress and achievement of all pupils • Provide training for staff to develop confidence further- tag rugby/lacrosse. • PE leader/Apprentice to attend PE conference in Hatfield 	<ul style="list-style-type: none"> • Train teachers in areas of PE that they feel they need support • Teaching of PE for all new staff is good/outstanding • Confidence levels will be increased for new and current staff • Ongoing targets will be worked on • Staff to ask for advice from PE Leader/other professionals • PE leader and TA to attend PE conference (Hatfield) to increase knowledge and skills and pass on to staff at school (being part of the partnership) • Establish dates when cover is required and appoint cover staff. • To utilise sports coaches to support school sport through clubs/team teaching • To have active links with at least three local sports clubs 	<p>PE conference £150</p> <p>Cover Costs of teaching staff £25 per hour (x10 hours- £250)</p>	<ul style="list-style-type: none"> • Teachers will work alongside Stags Rugby club to increase confidence in teaching tag rugby • Teachers will work alongside Hawks Lacrosse coaches to increase confidence in teaching Lacrosse. • Better subject knowledge for teachers and TAs • Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. • Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. • WIDER IMPACT AS A RESULT OF ABOVE Skills, knowledge and understanding of pupils are increased significantly • Staff will become more knowledgeable and skillful to teach PE through feedback from PE conference. • New training staff will be observed and supported in teaching PE. Targets will be worked on and achieved. <p><i>Evidence: Drop in sessions, Feedback, Involvement of children taking part in sports</i></p>	<ul style="list-style-type: none"> • Staff will feel up skilled in new sporting areas and feel confident to continue teaching these sports independently. • Future class will benefit from staff's new skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New Sporting Experiences</p> <ul style="list-style-type: none"> • Provide for new sporting opportunities and to further develop existing sporting clubs • To increase participation of Pupil Premium children • To increase the participation rates for intra and inter school competitions 	<ul style="list-style-type: none"> • To continue Dance Club for Year 5/6 pupils. • Netball club to be led through Game On to utilize fixtures between schools • To continue with some existing clubs and vary others, e.g. tri-golf, athletics, gymnastics, etc • To utilise intra school competitions with sport that the children have had training in • To provide free clubs to ensure all children (including Pupil Premium children) can attend and take part in sports • Provide new and varied opportunities for young people • To utilise sports coaches to support school sport through clubs/team teaching 	<p>Game On £10,000 approx for the whole academic year</p>	<ul style="list-style-type: none"> • All pupils are confident to try new activities. • There will be an increase in the amount of intra school competitions • More children will be interested in attending new clubs • Increased involvement in inter school competitions • An increased number of Pupil Premium children take part in extra curricular activities • Currently 50% of Pupil Premium children have attended clubs this academic year. Last Year 57% by end of year (due to having an Apprentice) <p><i>Evidence: Club registers, Photos, School Games Website, School Website-blogging</i></p>	<ul style="list-style-type: none"> • New ideas for clubs will be provided through pupil voice at the end of the year. • This will ensure that more children will participate in sports and be encouraged to try sports they are interested in. • Next year, to increase participation even further, we will be employing a sports apprentice to support during curriculum lessons, lunchtimes and after school clubs and target children who are reluctant to take part in sporting activities.
<p>Equipment</p> <ul style="list-style-type: none"> • Provide high quality equipment to ensure that all children can access a variety of sports 	<ul style="list-style-type: none"> • Check existing equipment and check quality • Order sports equipment in the Summer term to replenish existing equipment 	<p>(to be ordered in Summer Term ready for Sept 19) £??? approx</p>	<ul style="list-style-type: none"> • Children will be able to use high quality equipment to ensure that they can all access a variety of sports (curriculum time/extra-curricular clubs) 	<ul style="list-style-type: none"> • Use funding to buy new equipment for the next academic year. • Children will be able to continue to take part in sports clubs and access during curriculum time and playtimes.
<p>Other Indicator identified by school: Additional Swimming</p> <ul style="list-style-type: none"> • All Year 6 children achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. • All pupils can perform safe self rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> • To utilise the coach based at the swimming pool to work alongside teachers. • Give extra sessions during the Summer Term for Year 6s who have not met the 25metres. • To have active links with at least three local sports clubs 	<p>£300 (extra swimming sessions)</p>	<p>(to be completed by July 19)</p> <p><i>Evidence: certificates, evidence from teachers/swimming instructors</i></p>	<ul style="list-style-type: none"> • The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.

<p>Lacrosse and Stags Rugby</p> <ul style="list-style-type: none"> To encourage children to experience new sports To encourage children to take up the sport and join a local club To create more links with local sporting clubs 	<ul style="list-style-type: none"> Selected classes in UKS2 will be provided with the opportunity to experience tag rugby and lacrosse Make links with the community which will lead to additional sports opportunities for our pupils. 	<p>£?? Lacrosse</p> <p>Stags Rugby -free</p>	<ul style="list-style-type: none"> Participation rate of children joining outside clubs increase Registers Pupil voice Advertising on school website 	<ul style="list-style-type: none"> Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. Parents and children will be encouraged to continue to participate in sport and PE Children will continue to take part in competitions/leagues/festivals to encourage participation in a variety of sport and PE. Outside club participation rates will increase due to experiences provided in school.
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<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Competitive Opportunities</p> <ul style="list-style-type: none"> To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership To provide opportunities for both boys and girls to take part in the appropriate level of competition. 	<ul style="list-style-type: none"> Children will take part in a variety of inter school competitions provided through the sports partnership To ensure that all Sports coaches and instructors employed to support afterschool Sports Clubs are quality assured. Provide links with the community which will lead to additional sports opportunities for our pupils. Provide the opportunity for both girls and boys to take part in the appropriate level of competition, e.g. football, netball 	<p>Coaches travel to and from events</p> <p>Approx £700</p> <p>Sports Partnership £1566</p>	<ul style="list-style-type: none"> Children took part in a variety of inter school competitions e.g. Virtual running races Athletics Skip2bfit Sports Festivals Olympic Festivals Cross Country Yr3/4, 5/6 TagRugby All Sports coaches and instructors employed to support Sports Clubs are quality assured ensuring that children are taught and looked after by fully trained professionals <p><i>Evidence: Photos, Competition Calendar, Schools Games blogging, School website blogging, Newsletters</i></p>	<ul style="list-style-type: none"> Children will continue to be inspired to take part in competitive sport and take their sports further through clubs and competitions. Competitions/festivals will continue next year as we have signed up to another 2 years of the sports partnership
<p>Increased Competitions</p> <ul style="list-style-type: none"> Increase the amount of Inter school competitions (against other schools)- leagues table -<i>Netball Team for Year 5/6 and Football Team Year 5/6 and Year 3/4</i> 	<ul style="list-style-type: none"> Use Game On to organise matches between ours and other local schools in the area (through the partnership) Children in Year 5/6 will take part in football and netball leagues to experience competitive sport To ensure that all Sports coaches and instructors employed to support 		<ul style="list-style-type: none"> Valuable links will be made with the community which will lead to additional sports opportunities for our pupils. Help young people realize their ambitions in sport by providing pathways for them to follow. As a result of featuring school games 	<ul style="list-style-type: none"> Children will continue to be inspired to take part in competitive sport and take their sports further through clubs and competitions. League matches in football and netball will continue next year 2018/2019

	<p>afterschool Sports Clubs are quality assured.</p> <ul style="list-style-type: none"> • Arrange friendly competition - inter/intra school and organize A and B team matches - use Game On to organise. - Ensure all coaches have level 2/3 PESSPA qualifications - arrange attendance at appropriate courses. • Promote the school games to parents and the local community through the website • Regularly feature match reports and competition results on the school website 		<p>results parents and children will be encouraged to participate</p> <ul style="list-style-type: none"> • Percentages of pupils engaged in sporting activities increases. • Children in Year 5/6 football and netball leagues experienced competitive sport against other schools. • All Sports coaches and instructors employed to support Sports Clubs are quality assured ensuring that children are taught and looked after by fully trained professionals • Children have increased their enjoyment of the sport due to taking part in competitive leagues • <i>Evidence: Photos, Calendar of competitions, SEND list, Planning Scrutiny, Club registers, Coaches information/details, Questionnaires with pupils/staff about training, CPD and Inductions, Promotional Materials to support links, calendar of competitions</i> 	
<p>Engagement of Leaders</p> <ul style="list-style-type: none"> • To engage at least 5% of pupils in leading and managing sporting activities 	<ul style="list-style-type: none"> • PE leader and Apprentice to support pupils in promoting, organising, reporting or preparing peers for sporting competitions • PE leader and Apprentice to support pupils managing teams of students involved in competitions. 		<p><i>Evidence: Photos, Competition Calendar, Schools Games blogging, School website blogging, Newsletters</i></p>	<ul style="list-style-type: none"> • An increased amount of children will be leading and managing sporting activities and can support others e.g. on the playground or taking part in events.