

Key Stage 2 Stats results – 2017

Scaled scores are an interpretation of the children's results. A score of 100 represents an expected standard of attainment and/or Age Related Expectations for the year group.

Subject	School	National	Difference	School (Average Scaled Score)	National (Average Scaled Score)	Difference	School Reading Writing & Maths Combined	National Reading Writing & Maths Combined	Difference
Reading	62.8	71.1	-8.3	101.4	104	-2.6	51.2%	60.9%	-9.7%
Writing	86	76.4	-9.6	Unknown	Unknown	-			
Grammar, punctuation & spelling	72	76.8	-4.8	103.3	105.9	-2			
Maths	60.5	74.6	-14.1	101.5	104	-2.5			

A score of 110 and over represents high level attainment in Reading, Writing and Maths, the table below shows children who achieved this level

High Achievement

Subject	School	National Average	Difference
Reading	11.6%	24.2%	-12.6%
Writing	34.9	17.8%	17.1%
Grammar, punctuation and spelling	16.3%	3.6%	-14.3%
Maths	16.3%	22.3%	-6%

Progress

This year's progress measures have been difficult to establish for children in Year 6 as they left KS1 with a level that is now not compatible with the Age Related Expectations for their year group. Therefore, the Department for Education have defined a score of 0 in all subjects as the national average. The progress scale is from -10 to 10. For example 50% of schools in Reading will fall between -1.6 and 1.7. In writing 50% will fall between -1.6 and 1.8 and in Maths, the figure is -1.6 and 1.5. It is important to understand that a negative score does not mean that the children have not made progress but rather in comparison to other schools nationally they have made less progress.

Subject	School
Reading	-2
Writing	-2.9
Maths	-2.3