

<p>Curriculum Development</p> <ul style="list-style-type: none"> • Sport Apprentice to provide a number of new afterschool clubs, e.g. Lacrosse, Netball, Rugby (see separate action), Change for Life Club. • Sport Apprentice to work through the school lunchtime in partnership with the Sports Leaders two times weekly games with Key stage 1, two times weekly with Key Stage 2 and one time weekly with Foundation Stage. • Sports Apprentice to support teaching staff where appropriate in lessons or to support skills needed for competitions. • Sports Apprentice to participate and support organise in Intra/Inter School competitions. • To help the school identify who are gifted and talented in PE encouraging them to join relevant clubs and to continue progressing in the sport at a higher level. • Sport Apprentice to enhance breakfast club through focused games and activities after the children have eaten. • To continue promoting skipping during lunchtimes and as part of the curriculum. 	<ul style="list-style-type: none"> • Targeted pupils increase participation levels by ?%. • Improved attitudes towards learning impacting on attainment. • Parents of the targeted pupils engaged and attending school activities. <ul style="list-style-type: none"> • All talented and interested students are signposted to appropriate sports clubs or other pathways. <ul style="list-style-type: none"> • Improved school attendance in targeted pupils. 	<p>Lacrosse Equipment Sainsburys Vouchers</p> <p>Travel Coach Hire -£120-£150 each event</p>	<p>Sports Apprentice PE Leader</p>	<p>Ongoing Sept15- July 16</p>	<p>Sports Apprentice has started a year 3 and 4 netball club started November 15</p> <p>Sports Apprentice works through the school lunchtime (2 times with KS1 and 2 times with KS2- one being football) As a result participation rates have increased.</p> <p>Sports Apprentice has been supporting teaching staff in daily PE lessons. She has supported staff. This has helped develop skills for future competitions and improve the schools results (yr 3/4 rugby Oct 15, yr 3/4 speedstacking-Nov 15, Yr5/6 Cross Country-winner)</p> <p>Sports Apprentice participating and supporting in Inter/Intra School comps (year 3/4 skip2bfit , KS1 running races, cross country, year 3/4 speedstacking)</p> <p>Skip2bfit promoted well by Sports Apprentice.</p> <p>Support during Breakfast club was started but activities were well established and leaders could organise games that the Sports Apprentice was not needed.</p>	<p>Club registers</p> <p>Planning scrutiny Data analysis</p> <p>Photos</p> <p>Gifted and Talented register</p>
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Rationale: We wish to become more involved in committing to and developing pupil competition, school sport and physical education through making links with outside clubs.

Key Priority 2: To provide additional opportunities for developing pupil competition, school sport and physical education **Priority Leader: PE Leader**

Actions and Strategies	Impact and sustainable outcomes	Resources /Cost	By who	By when	Progress	Evidence
<p>Sainsbury's School Games Mark</p> <ul style="list-style-type: none"> To register with Sainsbury's School Games website To hold a School Games Day as a culmination of a year round competition programme To create a calendar of competition that demonstrates opportunities for pupils with SEND to take part in competitions To promote the activities using a noticeboard. To track pupils participation in the Sainsbury's School Games using the website with support from pupil Sports Leaders and Sports Apprentice. To provide opportunities that attract less active young people to participate in physical activity. To achieve bronze mark To provide all pupils with two hours of physical education and school sport per week inclusive of extra curricular provision. To engage at least 20% of pupils in extracurricular activity every week To engage at least 5% (16 children) of students in leading, managing and officiating Sainsbury's School Games activities. To use the Sainsbury's School Games formats to provide the opportunity for boys and girls to take part in the appropriate level of competition. 	<ul style="list-style-type: none"> Valuable links will be made with the community which will lead to additional sports opportunities for our pupils. The extra curricular opportunities include those for our SEND pupils which responds to their wants and needs. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. All pupils meet the nationally recommended activity levels Percentages of pupils engaged in sporting activities increases. Prospective leaders will be identified for the future and trained up ready for next year. 	<p>Cost of Sports Coaches £2000 for 4 clubs each term</p>	<p>PE Leader</p> <p>Sports Apprentice</p>	<p>Sept 2015</p> <p>June-July 2016</p> <p>Ongoing throughout the year</p> <p>July 2016</p> <p>Ongoing throughout the year</p> <p>By the end of the academic year (July 2016)</p>	<p>Registered on School Games Website</p> <p>All children with SEND are encouraged to take part in all sports events in and outside of school, e.g. (cross country, football, netball, swimming)</p> <p>Noticeboard has been displayed in the school dining room promoting clubs inside and outside of school. As a result children will be able to keep up to date with the latest results from sports events and children will be able to receive information on clubs, which will increase participation levels and increase links with an outside club.</p>	<p>Photos</p> <p>Calendar of competitions SEND list</p> <p>Planning Scrutiny</p> <p>Club registers</p> <p>PESCYP Survey</p>
<p>Hemel Stags Primary Tag Rugby League</p> <ul style="list-style-type: none"> To receive free coaching to be delivered by qualified and DBS verified coaches (Sport Apprentice may work alongside) To deliver 5 one hour weekly whole class sessions To participate in Level 2 School Games Tag festival on week 6 of the half term to be held 	<ul style="list-style-type: none"> All talented and interested students are signposted to appropriate sports clubs or other pathways. All pupils are confident to try new activities. 		<p>PE Leader</p> <p>Sports Apprentice</p>	<p>Autumn Term 2015</p>	<p>Children in Laurel received free 6 week rugby coaching from Hemel Stags rugby club leading to participating in a rugby festival against other schools in the area. As a result children have been confident to try a new sport and children have</p>	<p>Photos</p>

<p>at Hemel Stags.</p> <ul style="list-style-type: none"> To provide other opportunities to participate in inter school competitions. 			Hemel Stags		<p>participated in an intra school festival.</p> <p>Potentially offering more free coaching for other year groups/classes and making links with the club- promoting in assemblies and encouraging children to join the club.</p>	
<p>Opportunities for new sporting opportunities and to further develop existing sporting clubs</p> <ul style="list-style-type: none"> To start Dance Club for Foundation Stage pupils in response to Parent Forum. To start a Netball Club engaging with an existing member of staff who has coaching experience. To continue with some existing clubs and vary others, e.g. hockey, athletics, etc 	<ul style="list-style-type: none"> All pupils are confident to try new activities. 	<p>Cost of Dance/Netball Teacher £?</p> <p>Game On Clubs</p>	<p>PE Leader</p> <p>R.Johnson</p> <p>T. Robson</p>	<p>Autumn Term</p> <p>Ongoing throughout the year.</p>	<p>Dance Club was held for Foundation Stage between October and December.</p> <p>Netball club started November 15- lead by Sports Apprentice and support staff,</p> <p>Olympics Club started in January 16 for year 1 and 2.</p> <p>Lacrosse club to begin in Summer 16</p> <p>As a result more children are participating and gaining confidence in trying a new sport/activity.</p>	<p>Club registers</p> <p>Photos</p>
<p>Competitive Opportunities</p> <ul style="list-style-type: none"> To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership <p>e.g. Virtual Multi-Skills Virtual Running Races Skip2bfit Sports Festivals Olympic Festivals Cross Country</p> <ul style="list-style-type: none"> To refresh existing reward scheme by implementing new rewards that celebrates achievements in Sports, e.g. effort, fair play, teamwork To ensure that all Sports coaches and instructors employed to support afterschool Sports Clubs are quality assured. 	<ul style="list-style-type: none"> A higher percentage of pupils represent our school. A percentage of young pupils are part of community clubs that the school has links to. The extracurricular sports provision is of high quality and delivered safely by school staff and quality assured coaches. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. 	<p>Sports Partnership £1000 per year</p> <p>Cost of Travel Coach Hire £120-£150 per event</p> <p>Cost of stickers for children to receive in assemblies £20 approx for the year</p>	<p>PE Leader</p> <p>Sports Apprentice</p>	<p>Ongoing throughout the year</p>	<p>Inter/Intra School Comps:</p> <ul style="list-style-type: none"> -Cross Country -Speedstacking -Tag Rugby -Virtual Running Races -Sports Fayre -Skip2bfit -Sports Festival <p>Certificates handed out weekly to children who has made a particular achievement on the playground, e.g working well in a team, tidying away well, supporting others, etc) As a result more children are participating in sports during lunchtimes and children are striving to achieve weekly certificates.</p> <p>Sports coaches hand in quality assured documents before taking clubs or teaching the children.</p>	<p>Photos</p> <p>Competition Calendar</p>

Rationale: Whole school lesson observations monitored by the PE Leader focused on the quality of teaching and learning in PE using the Ofsted outstanding criteria took place during Summer Term 2015. The PE Leader has identified a number of inconsistencies from certain classes preventing the quality of PE from being consistently outstanding, although a number of lessons observed were very high quality.

Key Priority 3: To improve the quality of teaching and diversity of the curriculum in order for all pupils to consistently make regular and sustained progress.

Priority Leader: PE Leader

Actions and Strategies	Impact and sustainable outcomes	Resources /Cost	By who	By when	Progress	Evidence
<p>Professional Development</p> <ul style="list-style-type: none"> Following on from recent lesson observations PE Leader to ensure that any necessary training for teachers that will enable them to consistently deliver outstanding lessons will be put in place. Monitoring through drop in sessions during the Autumn Term 2015 will ensure that PE is now being taught consistently well across the school. Any further input needed will be continued during the course of the year, where appropriate. 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE. The quality of all PE lessons is good or outstanding. Good practice is shared and feedback sought which drive the effective development of PE. All children feel confident to participate in PE. Progress in PE is monitored and provision is provided to raise standards where needed. Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content. Pupils Progress is fully reported to Parents and Carers through end of year reports. The majority of pupils made outstanding or good progress in PE. All pupils enjoy and achieve in PE. 	Teaching cover £?	PE Leader	End of Autumn Term and ongoing	<p>Game On coach in to train Year 4 teacher netball ideas/skills in enable him to teach netball successfully (Jan-July16) As a result teaching staff are upskilled and feel more confident to teach netball</p> <p>Drop in sessions to take place Spring/Summer Term</p>	Drop in sessions Lesson studies Feedback
<p>Cross Curricular Development</p> <ul style="list-style-type: none"> The planned Olympics week that will take place during the Summer of 2016 will provide opportunity to liaise closely with MFL and PSHE and D+T Leaders. Other links with PSHE leader to develop and implement a healthy, active lifestyle programme will be promoted. 	<ul style="list-style-type: none"> The range of extra curricular opportunities has increased and includes those requested by pupils. All pupils consistently make healthy lifestyle choices that are celebrated and shared. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers. 	Game On Olympic Event £?	PE Leader	Summer Term 2016 As appropriate		Photos Olympics Plan

