

## Impact and Sustainability-PE and Sport Premium

As a result of receiving PE grant money from the Government, Aycliffe Drive Primary School has been able to promote Physical Education and encourage more children to take part in activities inside and outside of school.

### Approximate Breakdown of PE and Sports funding budget for 2016-2017

**Grant received so far for this financial year = £3879**

**Estimated amount to receive by Nov 2017= £9325**

<b>Expenditure</b>	<b>Cost</b>
Partnership Core Offer	£1000
Resources (Sports Equipment) Tennis Balls	£38
New Netballs	£265.17
Release time for leadership (Cost of Cover)	£200
Transport to competitions	£745
Extra Sports provision (Game On)	£6000
Apprentice (contribution from funding)	£1076.29
<b>Estimated total expenditure</b>	<b>Approx. £9325</b>

### PE and Sport Premium- Impact and Sustainability

A vast amount of the funding has been used to pay for children in our school to attend Game On sports clubs for free. This has impacted in participation rates increasing and every Game On club over the year being full with a long waiting list. We have been able to increase the participation rates of clubs of many year groups with greatest success in Year 1 (participation rates have risen from 51% to 70% for 2016/17).

As a result of being part of the School Sports Partnership, we have taken part in a range of Inter/Intra school competitions including skip2bfit (third place for Year 4 in 2017). The impact of this was that more children took part in skipping as they became competitive and wanted to beat their scores each week. Children in Key Stage 2 have taken a leadership role in promoting and participating in a school tournament spanning over the whole year.

We have used some of the funding to replenish sports equipment which has been essential in both PE lessons and afterschool clubs. The money has also paid for the pupils to travel to different locations to attend sports festivals. The impact of this has been that every child in the school has been able to take part in inter-school competitions in which they increased their confidence, learnt new skills and had fun.

The partnership has provided free coaching from a local rugby team (Stags Rugby) to come into the school and train two individual classes in years 3 and 4. This encouraged children to take part in a new sport that they had not experienced before and some were selected to take part in a festival against other schools. We have developed strong links with Stags Rugby Club. We hope this club link continues into the next academic year.

By having a Sports Apprentice, we have been benefiting from their sports experiences, which they have been able to teach the children as well as training up staff. The Sports Apprentice successfully trained the sports leaders to promote engagement of sports activities during lunchtimes. The impact of this has been that the children have more opportunities to be active during the school day, supporting them in their cognitive function, ready for learning in the afternoons. This has also impacted in children building relationships and encouraging them to play in competitive activities. Last year's sports leaders were able to train up this year's leaders and get them ready to continue in 2017/18. Feedback from MSAs shows that the activities have been beneficial and the children enjoy it more when they have a focused activity. This has improved behaviour on the playgrounds. As a result of the Sports Apprentice running a change for life club at lunchtime's participation rates of non-active children has increased (increase of 10%).

The new Sports Apprentice also helped to organise events and gather information to enable us to try to achieve another Sports award for the School Games Mark. This will show that the school has been a promoter of physical education and encourages children to take part in sport and develop their skills and enjoyment of new and existing activities. The apprentice played a key role in supporting teaching staff during PE lessons. This enabled teachers to feel more confident in their teaching of PE and develop their existing skills, e.g. in netball.