

Evidencing the Impact of Primary PE and Sport Premium

Academic Year: 2017/18	Total fund allocated: £18660	Date Updated: April 2018		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop the skills of Sports Leaders within the school 	<ul style="list-style-type: none"> Leadership training with current year 5s-current leaders train new leaders with support of Sports Apprentice and PE leader Train MSA's to be responsible for sports leaders from September MSA's to support Sports Leaders in organising and carrying out Sport activities during lunchtime's everyday. With the support from PE leader for our Sports Leaders in the regular Friday assembly to identify those pupils who have participated really well during the week on the playground or in Intra/Inter School competitions. Sports Leaders and PE Leader to be supporting in leading and organising Intra School competitions. 	Certificates for assemblies £20	<ul style="list-style-type: none"> All Sports Leaders have taken part in assemblies throughout the year. Sports Leaders will feel more important in their role and take on extra responsibilities. Pupils are very proud to be involved in assembles/photos in photobooks <p><i>Evidence: Photos, School Website-blogging, Liaising with Sports Leaders and MSA's</i></p>	<ul style="list-style-type: none"> Engagement and enjoyment at lunch times has increases (discussions with staff) Pupils activity at lunch time increases Behaviour which is already good, further improves on the playground. PE Physical activity and School Sport has a high profile and is celebrated across the life of the school. Sports Leaders will continue to take on more leadership responsibilities throughout the year
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Planning scrutiny to ensure coverage of PE is being taught 	<ul style="list-style-type: none"> Planning to be collected to check coverage of learning PE leader to check planning Children will be taught all the areas of PE required for their year group. 	Teacher Time £25 per hour (x2 hours £50)	<ul style="list-style-type: none"> PE Leader will be aware of coverage of lessons throughout the school and be able to ensure that all year groups are teaching the requirements for their year group Increased self esteem/confidence are having an impact on learning across the curriculum. <p><i>Evidence: Weekly/Medium/Long term plans, Teacher discussions, Drop in sessions</i></p>	<ul style="list-style-type: none"> PE leader aware of the curriculum coverage and ensure a variety of sports are being taught across the year groups

<p>Assessment and Analyse</p> <ul style="list-style-type: none"> • Assessment hand over to teachers-staff meeting to show assessment and website for Primary Stars • To analyse participation rates to ensure that all groups of pupils are involved in healthy, active lifestyle. • Gather planning for each group to ensure coverage of PE curriculum. • Assessment checks before Christmas to ensure assessment for each unit is being done 	<ul style="list-style-type: none"> • Staff meeting planned for Sept 17 to implement newer version of assessment • Staff to use assessment to help plan and assess children • Assessment will enable staff to know how to support and develop children of varied ability. • Primary Stars website will provide support and ideas for staff to use to ensure lessons are taught to the best of their ability. • Provide a sound assessment which staff are confident to use that accurately assesses pupil progress. 	<p>Assessments Folders £20</p>	<ul style="list-style-type: none"> • Increased self esteem/confidence of staff has an impact on learning across the curriculum. • Staff use assessment to help plan and assess children more accurately • Staff are confident to use the assessment which accurately assesses pupil progress. <p><i>Evidence: Assessment folders/disc criteria, Club registers, Primary Stars Website, Participation percentages, Planning Scrutiny</i></p>	<ul style="list-style-type: none"> • Assessment Criteria is used by all staff who teach PE ensuring accurate assessment at the end of each academic year. To be continued next year 2018/19.
<p>School Games Mark</p> <ul style="list-style-type: none"> • To try to achieve Bronze or Silver Level of the Sainsbury's School Games award 	<ul style="list-style-type: none"> • Provide new and varied opportunities for young people • Provide links with the community which will lead to additional sports opportunities for our pupils. • Provide extra curricular opportunities and include SEND pupils which respond to their wants and needs. • To use the Sainsbury's school games website and school website to blog school events and competitions (KS2) • To increase the participation of children attending clubs inside and outside of school • To utilise sports coaches to support school sport through clubs/team teaching • To have active links with at least three local sports clubs • Provide the opportunity for both girls and boys to take part in the appropriate level of competition, e.g. football, netball • Promote the school games to parents and the local community through the website • Regularly feature match reports and competition results on the school website 	<p>Sports Partnership £1566</p>	<ul style="list-style-type: none"> • Valuable links will be made with the community which will lead to additional sports opportunities for our pupils. • The extra curricular opportunities include those for our SEND pupils which respond to their wants and needs. • Help young people realize their ambitions in sport by providing pathways for them to follow. • All pupils meet the nationally recommended activity levels • As a result of featuring school games results parents and children will be encouraged to participate • Percentages of pupils engaged in sporting activities increases. <p><i>Evidence: Photos, Calendar of competitions, SEND list, Planning Scrutiny, Club registers, Coaches information/details, Questionnaires with pupils/staff about training, CPD and Inductions, Promotional Materials to support links, calendar of competitions</i></p>	<ul style="list-style-type: none"> • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. • Parents and children will be encouraged to continue to participate in sport and PE • Children will continue to take part in competitions/leagues/festivals next year to encourage participation in a variety of sport and PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff:</p> <ul style="list-style-type: none"> • Provide training for staff to develop confidence further . • PE leader and PE TA to attend PE conference in Hatfield 	<ul style="list-style-type: none"> • Train teachers in areas of PE that they feel they need support • Teaching of PE for all new staff is good/outstanding • Confidence levels will be increased for new and current staff • Ongoing targets will be worked on • Staff to ask for advice from PE Leader/other professionals • PE leader and TA to attend PE conference (Hatfield) to increase knowledge and skills and pass on to staff at school (being part of the partnership) • Establish dates when cover is required and appoint cover staff. 	<p>PE conference £150</p> <p>Cover Costs of teaching staff £25 per hour (x10 hours-£250)</p>	<ul style="list-style-type: none"> • Two teachers in Year 3 and Year 5 have been working alongside Stags Rugby club to increase confidence in teaching tag rugby • Better subject knowledge for teachers and TAs • Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. • Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. • WIDER IMPACT AS A RESULT OF ABOVE ☑ Skills, knowledge and understanding of pupils are increased significantly • Staff have become more knowledgeable and skillful to teach PE through feedback from PE conference (understanding what an outstanding PE lesson looks like). • New training staff have been observed and supported in teaching PE. Targets worked on and achieved. <p><i>Evidence: Drop in sessions, Feedback, Involvement of children taking part in sports</i></p>	<ul style="list-style-type: none"> • Teachers Yr 3+5 will be able to teach tag rugby independently next year. • Tag Rugby club link with Stags can be continued into next year. • PE leader trained in knowing what an outstanding lesson looks like and is able to support other staff in achieving this

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide for new sporting opportunities and to further develop existing sporting clubs To increase participation of Pupil Premium children 	<ul style="list-style-type: none"> To continue Dance Club for Year 5/6 pupils. Netball club to be led through game on to utilize fixtures between schools To continue with some existing clubs and vary others, e.g. tri-golf, athletics, gymnastics, etc To utilize intra school competitions with sport that the children have had training in To provide free clubs to ensure all children (including Pupil Premium children) can attend and take part in sports 	<p>Game On £5616 (Autumn/Spring Term) Estimated £3000 for Summer term</p>	<ul style="list-style-type: none"> All pupils are confident to try new activities. There will be an increase in the amount of intra school competitions More children will be interested in attending new clubs Increased involvement in inter school competitions An increased number of Pupil Premium children take part in extra curricular activities Currently 50% of Pupil Premium children have attended clubs this academic year. Last Year 57% by end of year (due to having an Apprentice) <p><i>Evidence: Club registers, Photos, School Games Website, School Website-blogging</i></p>	<ul style="list-style-type: none"> New ideas for clubs will be provided through pupil voice at the end of the year. This will ensure that more children will participate in sports and be encouraged to try sports they are interested in. Next year, to increase participation even further, we will be employing a sports apprentice to support during curriculum lessons, lunchtimes and after school clubs and target children who are reluctant to take part in sporting activities.
<ul style="list-style-type: none"> Provide high quality equipment to ensure that all children can access a variety of sports 	<ul style="list-style-type: none"> Check existing equipment and check quality Order sports equipment in the Summer term to replenish existing equipment Contribute paying for new large playground equipment for KS1 playground (replenish existing equipment) 	<p>(to be ordered in Summer Term ready for Sept 18) £2600 approx £5000 contribution for KS1 play equipment</p>	<ul style="list-style-type: none"> Children will be able to use high quality equipment to ensure that they can all access a variety of sports (curriculum time/extra-curricular clubs) 	<ul style="list-style-type: none"> Due to Sainsbury's Active Kids vouchers stopping we will begin to use the funding to buy new equipment for the next academic year. Children will be able to continue to take part in sports clubs and access during curriculum time and playtimes.
<p>Other Indicator identified by school: Additional Swimming</p> <ul style="list-style-type: none"> All Year 6 children achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe self rescue over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> To utilize the coach based at the swimming pool to work alongside teachers. 		<p>(to be completed by July)</p> <ul style="list-style-type: none"> currently 68% of pupils can swim 25 metres (April 18) <p><i>Evidence: certificates, evidence from teachers/swimming instructors</i></p>	<ul style="list-style-type: none"> The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Competitive Opportunities</p> <ul style="list-style-type: none"> To promote competitive opportunities for all pupils across the school in both intra and inter school competitions through School Sport Partnership 	<ul style="list-style-type: none"> Children will take part in a variety of inter school competitions provided through the sports partnership To ensure that all Sports coaches and instructors employed to support afterschool Sports Clubs are quality assured. 	<p>Coaches travel to and from events</p> <p>To date: £445</p>	<ul style="list-style-type: none"> Children took part in a variety of inter school competitions e.g. Virtual Multi-Skills Athletics Virtual Running Races Skip2bfit Sports Festivals Olympic Festivals Cross Country Yr3/4, 5/6 Speedstacking All Sports coaches and instructors employed to support Sports Clubs are quality assured ensuring that children are taught and looked after by fully trained professionals <p><i>Evidence: Photos, Competition Calendar, Schools Games blogging, School website blogging, Newsletters</i></p>	<ul style="list-style-type: none"> Children will continue to be inspired to take part in competitive sport and take their sports further through clubs and competitions. Competitions/festivals will continue next year as we have signed up to another 2 years of the sports partnership
<ul style="list-style-type: none"> Increase the amount of Inter school competitions (against other schools)- leagues table -<i>Netball Team for Year 5/6 and Football Team Year 5/6 and Year 3/4</i> 	<ul style="list-style-type: none"> Use Game On to organise matches between ours and other local schools in the area (through the partnership) Children in Year 5/6 will take part in football and netball leagues to experience competitive sport To ensure that all Sports coaches and instructors employed to support afterschool Sports Clubs are quality assured. Arrange friendly competition - inter/intra school - use Game On to organise. - Ensure all coaches have level 2/3 PESSPA qualifications - arrange attendance at appropriate courses. 		<ul style="list-style-type: none"> Children in Year 5/6 football and netball leagues experienced competitive sport against other schools. All Sports coaches and instructors employed to support Sports Clubs are quality assured ensuring that children are taught and looked after by fully trained professionals Children have increased their enjoyment of the sport due to taking part in competitive leagues <p><i>Evidence: Photos, Competition Calendar, Schools Games blogging, School website blogging, Newsletters</i></p>	<ul style="list-style-type: none"> Children will continue to be inspired to take part in competitive sport and take their sports further through clubs and competitions. League matches in football and netball will continue next year 2018/2019